

## Week 5—Literacy

### Activity 1

Watch the following the story about Goldilocks and the Three Bears:

<https://www.youtube.com/watch?v=0oUP2PFoI8>



### Activity 2

Now you have watched and shared the story about Goldilocks, can you answer the following questions:

- How many bears lived in the house?
- Why did the bears go out for a walk?
- What did they forget to do when they left their house?
- Did Goldilocks like Mummy Bears porridge?
- Whose porridge was her favourite? Why do you think that was?
- What happened to Baby Bears chair?
- Why did Goldilocks like Baby Bear's bed?
- What was wrong with the other beds?
- What did Daddy Bear say when he got back into the house and found his porridge bowl?
- What did Mummy Bear say when she sat on her chair?
- What did Baby Bear say when he saw someone in his bed?
- How do you think baby Bear felt? What did he do to make you think this?
- How did the story end?
- Did all the bears have the same voice?
- Can you make the sounds that the different bears made?
- Who is your favourite character? Why did you chose that character?



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### Activity 3—Write a recipe

The Three Bears favourite food was porridge.

Using the **porridge resource**, can you write a shopping list for the ingredients you need to make some porridge?

Can you hold your pencil between your thumb and two fingers at the bottom?  
This will help you have more control when writing.

Ask your grown up to write out the words.

Can you write underneath each of the words?

What marks can you make to represent the words on the page.

Can you form recognisable letters?

Do you know the initial sound of some of the words?

Do you know any other words that begin with the same sound?

### Activity 4—Retelling a story

Now that you have watched the story of Goldilocks and the Three Bears, can you re-tell the story in your own words?

Look at the pictures, what do they tell you about the story?

Do the pictures help you to retell the story?

Can you describe the main characters in the story?

Do you recognise any letters or words?

Don't forget to turn the pages one by one, otherwise you will miss out on some fun parts of the story!

Can you use different voices when the different characters speak?



## How to hold my Pencil

My thumb is bent,  
Pointer points to the tip,  
Tall man is at the side.  
Tuck the other fingers in  
And take them for a ride!

