

My Shadow

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow—
Not at all like proper children, which is always very slow;
For he sometimes shoots up taller like an india-rubber ball,
And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,
And can only make a fool of me in every sort of way.
He stays so close beside me, he's a coward you can see;
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,
I rose and found the shining dew on every buttercup;
But my lazy little shadow, like an arrant sleepy-head,
Had stayed at home behind me and was fast asleep in bed.

By Robert Louis Stevenson

Practice reading the poem out loud with a family member using the correct expression and appropriate pauses.

Click the link to hear the poem read aloud.

[Click Here](#)

IAL: to

After reading the poem draw a picture to represent your interpretation of each verse of the poem and label it.

1.

An example could be:
An image showing a child outside
jumping.

2.

An example could be:
The child with the shadow
getting smaller and longer.

3.

An example could be:
The shadow connected to the
child very closely.

4.

An example could be:
The child outside on a dark day
with no shadow.

C)

Write Kerry's speech bubble as direct speech with the reporting clause between the 2 pieces of direct speech.

Kerry



" I am so hungry," grumbled Kerry. " I really need a snack."

Write your own reply to Kerry, again with the reporting clause separating the direct speech.

"I have some biscuits in the tin," replied Ralph. "Would you like one?"

Explain the errors in the paragraph below then write it out correctly.

"Everybody can come! (end of speech so it needs an inverted comma) gasped Rachel excitedly. "It's going to be the most exciting party ever. (end of speech so it needs an inverted comma) (New speaker new paragraph) "I think I will need to get more ice cream, (end of speech so it needs an inverted comma) mumbled mum." (Take away the inverted comma at the end)

"Everybody can come!" gasped Rachel excitedly. "It's going to be the most exciting party ever."
"I think I will need to get more ice cream," mumbled mum.

Words ending in the suffix *tion* modify a verb to explain the action or what happens.

Celebrate + *tion* = celebration

My Birthday party was a huge celebration.

This week's spellings

celebration destination calculation education
evaporation precipitation punctuation location
operation

Writing Challenge

After reading the poem *My Shadow* by Robert Louis Stevenson your task is to write a poem about a sunny summers day. Use the image to inspire you.



Think about the rhythm of the poem (use syllables to help you).
Add a rhyme pattern.
Use imaginative vocabulary to create an image in the readers mind.