

Communication, Language & Literacy

The children will continue to write their full name using the correct letter formation. This term we will be learning to sequence and write simple sentences based on the author Eric Carle. We will be learning to find out and talk about facts using non-fiction text and the internet related to mini-beasts. We will make top trump cards based on our research, for example, how many legs? does it fly? What colour is it? We will use descriptive language to describe a range of mini-beast through games and activities.

Phonics and handwriting is taught daily through 'Little Wandle Letter and Sounds Revised' for more information please visit the website below where you can find useful links to support your child's current learning.

<https://www.littlewandlelettersandsounds.org.uk>

We will be sharing a range of stories such as The Very Busy spider, The Very Hungry Caterpillar, The Very Quiet Cricket, The Bad Tempered Ladybird and many more.

Creative Development

We will revisit our class artist Hundertwasser. We will find out about his architectural work and create our own artwork.

The children will have the opportunity to paint, draw and collage during child-initiated activities. These will be inspired by our topic 'Mini beasts'.

The children will help develop role play areas such as a mini-beast laboratory, Percy the Park Keeper's Nature Trail and The Hungry Caterpillar's Café.

Physical Development

We will be practicing a range of activities for sports day and continue to develop our teamwork and sportsmanship skills.

The children will continue to learn action songs and dance routines through topic related genres.

They will continue to develop their skills in cutting, joining and fixing through designing, planning and making in both construction and creative learning.

Mathematical Development

We will continue to learn to build numbers beyond 10 through a wide range of activities and explore numbers beyond 20 through a range of games. We will count forwards to 20 and back from 10. We will begin to spot patterns in numbers and say what number come after and before. We will be learning about sharing, grouping and odd and even numbers. We will explore double numbers and revisit pattern and positional language. We will explore mapping and giving instructions.

Knowledge and understanding of the world.

Over this half-term we shall be exploring mini-beast, their habitats.

We will observe live mini-beast and talk about what we can see and hear and will ask questions to find out more facts. We will use non-fiction text and the internet to find out more information.

We will go on a mini-beast hunt around the school gardens, looking under the rocks, plants, in the soil and make small habitats for the minibeasts we find.

We will be exploring how some minibeasts change as they grow.

Personal, Social and Emotional Development

We will continue to discuss and follow positive class rules through a range of activities. The children will continue to explore being safe based around our Protective Behaviours Scheme.

The children will have the opportunity to meet their new teacher in preparation for their transition into year 1. We will talk about any worries and concerns and ensure we resolve these during the transition period.

We will explore stories about feelings, friendships and change.

*At the Bottom
of the Garden*

*Reception
Summer Term 2*

