

Communication and Language / Literacy

The children will continue to write their full name using the correct letter formation. This term we will be finding out about facts and making our own non-fiction books. We will be learning to ask questions to find out more information and use descriptive language to describe safari and jungle animals.

Phonics and handwriting is taught daily through 'Little Wandle Letter and Sounds Revised' for more information please visit the website below where you can find useful links to support your child's current learning.

<https://www.littlewandlelettersandsounds.org.uk>

We will be sharing a range of stories such as Handa's Surprise, Handa's Hen, We all went on Safari, Guess Who I am?, Walking Through the Jungle, Bright Stanley and a range of non-fiction text.



Mathematical Development

We will continue to develop our composition skills to numbers up to 10.

The children will continue to learn and develop their skills in addition and will begin to develop their skills in subtraction. We will use a tally to record data.

We will continue to develop our skills in measuring using non-stand measures, We will use cubes to measure and record the weight of various animals using the balance scales.

Creative Development

The children will share ideas and resources to create safari animal sketches as a whole class. The children will identify features and patterns to draw a range of safari animals. The children will have the opportunity to paint, draw and collage during child initiated activities. These will be inspired by our topic, *Same But Different*.

The children will help develop role play areas such as Handa's hut, and a safari experience. We will explore percussion instruments and make up our own jingles by counting syllables. The children will learn about Camille Saint-Saens and will develop their awareness of different musical instrument groups. They will explore their ideas and feeling through identify which instruments were used in Carnival of the Animals to represent each animal.



Same But Different

Understanding of the world.

Over this half-term we shall be exploring safari animals through Handa's Surprise and we will be comparing our life styles to the character in the text. We will be comparing similarities and differences to Handa's family and our own families. We will tasting and exploring exotic fruits and asking questions to find out more. The children will compare climate and environments between where we will live and where Handa lives. We will learn about animals that we see and compare them to animals that Handa would see. We will explore maps and use an ariel map to identify different parts of our school grounds.

The children will explore artefacts which represent Easter and learn about Jesus and Easter through a range of stories and video clips.

Physical Development

We will continue to practise log rolls in gymnastics and practice our balancing skills on the large apparatus.

The children will continue to learn action songs and dance routines through topic related genres.

They will continue to develop their skills in cutting, joining and fixing through construction and creativity. We will continue to explore the importance of exercise and a healthy diet.



Reception Spring Term 2

Personal, Social and Emotional Development

We will continue to discuss and follow positive class rules through a range of activities.

The children will learn about the importance of friendship through a range of stories and circle games. We will continue to explore stories about feelings and caring for each other.

The children will learn their personal targets in literacy and Numeracy, through verbal feedback and begin to think about their next steps.