



## Year 1 long term plan 2020-2021.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<ul style="list-style-type: none"> <li>Traditional Tales</li> <li>Retelling stories</li> <li>Recount</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction texts</li> <li>Retelling stories</li> <li>Instructions</li> </ul>	<ul style="list-style-type: none"> <li>Traditional tales</li> <li>Recount</li> <li>Poetry with rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction texts (glossaries)</li> <li>Retelling stories</li> <li>Postcards</li> </ul>	<ul style="list-style-type: none"> <li>Retelling stories</li> <li>Story set in a place that they have been</li> </ul>	<ul style="list-style-type: none"> <li>Postcards</li> <li>Plays</li> <li>Descriptive poetry</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Time</li> <li>Geometry</li> <li>Position and direction</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Place value</li> <li>Addition and subtraction</li> <li>Length and height</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication</li> <li>Division</li> <li>Fractions</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Four operations (add, subtract, multiply and divide)</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Weight</li> <li>Volume</li> <li>Position and direction</li> </ul>
<b>Science</b>	<p><b><u>Animals including Humans</u></b></p> <ul style="list-style-type: none"> <li>Explore and sort animal groups: mammals, fish, amphibians, reptiles and birds</li> <li>Research animal diets: carnivore, herbivore and omnivore</li> <li>Label body parts of humans and other animals</li> <li><b>Senses</b></li> <li><b>Investigate!</b> What do we use our senses for?</li> <li><b>Seasons</b></li> <li>Participate in an Autumn walk around the school</li> <li>Observe changes from autumn to winter</li> <li>Record changes in the weather using the weather station around school</li> <li><b>Film and present a weather report about Autumn</b></li> <li><b>Film and present a weather report about Winter</b></li> </ul>		<p><b><u>Everyday Materials</u></b></p> <ul style="list-style-type: none"> <li>Describe properties of materials such as wood, metal, glass and plastic</li> <li>Distinguish between an object and the material from which it is made</li> <li>Compare and group everyday objects by their properties</li> <li><b>Investigate!</b> Which material is best for the three little pigs to use for their house?</li> <li><b>Seasons</b></li> <li>Observe changes from winter to spring</li> <li>Record changes in the weather using the weather station</li> <li><b>Film and present a weather report about Spring</b></li> </ul>		<p><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>Label parts of a plant</li> <li>Name common garden plants that we have grown in the classroom</li> <li>Discover common tree and wild plants in our local area</li> <li><b>Investigate! Seasons</b></li> <li>Observe changes from spring to summer</li> <li>Record changes in the weather using the weather station</li> <li><b>Film and present a weather report about Summer</b></li> </ul>	
<b>History</b>	<p><b><u>Simple timelines</u></b></p> <ul style="list-style-type: none"> <li>Create timeline of their life to show important events within their living memory</li> <li>Sequence events from an educational visit on a timeline</li> <li>Interpret a timeline showing significant events that have happened during their lifetime</li> </ul>		<p><b><u>Transport</u></b></p> <ul style="list-style-type: none"> <li>Identify and compare how transport has changed over time</li> <li><b>Discover how transport has changed over time at Coventry Transport Museum</b></li> <li>Compare similarities and differences between Frank Whittle and Henry Ford</li> </ul>		<p><b><u>History of the local area</u></b></p> <ul style="list-style-type: none"> <li>Research and share the history behind the game of Rugby</li> <li><b>Re-enact and film how the game of Rugby started</b></li> </ul>	
<b>Geography</b>	<p><b><u>Our local area</u></b></p> <ul style="list-style-type: none"> <li>Discover human and physical features in our local area</li> <li>Interpret simple maps and symbols</li> </ul>		<p><b><u>The United Kingdom</u></b></p> <ul style="list-style-type: none"> <li>Name the countries and capital cities</li> </ul>	<ul style="list-style-type: none"> <li>Interpret simple maps and symbols</li> <li>Explore aerial view</li> </ul>	<ul style="list-style-type: none"> <li>Identify and name the 7 continents and the 5 oceans of the world</li> </ul>	<ul style="list-style-type: none"> <li><b>Investigate and discuss the human and physical</b></li> </ul>

	<ul style="list-style-type: none"> <li>Explore aerial view maps</li> </ul>		<ul style="list-style-type: none"> <li>within the UK</li> <li>Recognise and describe famous landmarks within the UK</li> </ul>	maps		<ul style="list-style-type: none"> <li><b>features found at the seaside</b></li> <li>Compare the features of the seaside to those of our local area</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>Use collage techniques to create animal artwork</li> </ul>		<ul style="list-style-type: none"> <li><b>Design and make a patchwork map of the UK using sewing techniques</b></li> </ul>		<ul style="list-style-type: none"> <li>Print patterns linking to plants as inspired by the work of William Morris</li> </ul>	<ul style="list-style-type: none"> <li><b>Gather artefacts from the seaside to create sculpture</b></li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li><b>Understand where food comes from (Harvest link).</b></li> <li><b>Make a harvest soup</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Enterprise</b> project Christmas fair</li> </ul>	<ul style="list-style-type: none"> <li>Create a home for one of the three pigs using a material of their choice.</li> </ul>	<ul style="list-style-type: none"> <li><b>Design and make a vehicle using wheels and axles</b></li> </ul>	<ul style="list-style-type: none"> <li>Create a moving picture using levers and sliders.</li> </ul>	<ul style="list-style-type: none"> <li><b>Design and make the lighthouse keepers packed lunch</b></li> <li><b>Enterprise</b> project School summer fete</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>E-safety</li> <li>Learning to use different parts of a computer</li> </ul>	<ul style="list-style-type: none"> <li>Spot mistakes in algorithms to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>Decompose a sequence of movements into its different parts</li> </ul>	<ul style="list-style-type: none"> <li>Create an algorithm for sharing sweets into fractions</li> </ul>	<ul style="list-style-type: none"> <li>Create flow chart to make a spelling rule</li> </ul>	<ul style="list-style-type: none"> <li>Understand how technology can be in a shop</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Performance and understanding of rhythm</li> <li>Singing Christmas choruses</li> <li>Sing with expression and exploring cultural context of music</li> </ul>		<ul style="list-style-type: none"> <li>Basic instrument skills</li> <li>Play in time with others</li> <li>Learn how to use a drum to make a beat</li> </ul>		<ul style="list-style-type: none"> <li>Learn how to play glockenspiels</li> <li>Play accurately and in time with the correct notes</li> <li>Play in time with others</li> <li>Learn how to play a c major scale</li> </ul>	
<b>RE</b>	<ul style="list-style-type: none"> <li>What does it mean to belong to a faith community?</li> </ul>	<ul style="list-style-type: none"> <li>How and why do we celebrate special and sacred times?</li> </ul>	<ul style="list-style-type: none"> <li>Who is a Christian and what do they believe?</li> </ul>		<ul style="list-style-type: none"> <li>What makes some places sacred?</li> </ul>	
<b>PHSE</b>	<ul style="list-style-type: none"> <li>Taking care project</li> <li>School council representatives-introduce democracy</li> <li>Getting to know each other</li> <li>Happy playtimes</li> <li>Recycling</li> </ul>	<ul style="list-style-type: none"> <li>Making friends</li> <li>Falling out with a friend</li> <li>What to do in an emergency</li> <li>Bullying</li> <li>Bonfire safety</li> <li>Safety in the home</li> <li><b>Enterprise</b> project Christmas fair</li> </ul>	<ul style="list-style-type: none"> <li>Staying healthy</li> <li>Keeping clean</li> <li>Looking after our teeth</li> <li>Setting a personal goal</li> <li>Perseverance</li> <li>Wants and needs (linked to money and global awareness of poverty)</li> </ul>	<ul style="list-style-type: none"> <li>Our likes and dislikes</li> <li>Felling proud of personal achievements</li> <li>Being special</li> <li>Food from around the world- cultural diversity</li> </ul>	<ul style="list-style-type: none"> <li>People who help us</li> <li>People and places</li> <li>Dealing with worries</li> <li>Asking for help- using our networks</li> </ul>	<ul style="list-style-type: none"> <li>Growing - up what have I achieved so far?</li> <li>Making change happen- effective listening</li> <li>Knowing right from wrong- being a good citizen</li> <li><b>Enterprise</b> project School summer fete</li> </ul>
<b>Educational Visits</b>	Walk to local shop and buy ingredients for a picnic. Have a picnic at the park and look at	Sealife Centre	Coventry Transport Museum	Church	Walk to town focus on local history (Rugby the game).	Hunstanton

	local geography.				11 b4 11 good deed: litter pick in our local area	
<b>Class texts:</b> Julia Donaldson (e.g. <i>The Gruffalo</i> , <i>Room on the Broom</i> ) and Traditional Tales (e.g. <i>The Ugly Duckling</i> ,						