

IAL: to use adverbials to express time, place and cause

Choose from A, B or C. If you want to complete more than one, you can!

Follow these links to support your learning about fronted adverbials.

<https://www.youtube.com/watch?v=Lk-LIc3dWA>

<https://www.tes.com/teaching-resource/fronted-adverbials-word-mat-11194065>

**A** Identify if the adverbial in each sentence answers the questions **when?**, **how?** or **where?** The first one has been done for you.

In about an hour, we are expecting our grandparents to arrive.	<i>when?</i>
On Mondays, Oliver goes to G-Force.	
On the playground, the children played a fun game of tag.	
Noiselessly, the thief crept along the roof.	
With a deafening bang, the door slammed shut on its own.	
Underneath the water, the fish swim around in schools.	

**B** Add an adverbial to each of these sentences that answer the question given. One has been done as an example. Don't forget the comma!

The puppy lost her bone.

How? *Unfortunately, the puppy lost her bone.*

When?

He ate his breakfast.

When?

Where?

The diver jumped into the sea.

Where?

How?

Leigh lay out in the sunshine.

When?

How?

Links to extend your learning:

<https://wordwall.net/resource/49198/english/fronted-adverbial-starters-random-wheel>

C

Read this short story. Underline all the fronted adverbials in this passage.

A long time ago, there lived a knight called Edward. Edward was the youngest knight in the kingdom.

One day, while riding through the mountains, he came across what seemed like a small cave. But what was inside certainly shocked him! Upon climbing over a rock to enter it, he found inside an impressive castle. On nearing the castle, Edward heard the sound of voices. Without hesitating, he climbed over the castle walls, and followed the voices.

"Anybody here?" he asked.

"Help! Help us!" came the response from inside, "We've been locked in here for years, serving the castle dragon."

"Dragon?" thought Edward, just before an enormous flying flame almost burnt him alive! Spinning silently around, Edward addressed the terrible dragon face to face. He said, "It's alright, Dragon, I forgive you for what you just did. You probably didn't know it was me."

Obviously, the dragon was very surprised at words like these. He never expected anyone to stand up to him, and certainly not in such a brazen manner.

"Prepare to fight, dwarf! I don't give a fig who you are!" roared the dragon.

"Wait a moment. Well, it's clear that you don't know who I am. I am the Guardian of the Great Crystal Sword!" continued Edward, who, before fighting, was capable of making all sorts of things up. "You well know that the sword has killed dozens of ogres and dragons, and that if I unsheathe it, it will fly straight into your chest and kill you."

The dragon paused. Confused and unsure what to do, he stamped and huffed smoke through his great nostrils. "Yes. Well. That may be, but you cannot stay here. If you leave now, you will stay unharmed."

With a smile, Edward bowed to the dragon. "I shall leave, but only if you give me those people." Grudgingly, the dragon nodded and Edward stole away from the castle, the thankful people close behind.

Explain how this fronted adverbial adds detail to this sentence.

A long time ago, there lived a knight called Edward.

Explain how this fronted adverbial adds detail to this sentence.

Upon climbing over a rock to enter it, he found an impressive castle.

Choose your favourite sentence from the passage that has a fronted adverbial. Sketch an image that it creates in your mind. Label the detail given by the fronted adverbial.

IAL: to visualise my understanding of what I have read.

Read this is a non-chronological report about Queen Elizabeth II.



Our Queen, Elizabeth II, became the longest-reigning monarch in history in September 2015 when she clocked up an amazing 64 years and counting!

### **Becoming Queen**

Elizabeth II became Queen of Great Britain and Northern Ireland when her father, King George VI, died in February 1952. King George had no sons or brothers, who would have become the new King before Elizabeth, so the title passed straight to Elizabeth as his eldest daughter. The following year, on 2<sup>nd</sup> June 1953, Elizabeth II had her coronation. This is a huge ceremony with a parade and a throne, where the King or Queen is officially crowned. Many people in the UK bought their first television to watch it!

### **Earlier Life**

The Queen (born in 1926) and her younger sister Margaret were the children of King George VI and his wife, Queen Elizabeth, who later became the Queen Mother. She was, and still is, an active person and loves horse riding. As a princess, Elizabeth wanted to join in and help with the Second World War effort, so in 1945, she joined the Auxiliary Territorial Service where she learned how to drive and fix vehicles.

In 1947, she married her husband, Prince Philip of Greece, and they went on to have four children: Charles, Anne, Andrew and Edward. Even when planning her wedding, she thought about the war effort and used ration vouchers to buy the fabric for her wedding dress and the cake ingredients were a present from the Australian Girl Guides.



### **Fact File**

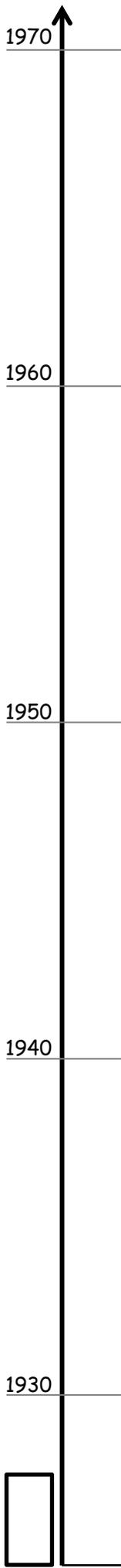
- The young Princess Elizabeth performed with Margaret in pantomimes during the Second World War (1939-1945).
- She became a Girl Guide when she was 11 years old.
- In 1965, she gave MBE medals to the very famous pop group, the Beatles.
- When Captain Tom Moore turned 100 in April 2020, he received a birthday card from the Queen.

### **Still Busy!**

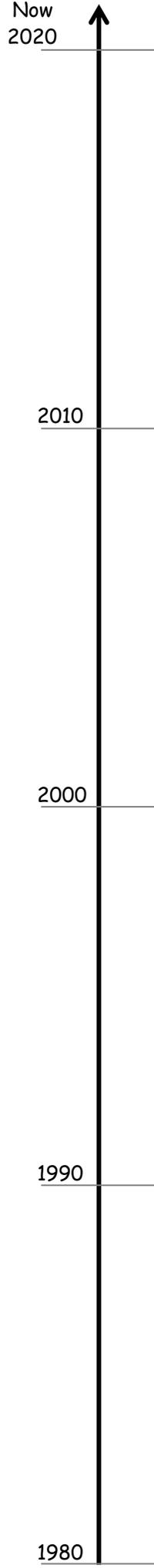
The Queen turned 90 years old in 2016 and she is still going strong. Despite her age, she still works almost every day. She reads about 300 letters a day from people, attends meetings with important people, presents medals and awards, signs official papers, visits places and goes to events. She also reads about what goes on in Parliament every day. She is now the grandmother to eight grandchildren, one of whom is Prince William, who is second in line to the throne. He was born in 1982. He has also given her three great-grandchildren, which makes a total of eight great-grandchildren! She spends most of her time at her official homes of Buckingham Palace and Windsor Castle.

She is certainly a hard-working queen and she has a place in history as one of the most significant monarchs of Great Britain.

Create a timeline of the significant events in Queen Elizabeth's life.



Princess Elizabeth was born.



IAL: to apply my writing skills.

Choose one of the prompts to inspire your writing about this picture.



### a) Story Starter!

The scientists huddled around the machine looking confused. Their laboratory was buried deep underground, away from prying eyes. Usually their experiments went completely unnoticed, apart from the occasional smell of sulphur or waft of grey smoke that made its way to the surface, but this particular experiment would certainly not avoid the headlines... They were in BIG trouble...

Why are the scientists huddling around a machine?

**Some questions to prompt your writing:**

Why is their laboratory underground?

Do you think this is just happening in their home?

What do they do in their laboratory?

What is happening in the picture?

Why might they be in 'BIG' trouble?

Do you think anyone knows about it?

### b) Sentence Challenge!

Imagine this happened in the classroom.  
Use your senses to describe what happens.

Have you used Year 4 skills in your writing?

This week's spelling words are Year 4 spelling words.

surprise	therefore	though	although	thought
through	various	weight	woman	women

Follow this link for spelling activities:

[https://www.spellzone.com/word\\_lists/list-4512.htm](https://www.spellzone.com/word_lists/list-4512.htm)