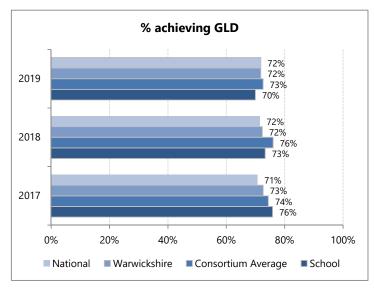
School Data Position Statement - v1 Provisional

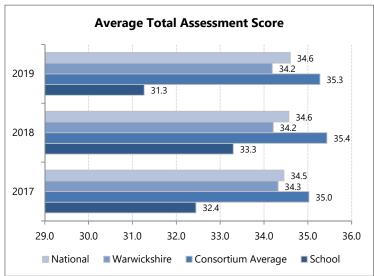


School Name: Riverside Academy

Cont	text 2019 Consorti	um	12		Ofsted Grade ¹ Good				Ofsted [22/03	/2018
		,	School			onsortiu			,	ri Phase)		nal (Pri F	
	2	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
	ers on Roll ²	244	239	237	3,769	3,748	3,720	45,176	45,678	46,141	-	-	-
	ID: SEN Support ²	24.6%	24.3%	24.1%	12.3%	12.6%	12.8%	11.6%	11.9%	12.2%	12.2%	12.4%	12.6%
	ID: EHCP ²	1.2%	1.7%	0.4%	1.3%	1.3%	1.3%	1.2%	1.1%	1.3%	1.3%	1.4%	1.6%
_	lish as Additional Lang (EAL) ²	17.2%	20.1%	23.2%	7.6%	8.3%	8.8%	10.5%	11.4%	12.0%	20.7%	21.2%	21.2%
	1 eligible ²	15.2%	16.3%	21.5%	7.1%	9.1%	10.5%	8.8%	9.6%	12.0%	14.1%	13.7%	15.8%
	advantaged pupils ³	27.5%	25.5%	26.2%	12.7%	14.0%	14.3%	16.9%	17.3%	17.4%	-	-	-
	erall absence ⁴	4.1%	3.8%	4.5%	3.5%	3.7%	3.6%	3.9%	4.2%	3.9%	4.0%	4.2%	-
	sistent absence ⁴	7.3%	6.8%	8.8%	6.0%	6.8%	6.9%	7.7%	8.7%	8.2%	8.3%	8.7%	-
	Term Exclusion rate ⁵	0.82	0.00	0.00	1.25	0.91	0.11	1.46	1.41	0.55	1.37	1.40	-
EYFS	SP: Percentage of pup	ils awa	arded	expec	ted or	excee	eding	grade					
1			School			onsortiu			arwicksh			Nationa	
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
	ligible Pupils	29	30	30	543	501	544	6605	6525	6456	669919	652400	637410
Good I	Level of Development (GLD) ⁶	76%	73%	70%	74%	76%	73%	73%	72%	72%	71%	72%	72%
	Communication and Language	79%	83%	70%	85%	87%	82%	83%	82%	82%	82%	82%	82%
	Listening and attention	83%	90%	77%	88%	89%	87%	86%	86%	86%	86%	86%	86%
	Communication and Language 79% 83% 70% 85% 87% 82% 83% 82% Listening and attention 83% 90% 77% 88% 89% 87% 86% 86% 86% Understanding 83% 87% 77% 89% 91% 88% 86% 86% 86% Speaking 79% 87% 77% 89% 90% 86% 86% 86% 86% Physical Development 83% 80% 70% 89% 89% 88% 88% 87% 88% Moving and handling 83% 90% 87% 90% 91% 91% 89%	86%	86%	86%	86%								
								4			85%	86%	85%
Goals	1 3												
D gc											87%	87%	87%
<u> </u>											90%	90%	89%
Lea		83%	80%	70%	94%	92%	93%	92%	91%	92%	91%	91%	91%
Prime Learning	Emotional Development	83%	90%	83%	87%	89%	86%	86%	85%	85%	85%	85%	85%
	Self-confidence and self- awareness	83%	93%	87%	91%	92%	92%	90%	89%	89%	89%	89%	88%
	Managing feelings and behaviour	83%	97%	83%	90%	90%	90%	89%	88%	87%	88%	88%	87%
	Making relationships	83%	97%	90%	92%	92%	91%	91%	90%	90%	90%	90%	89%
	Literacy	76%	73%	70%	77%	79%	75%	75%	74%	74%	73%	73%	73%
	Reading	79%	80%	70%	81%	84%	79%	79%	79%	78%	77%	77%	77%
	Writing	76%	73%	70%	77%	79%	76%	75%	75%	74%	73%	74%	74%
	Mathematics	79%	80%	73%	81%	86%	81%	79%	79%	80%	78%	78%	78%
oals	Numbers	79%	83%	73%	82%	87%	83%	81%	81%	81%	79%	80%	80%
g G	Shape, space and measures	79%	80%	73%	83%	88%	85%	83%	83%	83%	82%	82%	82%
Specific Learning Goals	Understanding the World	79%	80%	63%	88%	88%	86%	84%	84%	85%	84%	84%	84%
Lea	People and communities	79%	80%	63%	90%	90%	87%	87%	86%	87%	86%	86%	86%
ific	The world	79%	80%	63%	90%	90%	86%	86%	86%	87%	86%	86%	85%
Spec	Technology	83%	87%	87%	95%	94%	95%	93%	92%	93%	93%	93%	93%
"	Expressive Arts and Design	83%	90%	97%	90%	90%	91%	87%	87%	88%	87%	87%	87%
	Exploring media and materials	83%	90%	97%	92%	91%	92%	89%	88%	90%	89%	89%	89%
	Being imaginative	83%	90%	97%	92%	93%	94%	89%	88%	90%	88%	89%	89%
Averag	e Total Assessment Score	32.4	33.3	31.3	35.0	35.4	35.3	34.3	34.2	34.2	34.5	34.6	34.6
-				•	•								

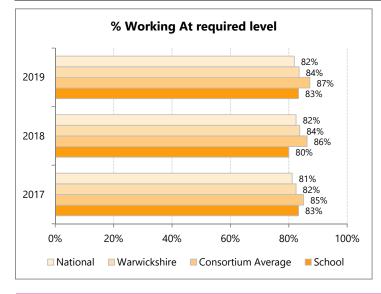
EYFSP: Percentage of pupils awarded expected or exceeding grade





Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

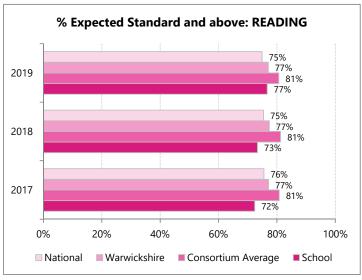
	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Year 1 - Total Eligible Pupils	30	30	30	548	546	500	6628	6572	6506	664960	664490	642640
Year 1 - Working at (Wa) ⁷	83%	80%	83%	85%	86%	87%	82%	84%	84%	81%	82%	82%
Year 1 - Working towards (Wt) ⁷	17%	20%	17%	14%	13%	11%	16%	15%	15%	-	-	-

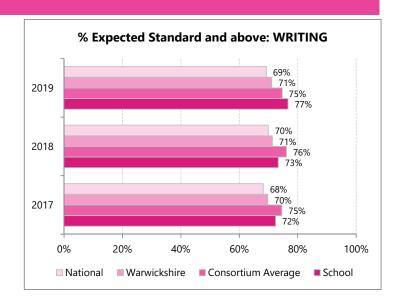


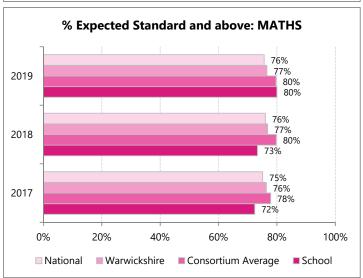
Key Stage 1: Percentage of pupils achieving

		School			onsortiu	m	W	arwicksh	ire	National			
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Total Eligible Pu	ıpils	29	30	30	510	549	537	6333	6677	6626	-	-	-
	Reading	72%	73%	77%	81%	81%	81%	77%	77%	77%	76%	75%	75%
Expected	Writing	72%	73%	77%	75%	76%	75%	70%	71%	71%	68%	70%	69%
-	Maths	72%	73%	80%	78%	80%	80%	76%	77%	77%	75%	76%	76%
above	Science	86%	87%	83%	89%	88%	87%	84%	85%	84%	83%	83%	82%
	RWM	72%	73%	77%	70%	71%	70%	66%	67%	67%	-	-	-
	Reading	24%	20%	10%	35%	33%	33%	28%	29%	29%	25%	26%	25%
Working at	Writing	24%	20%	7%	21%	21%	21%	17%	18%	17%	16%	16%	15%
Greater Depth	Maths	24%	23%	10%	30%	29%	29%	24%	25%	25%	21%	22%	22%
	RWM	21%	20%	7%	18%	17%	18%	13%	14%	14%	-	-	-

Key Stage 1: Percentage of pupils achieving



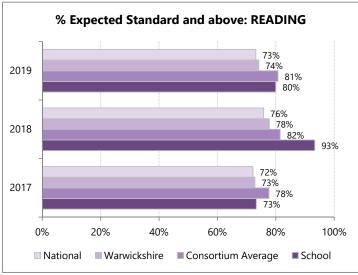


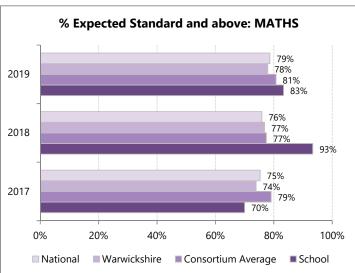


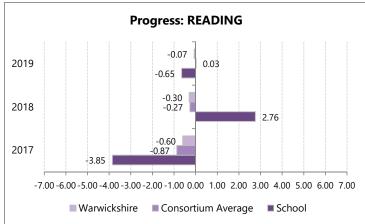
Key Stage 2: Percentage of pupils achieving

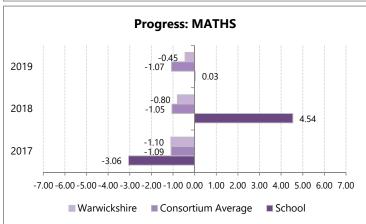
			School		C	onsortiu	m	W	arwicksh	ire		Nationa	
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pu	ıpils	30	30	30	497	519	509	5886	6061	6409	594346	615003	643512
	Reading	73%	93%	80%	78%	82%	81%	73%	78%	74%	72%	76%	73%
	Writing	77%	87%	83%	84%	82%	83%	78%	80%	80%	77%	1	78%
Expected													
Standard and	Maths	70%	93%	83%	79%	77%	81%	74%	77%	78%	75%		79%
above	Science	77%	80%	83%	88%	90%	91%	83%	85%	85%	82%	7 2018 2 46 615003 64 6 76% 7 6 76% 7 6 76% 7 6 83% 8 6 78% 7 6 65% 6 7 20% 7 6 24% 7 6 35% 7 7 10% 7	83%
above	GPS	73%	83%	83%	82%	80%	83%	77%	79%	78%	78%		78%
	RWM 70% 87% 77% 69% 70% 70% 62% 67% 65% Reading 17% 40% 17% 32% 38% 32% 28% 32% 29%	62%	65%	65%									
	I					I					T	1	I
Working at											25%		27%
Greater Depth	Writing	13%	13%	20%	25%	24%	22%	20%	22%	22%	18%	20%	20%
-	Maths	20%	47%	17%	29%	28%	29%	23%	24%	27%	23%	24%	27%
/ High	GPS	33%	47%	33%	39%	39%	42%	32%	36%	36%	31%	35%	36%
Standard	RWM	3%	10%	7%	13%	13%	13%	10%	11%	11%	9%	10%	11%
_	Reading	-3.85	2.76	-0.65	-0.87	-0.27	0.03	-0.60	-0.30	-0.07	0.00		0.00
Progress	Writing	-2.23	-0.28	0.43	-0.65	-0.83	-0.59	-0.50	-0.50	0.01	0.00	2018 615003 76% 79% 76% 83% 78% 65% 20% 24% 35% 10% 0.00 0.00 105 104	0.00
	Maths	-3.06	4.54	0.03	-1.09	-1.05	-1.07	-1.10	-0.80	-0.45	0.00	2018 615003 76% 79% 76% 83% 78% 65% 28% 20% 24% 35% 10% 0.00 0.00 0.00	0.00
A	Reading	104	108	103	106	106	106	105	106	105	104	105	104
Average	Maths	105	109	105	105	105	105	104	104	105	104	104	105
Scaled Scores	GPS	107	108	106	107	107	107	106	107	106	106	106	106

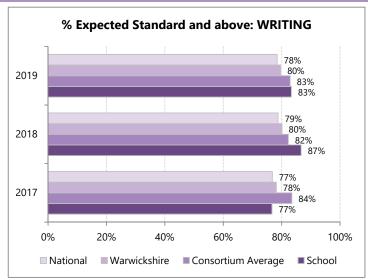
Key Stage 2: Percentage of pupils achieving

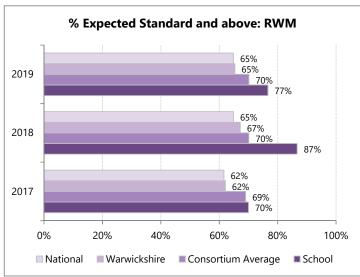


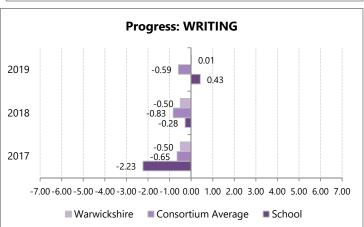






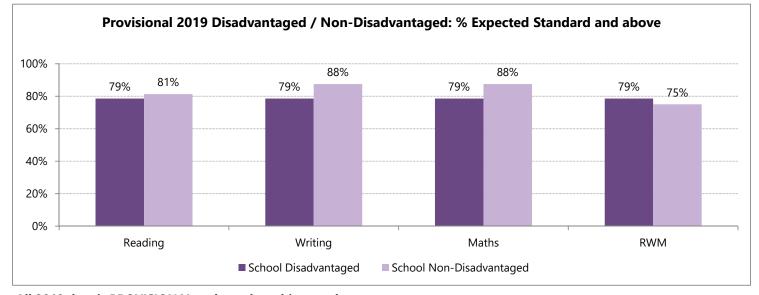






Key Stage 2: Disadvantaged - Percentage of pupils achieving (2019 only)

			School		C	onsortiu	m	W	arwicksh	ire	National (2018)		
		Disadvantaged	Non- disadvantaged	Gap ⁸	Disadvantaged	Non- disadvantaged	Gap ⁸	Disadvantaged	Non- disadvantaged	Gap	Disadvantaged	Non- disadvantaged	Сар ⁸
Total Eligible Pu	ıpils	14	16	-	91	418	-	1459	4950	-	189996	425007	-
	Reading	79%	81%	0%	76%	82%	-3%	60%	78%	-19%	65%	81%	_ 1
	Writing	79%	88%	-5%	77%	84%	-7%	66%	84%	-17%	68%		_
Expected	Maths	79%	88%	-4%	68%	83%	-15%	62%	83%	-21%	64%	81%	-
Standard and	Science	79%	88%	-10%	84%	93%	-5%	72%	88%	-17%	-	-	-
above	GPS	86%	81%	3%	77%	84%	-6%	63%	83%	-20%	67%	83%	-
	RWM	79%	75%	8%	60%	72%	-10%	47%	71%	-24%	51%	71%	-
	Reading	14%	19%	-19%	18%	36%	-15%	16%	33%	-16%	_	_	_
Working at	Writing	21%	19%	-4%	14%	24%	-11%	10%	26%	-15%	-	-	-
Greater Depth	Maths	14%	19%	-17%	13%	33%	-18%	11%	31%	-20%	-	-	-
/ High Standard	GPS	29%	38%	-13%	27%	45%	-14%	19%	41%	-22%	-	-	-
Standard	RWM	7%	6%	-7%	4%	15%	-9%	3%	14%	-10%	-	-	-
	Reading	-0.76	-0.55	-1.03	-0.46	0.13	-0.73	-1.22	0.27	-1.49	-0.60	0.30	_
Progress	Writing	0.30	0.54	0.01	-0.12	-0.70	-0.41	-0.93	0.29	-1.23	-0.40	0.20	-
	Maths	0.90	-0.78	0.90	-2.06	-0.85	-2.07	-1.98	0.01	-1.98	-0.60	## Page 14	-



All 2019 data is PROVISIONAL and may be subject to change

Source: EYFSP, Phonics and KS1 – From schools during the statutory June/July collections

Source: Unvalidated KS2 data - From NCA Tools website as at 10th July 2019

- 1: Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2019
- 2: Context data extracted from January School Census collections
- 3: Source: DfE Pupil Premium download from Key to Success (excludes service children)
- 4: 2019 data refers to the Autumn and Spring term 2018/19 only. All previous years refer to the full academic year
- 5: 2019 data refers to the Autumn term 2018/19 only. All previous years refer to the full academic year
- 6: GLD: Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals
- 7: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32
- 8: In the absence of any 2019 National Disadvantaged data the Gap here has been calculated taking the Schools Disadvantaged cohort compared to the Warwickshire Non-Disadvantaged cohort. This is **not** how Ofsted and the DfE will calculate the Gap, therefore this Gap data should only be used as a guide.

Published 2019 national data will be available at some point between September and October, **provisional figures provided are based on those supplied by Local Authorities in July**