

the world of **ERIC CARLE**

Eric Carle is a famous author, best-known for writing the story of 'The Very Hungry Caterpillar'.

He was born on 25th June 1929 in Syracuse, New York.

He moved with his parents to Germany when he was six years old. Eric Carle went to school there, and graduated from the prestigious art school, the Akademie der bildenden Künste, in Stuttgart.

But his dream was always to return to America, the land of his happiest childhood memories. So, in 1952 he returned to New York and he soon found a job as a graphic designer for The New York Times.

In 1967, Eric Carle was asked by a friend called Bill Martin Jr to illustrate a story he had written. The book was called 'Brown Bear, Brown Bear, What Do You See?'. This was the beginning of Eric Carle's true career.

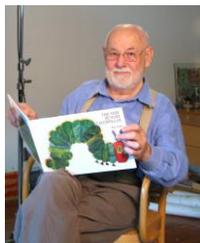


Soon Eric was writing his own stories, too. His first book was '1,2,3 to the Zoo' which he wrote in 1968, followed later the same year by 'The Very Hungry Caterpillar'.

'The Very Hungry Caterpillar' has been translated into 66 languages and sold over 50 million copies.

Eric Carle has illustrated more than seventy books, many of them are best sellers, most of which he also wrote. More than 152 million copies of his books have sold around the world.

In March 2020, Eric Carle wrote his latest book 'The Very Hungry Caterpillar's Easter Sticker and Colouring Book'.



Use the text to create a timeline of Eric Carle's life.

A vertical timeline is overlaid on a background illustration of a caterpillar. The caterpillar is brown with two large green spots on its head and a long, segmented green body. The timeline is a vertical purple line with horizontal purple bars extending to the left and right, creating a series of boxes for notes. The text 'March 2020' is written vertically in the top-left box, and '1929' is written vertically in the bottom-right box.

March 2020

1929

You are going to apply the grammar and punctuation skills that you have learnt in Year 2 to answer these questions.

A

1. Which type of word is **lovely** in the sentence below? Tick one.

Grandma made a **lovely** cushion.



a verb

an adjective

a noun

an adverb

2. Turn these words into nouns by adding **-ness** or **-er**.

Write the new word in full on the line. Remember that some letters might need to be changed or added on.

happy

dark

quiet

kind

3. The **verbs** in brackets are in the present tense.

Write these verbs in the **past tense**. One has been done for you.

James (visits) visited the farm.

Phoebe (watches) _____ the monkeys play.

I (take) _____ my pencil case with me.



4. Which type of word are underlined in these sentences?

He quickly skipped to the car. Janice sang the song softly. She tiptoed quietly towards the door.

verbs

adjectives

nouns

adverbs

5. Underline the **expanded noun phrases** in this sentence.

The long, slippery snake was slithering through the tall, green grass.



B

6. Rewrite the sentence, adding **commas** in the correct places.

In my sandwich I had tomatoes lettuce cheese and ham.



7. Tick the sentence that has the correct punctuation.

Lauras' hat was brightly coloured.

Lauras hat was brightly coloured.

Laura's hat was brightly coloured.



8. Put in the apostrophe to show possession.

Emmas bag has beautiful stripes on it.

9. Write the missing **punctuation mark** to complete the sentence.

When is the tennis match going to start

C

10. Tick the best word to complete the sentence.

I want that dog _____ he's so cute.

when if that because



11. I really want to go outside _____ I can't because it's raining.

or but and so



12. Tick the sentence that is a **statement**.

Where is your hat?

Ted had a cold.

What a hard game this is!

Put the seed in the pot.

Writing challenge

Our spelling words for this week are:

plant	pretty	prove	steak	sugar
sure	water	who	whole	wild

In Science, we have been learning about living things. For your writing this week, I would like you to write a non-chronological report about a living thing of your choice.



Look here for ideas and information

<https://www.dkfindout.com/uk/animals-and-nature/animal-kingdom/>
<https://www.dkfindout.com/uk/animals-and-nature/plants/>

You might want to use these sub-headings

- ✓ Appearance
- ✓ Habitat
- ✓ Adaptations for living in that habitat
- ✓ Dependence on other living things (think about food chains)
- ✓ You could add a labelled diagram or photograph with a caption

Look back over the last few weeks reading text to help you!

