

IAL: to explain the meaning of the words you meet in a text..

Read each section of the story and use the text to answer the questions below it.

When Jack was certain that the giant was fully asleep, he crept out from his hiding place and skilfully climbed up the table leg and onto the table top. He grabbed the hen and the harp and made a daring leap down to the ground.

The hen nestled happily under Jack's arm but the harp was alarmed to be grabbed by a stranger. As Jack headed towards the door, the harp cried, "Help, master!"



Use the text above to answer the questions.

Circle the word that describes the way Jack moved out from his hiding place.

ran

crept

stomped

Talk about the meaning of the word you circled above. How did he move? Think of another word to describe this way of moving.

He moved slowly and quietly. You could say that Jack tiptoed out from his hiding place.

The story says that Jack '*skilfully climbed up the table leg*'. This means... (circle the correct answer)

he was good at climbing

he found climbing difficult

Use the text on the previous page to answer the questions.

Jack made a '*daring leap back down to the ground*'. How did Jack leap? Tick the correct box.

bravely and
courageously

cautiously
and carefully

quickly and
hastily

'The harp was alarmed to be grabbed by a stranger.'

Choose two other words to describe how the harp felt when it was grabbed by a stranger. Tick one answer.

happy and
excited

upset and
sad

scared and
shocked

Read the text below.

The harp's shouting woke up the snoozing giant. He jumped up from his chair and spotted Jack. "Fee! Fi! Fo! Fum! I smell the blood of an Englishman!" he roared.



'The harp's shouting woke up the snoozing giant.'

What was the giant doing? Circle the correct answer.

shouting

sleeping

eating

The giant 'spotted Jack'.

What did the giant do? Circle the correct answer.

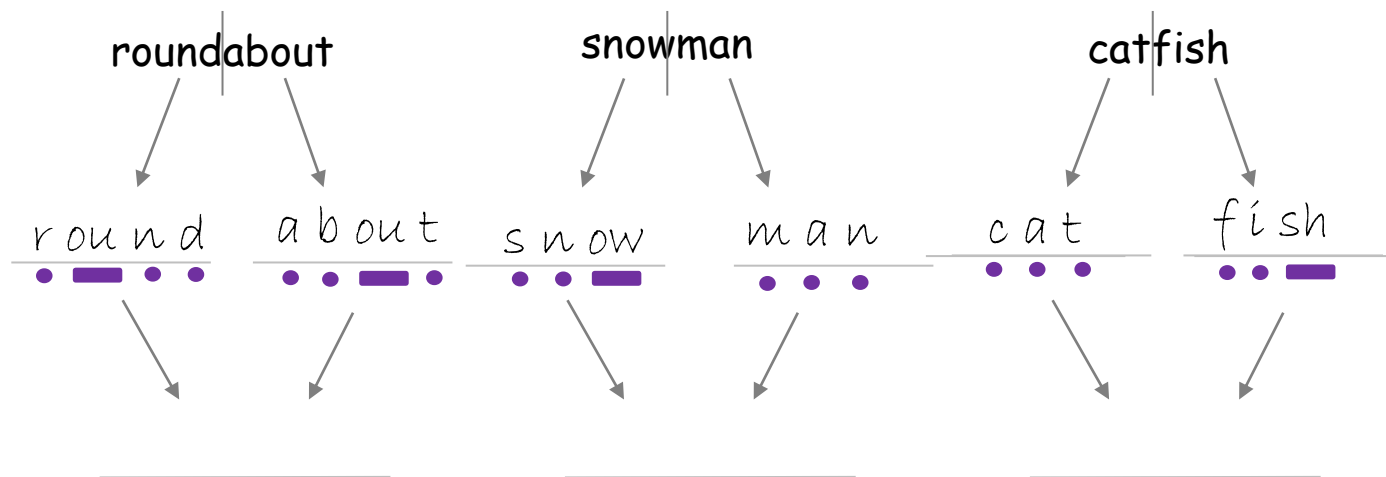
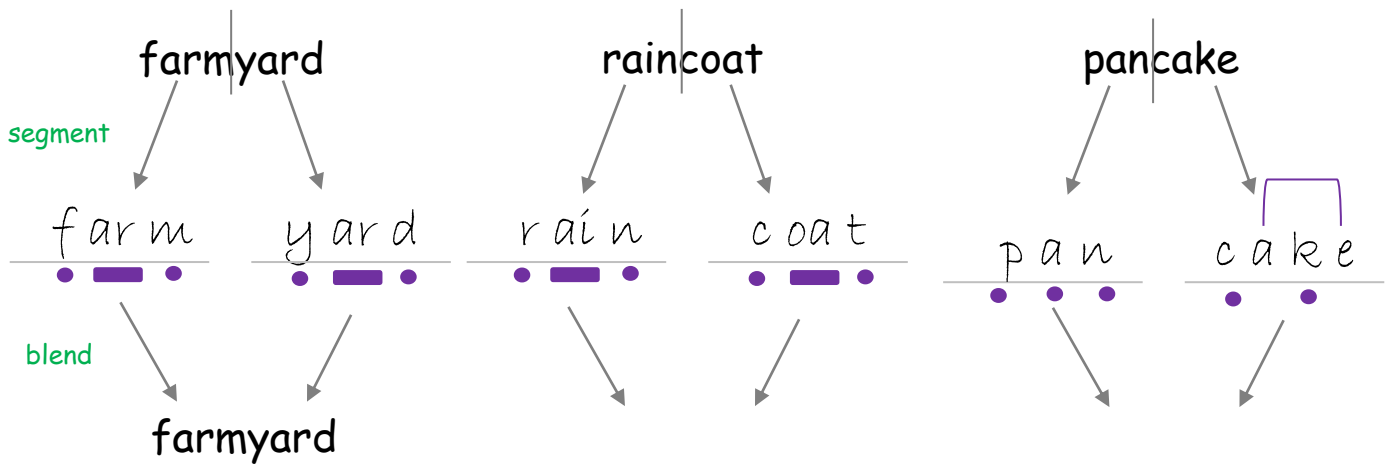
see Jack

draw spots
on Jack

grab Jack

IAL: to segment words to read.

The words below are slightly longer words. Split them into two parts, then segment and blend them as normal to help you read them. There is an example below.



Label the pictures using the words above to help you.



pancake



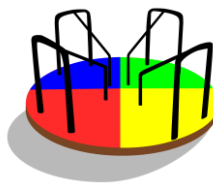
farmyard



catfish



snowman



roundabout



raincoat

IAL: to add suffixes to words.

Choose A, B or C and complete the activity. If you would like to complete more than one activity, you can.

A

Add the suffixes to the root words.

Root Word	-s or -es	-ing	-ed	-er
play	plays	playing	played	player
hunt	hunts	hunting	hunted	hunter
buzz	buzzes	buzzing	buzzed	buzzer
help	helps	helping	helped	helper

B

Correct the sentence by choosing the correct suffix for each word in bold.

-s	-es	-ing	-ed	-er
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- Sarah tried on lots of **dresses** for the party
- Thomas picked a bunch of **flowers** for his grandmother.
- Wales is **smaller** than Scotland.
- Harvey was **jumping** on the trampoline.
- Yesterday, Lydia **walked** to school.
- Beth was **helping** her parents to tidy the house.
- The bee **buzzed** around the room loudly.
- Jaxon **dropped** his spoon on the floor at dinner time.
- Freya **ate** all her vegetables.

C

Circle the mistakes and explain below why it is a mistake.

1. Oliver loved taking his two doges for a walk.

Correct the sentence.

Oliver loved taking his two dogs for a walk.

Explain the mistake.

They have added -es rather than -s. If the word ends in ch, sh, s, x, or z you add -es, otherwise you just add -s.

2. My daddy is tallest than your daddy.

Correct the sentence.

My daddy is taller than your daddy.

Explain the mistake.

They have added -est rather than -er. When you are comparing two things you add the suffix -er.

3. Yesterday Samantha playing at the park.

Correct the sentence.

Yesterday Samantha played at the park.

Explain the mistake.

Because Samantha went yesterday, it is past tense, therefore you have to add the suffix -ed to the root word play to make it past tense.

Spelling words this week:

watched, played, looked, locked, jumped