

IAL: to observe changes across seasons, from spring to summer.

We are now in **summer**. Watch the videos below.

How Spring affects plants and animals

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-seasonal-changes-behaviour-animals-growth-cycle-plants/zfynvk7>

How Summer affects plants and animals

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-how-summer-weather-affects-behaviour-of-british-animals-plants/zkdkjhv>

Look at the information comparing spring and summer.

	Spring	Summer
Plants 	Plants burst into leaf. The landscape comes to life after a cold winter. Blossom appears and plants flower.	There are plenty of leaves on the trees and lots of plants are in flower. Many trees and plants produce fruit.
Weather 	There is stronger sunlight, the temperature begins to rise (it gets warmer) and the days grow longer. The weather often changes from sunny and dry to wet and showery.	Summer is the hottest season of the year. Summer rains are common.
Animals 	Animals come out from a deep winter sleep (hibernation). Birds display seasonal spring time behaviour. They build nests, sit on eggs and feed their newly hatched young. Young animals are seen playing together but always near their parents.	Animals continue to find and eat food. A variety of insects search for food and flowers.
Humans 	Children go on Easter egg hunts. Many families walk in woodlands. You may need your wellies to jump in puddles from the showers!	People spend more time outside enjoying the good weather. They take part in leisure activities such as walking in a park, sunbathing, eating outside and playing sports. Many people have BBQs and go on holiday.

Fill in the gaps with either 'spring' or 'summer'.

1. It is usually hotter in \_\_\_\_\_ than it is in \_\_\_\_\_.
2. In \_\_\_\_\_ the leaves begin to grow on trees.
3. Many plants grow fruit ready for us to eat in \_\_\_\_\_.
4. It may rain in \_\_\_\_\_.

Answer the questions.

1. What activities do people take part in during spring?

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2. What do many people do in summer?

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3. What do the animals do in spring?

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4. Describe the animals behaviour in summer.

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<https://www.dkfindout.com/uk/earth/seasons/summer/>

[https://www.dkfindout.com/uk/earth/seasons/spring/?\\_escaped\\_fragment\\_t=&\\_escaped\\_fragment\\_ =](https://www.dkfindout.com/uk/earth/seasons/spring/?_escaped_fragment_t=&_escaped_fragment_=)

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

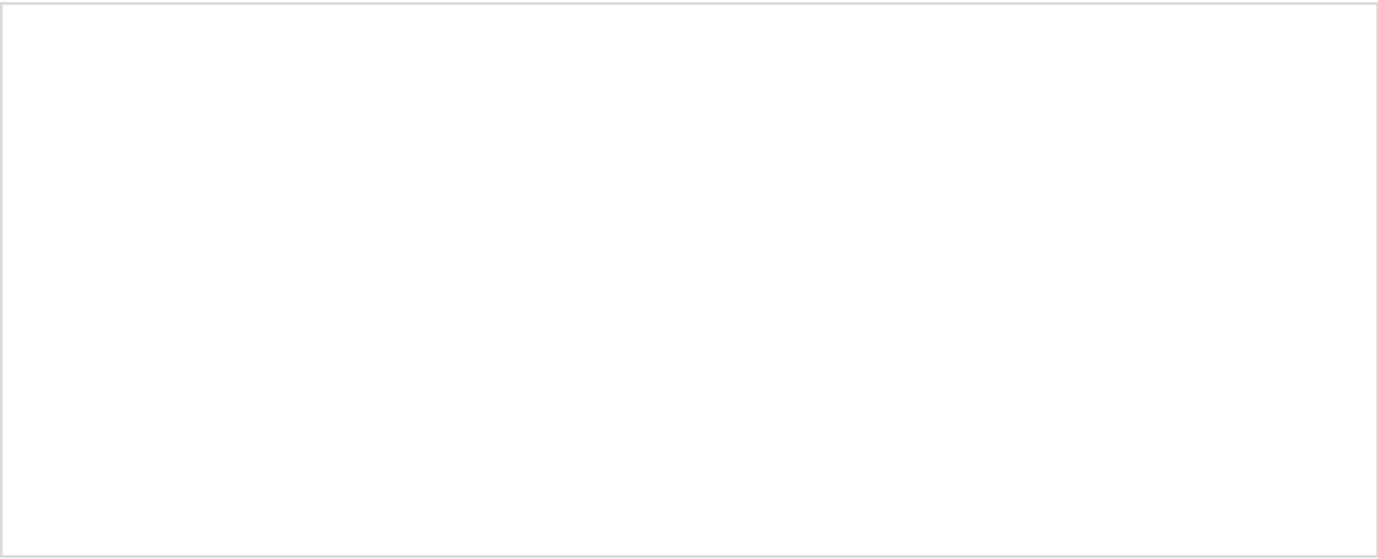
IAL: to recognise there are special places people go to worship.

Read the questions with an adult and talk about the answers with them before you write them down.

Where do you feel safe? \_\_\_\_\_

Why do you feel safe here? \_\_\_\_\_

Draw a picture of a place that is special to you (it can be the same as your safe place or somewhere different). Below the picture write a sentence about what you have drawn and why it is special to you.



Why is this place special to you? Is it just the place or the things within the place? \_\_\_\_\_



Look at the places below that may be special to people in your community. Discuss whether you have been to any of these places and what was good about them.



school



library



hospital



leisure centre

Now look at these pictures below. Discuss if you recognize any of these places?



St Botolph's Church

Rugby Mosque

Coventry Cathedral

Can you think of any other places of worship in your community?

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Why might these places be important to people?

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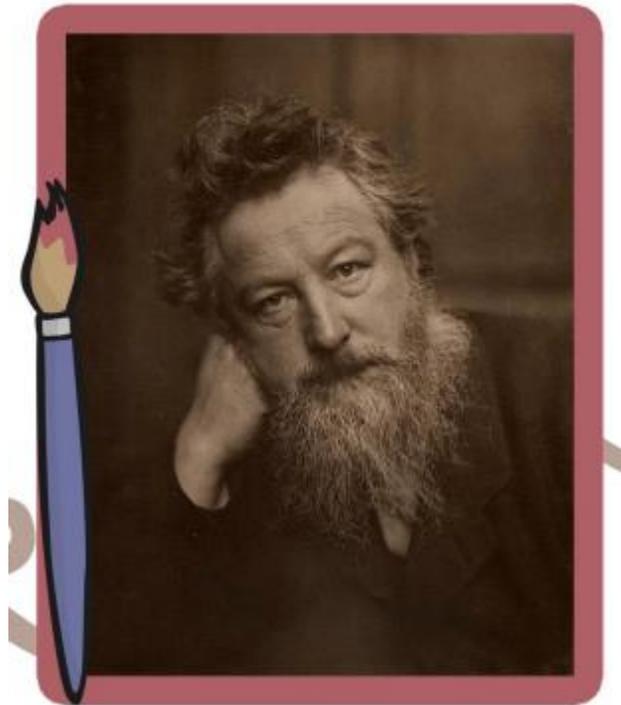
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IAL: to learn about and describe the work of a of notable artists.

Read the information below about the artist William Morris and answer the questions.

**William Morris**

1834 -1896



William Morris was born in 1834 in London. He was one of the most influential artists of his time. He made wallpaper, tiles, furniture, stained glass windows and tapestries. He was also a writer. He went to Oxford University.

Where did William Morris live when he was born?

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What did William Morris make?

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Research and write the meaning of the word **influential**.

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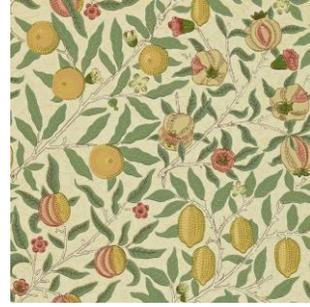
By the mid 1860s, Morris worked mainly on his wallpaper designs, the first of these being Trellis, Daisy and Fruit. Curiously, Morris was unable to draw birds and his friend Philip Webb drew them for the trellis design.



Trellis



Daisy



Fruit

Trellis, Daisy and Fruit were what type of design?

He is best known for his work as a designer of repeating patterns for wallpapers and textiles to decorate homes. Repeating patterns in art are the repetition of lines, shapes, tones, colours, textures and forms. Many of his patterns used flowers, plants and animals.

What did he use in many of his patterns?

In the space below, complete the repeating pattern.

