

Homework Year 4 autumn term 2025

Please make sure that you speak to your teaching team before your homework is due in, if you need support.

WEEKLY TASKS

1. **Reading:** Read aloud to someone 3/4 times a week and to discuss the text, recording the text, date and any opinions/ideas in your reading record. Please bring your reading record in each week with your home learning book.
2. **Multiplication tables** - practise all tables (with division facts) up to and including 12 x 12
3. **Spellings-** we will be teaching and testing a focussed spelling skill each week in school. A list of weekly spellings will be sent home and your child can practise these at home if they wish but this is not compulsory.
4. **English/maths:** one piece of English or maths work will be sent out weekly- this will be practising skills and knowledge that have been taught in school.

Homework will be sent out on Wednesday and is due in the following Wednesday.

Year 4 will have their PE lesson on Tuesday and Thursday.

This term's focus is: **China**

In history and geography, we will be learning about the physical and human features of China and earthquakes. In science, we will be learning about the states of matter.



China Vocabulary

Human characteristics,
Physical characteristics,
Distribution of natural
resources, tectonic plates,
earthquakes

Science Vocabulary

states of matter solids
liquids gases water
vapour melt freeze
evaporate condense
precipitation

In addition to the weekly tasks, you might want to extend your learning at home.

These are some possible, optional learning challenges:

Design a leaflet about famous places and landmarks in China.

Create a model of a human or physical feature of China for example the Great Wall of China.

Find out what the numbers 1 - 20 are in Chinese. Use them to write number sentences.

Research the populations of some of China's cities. Put these numbers in order from smallest to largest.

Make a model of an earthquake.

Make models of the three states of matter - gas, liquid and solid.