

## Nursery—Week 6

### Maths

#### Activity 1—Number Hunt

Use the fairy tale number hunt resource.

Can you count each of the characters?

Can you match the number of characters to the correct numeral?

Finally, can you write the number of the amount of characters you found?



#### Activity 2 -Numberblocks

<https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-ten-song>

Watch the video and then:

- Count out objects to 10
- Make your own arrangements using 10 objects
- Clap 10 times
- Count 10 steps
- Write the number 10



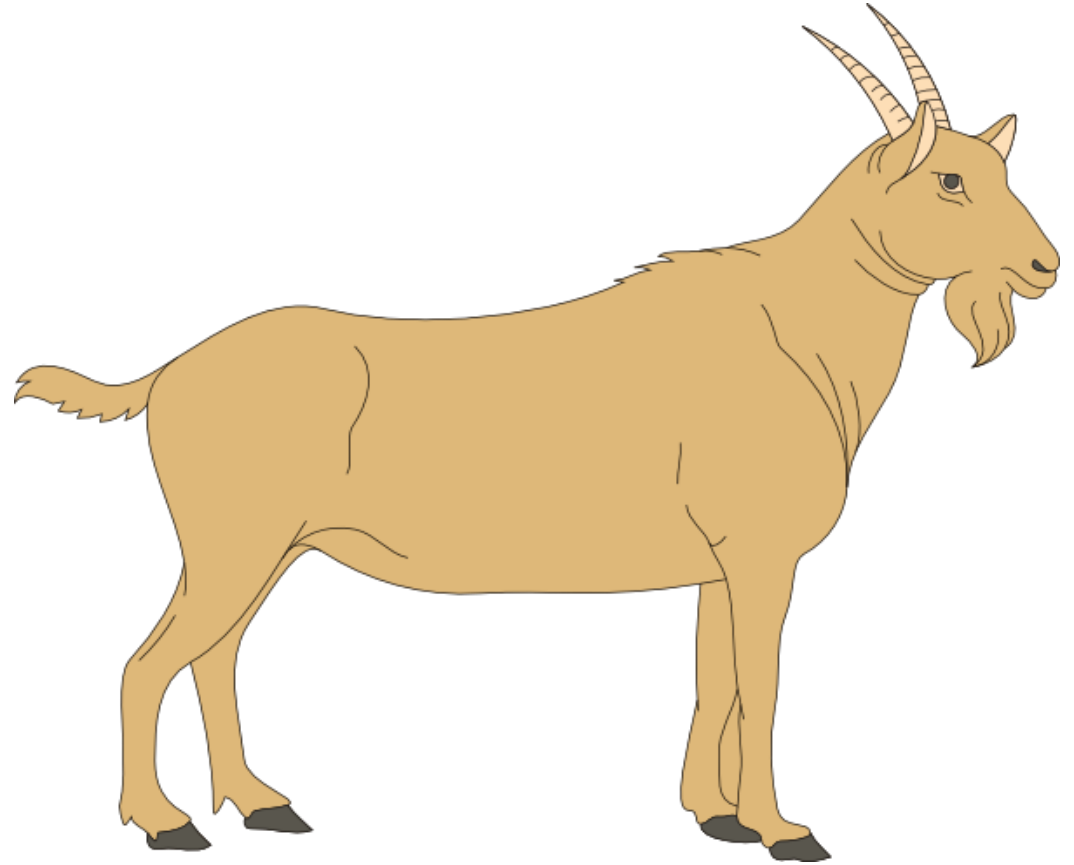
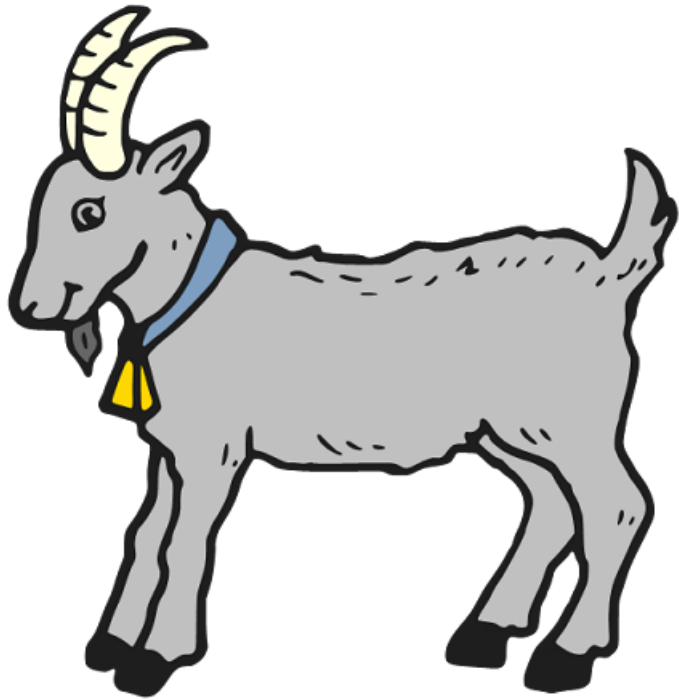
# 10

### Activity 3—Counting Game

- Use the counting game resource. You will need to cut these out.
- Place the flowers onto the meadow background board.
- Explain to your child that the Billy Goats Gruff love to eat flowers and that they are going to take turns to feed them.
- Begin by throwing the dice. Ask your child if they can identify the numeral by counting the spots on the dice and showing the correct number of fingers and then by saying the number out loud.
- When the number has been identified, feed the big Billy Goat Gruff by counting out the correct number of flowers from the meadow and placing them in front of the goat.
- Repeat for each of the billy goats.
- When each goat has been fed, discuss with your child which goat has got the most flowers to eat, which has the fewest and whether any of them have the same amount.
- The flowers are then returned to the meadow and the game is repeated.
- Throughout the game, take the opportunity to model language of quantities. For example, "I wonder which goat will have the most flowers this time", "he has got a lot of flowers this time" and "he has got more than last time."

Maths—activity 3

Counting game resource







## Activity 4—Repeating patterns

Use the **repeating pattern resource**.

Look carefully at the colour and shapes you see.

Which will come next?

Can you continue the patterns?

Say the colour and shape pattern out loud and then ask your child 'which one will come next?'

How do you know that is the correct shape and colour to use?

Can you make your own patterns?

Follow the links below for more repeated pattern fun!

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns> #

<https://pbskids.org/arthur/games/planet-pal>

Activity 4 Resource

Can you complete the patterns? Which shape and colour do you need?

