

Read this information about new life in Spring.

Spring

Spring is one of the four seasons of the year. It is the season that comes after Winter. Spring is the season when we change our clocks forward one hour.

During Spring, we often have a mixture of sunny and rainy days.

What happens to animals in Spring?

Animals such as hedgehogs, grass snakes, lizards, frogs and toads come out of **hibernation** on the first warm Spring days.

You might see frogspawn in ponds which looks like jelly.

Some animals, such as squirrels, move about a lot more in Spring. You can see them scampering about, looking for food and climbing trees.

There are also lots of **migrant birds** that come back to the UK in the Spring. You might see cuckoos, swifts and nightingales.

Hibernation: a time when animals rest and save their energy for the warmer months.

Migrant birds: birds that go to a warmer country for the Winter.



What happens to plants and insects in Spring?

Spring is a very busy time for nature and lots of changes take place.

You can see the trees and bushes sprout new leaves and many plants flower because the air and soil are warmer and there are more hours of daylight.

Many more insects can be spotted in Spring, including butterflies and bees which like all the flowers.



IAL: to gather information from a text

Find 4 facts in the text that tell you about what happen to animals in Spring.



Watch this video about animals and plants in spring

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-seasonal-changes-behaviour-animals-growth-cycle-plants/zfynvk7>

Try this springtime quiz

<https://www.bbc.co.uk/cbbc/quizzes/quiz-spring-animals>

IAL: to build a wide vocabulary

Collect the unusual words in the text that you don't know the meanings of.
What do they mean?
e.g. hibernation, scampering, migrant

Word	Meaning in the text



IAL: to retrieve information from a text.

Use the text to answer these questions.



1. When does Spring happen?

Spring happens after Winter

2. What happens to the clocks during Spring?

During Spring we change our clocks forward one hour.

3. *'Animals such as hedgehogs, grass snakes, lizards, adders, frogs and toads come out of hibernation on the first warm spring days.'*

What does the word 'hibernation' mean? **Tick one.**

when animals rest

when animals wake up

when animals eat

4. What 3 birds come back to the UK in the spring?

swifts

cuckoos

nightingales

5. What happens to the trees and bushes in the spring?

Trees and bushes sprout new leaves in spring

6. **Find and copy** the phrase that tells you what the weather is like in spring.

mixture of sunny and rainy days

Use these conjunctions to fill in the gaps

A

and but or so because

1. I went to bed very late and I am tired today.
2. I listened to the weather forecast so put an umbrella in my bag.
3. I enjoy playing hockey but it's not my favourite sport.
4. We could go to the park or to the cinema.
5. I can't play out side because it is raining.

Use a conjunction to improve these sentences.

B

It is cold today.

The animals were careful.

The football team lost the match.

Change these sentences so that the conjunction is at the beginning of the sentence. Don't forget your comma!

C

They were a little fearful when the men saw the lion.

When the men saw the lion, they were a little fearful.

The children rested in the cool shade because they were hot.

Because they were hot, the children rested in the cool shade.

The boys ran inside because the rain started to pour down.

Because the rain started to pour down, the boys ran inside.

I made a snowman when it snowed.

When it snowed, I made a snowman.

An adverb describes a verb or an adjective.

Use the adverbs in the word bank to answer the questions.

A

Adverb word bank

cheerfully	sadly	shyly	happily	gently	angrily	hungrily
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1. How did your brother play?

He played happily.

2. How did your Mum say goodbye?

Mum said it cheerfully/sadly/happily.

3. How did the dog bark?

The dog barked hungrily.

4. How did the kite fly in the breeze?

The kite flew gently.

Look at the sentences below. Circle the adverb in each one.

B

The boy smiled cautiously.

The girl frowned angrily.

I had to walk to school quickly because I was late.

The cat jumped carefully onto the high wall.

Write your own sentences using adverbs.

C

Get up and move with Johnny & Inel, singing and dancing about adjectives and adverbs!

<https://www.bbc.co.uk/sport/av/supermovers/42674934>

