



## Year 2 long term plan 2020-2021.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Stories set in places that children have been</li> </ul>	<ul style="list-style-type: none"> <li>• Recount</li> <li>• Diary</li> <li>• Stories that mimic significant authors</li> <li>• Descriptive poem</li> </ul>	<ul style="list-style-type: none"> <li>• Letters</li> <li>• Non-chronological report</li> <li>• Poems that use rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Diary</li> <li>• Narrative</li> <li>• Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Diary</li> <li>• Instructions</li> <li>• Non-chronological report</li> <li>• Stories set in places that they have been</li> </ul>	<ul style="list-style-type: none"> <li>• Stories that mimic significant authors</li> <li>• Recount</li> <li>• Limericks</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Measurement</li> <li>• Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Measurement: Money</li> <li>• Geometry: Properties of shape</li> <li>• Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Statistics</li> <li>• Geometry</li> <li>• Multiplication and Division</li> <li>• Addition and Subtraction</li> <li>• Fractions</li> <li>• <b>Positional language Mr McGregor's garden</b></li> </ul>	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Measurement: Money</li> <li>• Geometry: Properties of shape</li> </ul>
<b>Science</b>	<p><b><u>Uses of everyday materials</u></b></p> <ul style="list-style-type: none"> <li>• Identify objects and the materials they are made from</li> <li>• Classify everyday objects and materials</li> <li>• Explain why some materials are more suitable than others</li> <li>• Investigate! Design a raincoat</li> <li>• Investigate! Explore objects and materials that can or cannot be shaped - <b>choose own materials to make a model from Tod and the Clock Angel</b></li> </ul>		<p><b><u>Animals including humans</u></b></p> <ul style="list-style-type: none"> <li>• Research the life cycles of different animals and present in an interesting way</li> <li>• Find out about and describe the basic needs of animals for survival</li> <li>• Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene</li> </ul>		<p><b><u>Living things and their habitats</u></b></p> <ul style="list-style-type: none"> <li>• Explore and compare things that are living and things that are not - Spot the stick insect</li> <li>• Create and act out food chains to identify different sources of food</li> <li>• Identify and name different plants and animals food in different habitats</li> </ul>	
<b>History</b>	<p><b><u>Amy Johnson</u></b></p> <ul style="list-style-type: none"> <li>• Order chronologically significant events that happened during Amy Johnson's flight to Australia</li> <li>• Describe why Amy Johnson was a significant individual for British history</li> </ul>		<p><b><u>Elizabeth II</u></b></p> <ul style="list-style-type: none"> <li>• Describe why Elizabeth II is a significant individual for British history</li> <li>• Discover and explore one of the homes of Queen Elizabeth II</li> <li>• Sequence significant events in Elizabeth II life on a time line in chronological order</li> <li>• Create Elizabeth II 's family tree to show an understand of our monarch and current Royal family</li> </ul>		<p><b><u>Elizabeth I</u></b></p> <ul style="list-style-type: none"> <li>• Use sources to describe a young Queen Elizabeth I and an older Queen Elizabeth I</li> <li>• Describe the events that happened during the battle of the Spanish Armada</li> <li>• Sequence significant events in Elizabeth I life on a timeline in chronological order</li> </ul>	
<b>Geography</b>	<p><b><u>Australia</u></b></p> <ul style="list-style-type: none"> <li>• Follow and give simple compass directions to navigate around a map of Australia</li> </ul>	<p><b><u>Australia</u></b></p> <ul style="list-style-type: none"> <li>• Identify Amy Johnson's flight route on a world map</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate 7 continents and 5 oceans using an atlas</li> </ul>	<ul style="list-style-type: none"> <li>• Locate hot and cold places in relation to the Equator on a world map</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Use simple compass directions to move around a map of Warwick Castle</b></li> <li>• <b>Re-enact the battle of the Spanish Armada giving simple compass directions</b></li> </ul>	

	<ul style="list-style-type: none"> <li>Locate landmarks and cities on a map of Australia</li> <li>Devise a simple map of Australia by plotting landmarks and cities</li> </ul>	<ul style="list-style-type: none"> <li>Compare similarities and differences between Rugby and an area of Australia</li> <li></li> </ul>				
<b>Art</b>	<ul style="list-style-type: none"> <li>Explore the work of Paul Klee and create a Warwick Castle art piece</li> </ul>		<ul style="list-style-type: none"> <li>Create own Aboriginal Art piece</li> </ul>		<ul style="list-style-type: none"> <li>Explore the work of George Seurat and create a pointillism living things art piece</li> </ul>	
<b>DT</b>	<ul style="list-style-type: none"> <li>Follow a recipe and make Big Cook's Chocolate cake</li> </ul>	<ul style="list-style-type: none"> <li>Design and make a castle draw bridge using a winding mechanism and a hinge</li> <li>Apply sewing skills to create a flag for the re-enactment of the Battle of the Spanish Armada using child's own template marking out to the nearest cm <ul style="list-style-type: none"> <li>Enterprise project School Christmas fete</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Design and make a model bi-plane</li> </ul>	<ul style="list-style-type: none"> <li>Follow a recipe and make Peter Rabbit's Carrot cake</li> </ul>	<ul style="list-style-type: none"> <li>Design and make a healthy pizza</li> <li>Enterprise project School summer fete</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Eafety</li> <li>Understand online risks and the age rules for sites</li> </ul>	<ul style="list-style-type: none"> <li>Write simple algorithms to give instructions</li> <li>Write simple algorithms to give instructions when moving a character around a castle</li> <li>Use software to create a wanted poster for Elizabeth I using information from sources</li> </ul>	<ul style="list-style-type: none"> <li>Write algorithms for everyday uses</li> <li>Create an algorithm for sharing sweets into fractions</li> <li>Create a flow chart algorithm to make a suffix ending spelling rule</li> </ul>	<ul style="list-style-type: none"> <li>Spot mistakes in algorithms to solve problems</li> <li>Understand how technology can be used in a bank</li> </ul>	<ul style="list-style-type: none"> <li>Decompose a sequence of movements into its different parts</li> <li>Use a graphing programme to input and represent data to show quantities of living things</li> </ul>	<ul style="list-style-type: none"> <li>Compare similarities and differences between living things</li> </ul>

<b>Music</b>	<ul style="list-style-type: none"> <li>• Play solo and ensemble performances using glockenspiels</li> <li>• Sing Christmas choruses</li> <li>• Sing with expression and explore cultural context of music</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence notes to create own clapping rhythm based on creatures found in a garden habitat</li> <li>• Play own clapping rhythm using a choice of percussion instruments</li> <li>• Use movement to respond to contrasting sections of Vivaldi's Summer from four seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and responding to music</li> <li>• Describe feelings provoked by a range of music pieces using pitch, tempo and dynamics in music</li> <li>• Demonstrate mood through music using percussion instruments</li> <li>• Experiment and compose a piece of storm music</li> </ul>			
<b>RE</b>	<ul style="list-style-type: none"> <li>• How should we care for others and the world, and why does it matter?</li> </ul>	<ul style="list-style-type: none"> <li>• How and why do we celebrate special and sacred times?</li> </ul>	<ul style="list-style-type: none"> <li>• Who is a Muslim and what do they believe?</li> </ul>	<ul style="list-style-type: none"> <li>• How can we learn from sacred books?</li> </ul>		
<b>PHSE</b>	<ul style="list-style-type: none"> <li>• <b>Taking care project</b></li> <li>• School council representative</li> <li>• Democracy and the process of elections and voting</li> <li>• Communities we belong to What does it mean to be 'British'?</li> <li>• Saving energy around the world</li> <li>• Pollution</li> </ul>	<ul style="list-style-type: none"> <li>• What to do in an emergency</li> <li>• Anti-bullying</li> <li>• eSafety</li> <li>• Feeling safe real and imaginary hazards</li> <li>• Drugs, medicines and household substances</li> <li>• Bonfire safety-Guy Fawkes link directly to modern democracy</li> <li>• <b>Enterprise</b> project Christmas fair</li> </ul>	<ul style="list-style-type: none"> <li>• Setting a challenging goal</li> <li>• Overcoming a barrier happy and staying healthy</li> <li>• Why do we have money?</li> <li>• Can I afford it?</li> <li>• What does it mean to be rich?</li> </ul>	<ul style="list-style-type: none"> <li>• Feeling proud</li> <li>• Celebrating difference and diversity</li> <li>• Standing up for my beliefs</li> <li>• Hope and disappointment</li> <li>• Where does food come from- global awareness and fair trade</li> </ul>	<ul style="list-style-type: none"> <li>• Special people</li> <li>• Significant people in British History</li> <li>• Different kinds of families</li> <li>• Managing uncomfortable feelings- eg jealousy</li> </ul>	<ul style="list-style-type: none"> <li>• What have I achieved?</li> <li>• Making changes happen- link to school council and how we make changes in our local community</li> <li>• Similarities and differences- celebrating change and diversity</li> <li>• -Developing responsibility- looking after animals, each other, our school</li> <li>• <b>Enterprise</b> project School summer fete</li> </ul>
<b>Educational Visits</b>	Warwick Castle	11 b4 11 good deed: make the royal chocolate cake for members of the church community	Mosque RE visit	Mosque	Pond dipping and habitats.	Sandringham House
<b>Class texts:</b>	<ul style="list-style-type: none"> <li>• Mr Majeika</li> <li>• The Queen's Nose</li> <li>• Horrid Henry Gets Rich Quick</li> <li>• Nim's Island</li> <li>• The Hodgeheg</li> </ul>					