

Summer 2 - Summer/ Moving On

Book Focus

Summer 2:

- What the Ladybird Heard
- The Hungry Caterpillar
- Life cycles
- Rosie's Walk
- Farm animals
- We're going on a Bear Hunt

Maths

- We will consolidate our understanding of number to 10.
- Write numerals.
- Begin to respond to terminology related to height and weight and order objects.
- Pattern - symmetry.
- Create pictures and structures using 2D shapes.
- Using the local environment talk about routes, journeys and direction.

Physical

- We will talk about the effects of exercise on our bodies through daily wake up shake up and physical activity.
- Continue to encourage children to become confident when using one-handed tools.
- Support children with hand grip.
- Moving a variety of different ways.
- Large scale collaboration for Rugby in Bloom.

Learning Intentions - EYFS

CL

- We will encourage children to ask questions to solve problems, extend play and work together in shared activity.
- We will continue to ask open ended questions which challenges children's thinking.
- We will continue to use stories to develop and widen children's vocabulary. Introducing and explaining new vocabulary.
- Children will be encouraged to talk about books they have enjoyed.

Nursery Medium Term Planning

PSED

- Children will be encouraged to be respectful towards their peers particularly when they are sharing their thoughts and ideas, in small groups or in play.
- We will model language to support children to solve conflicts, extend play.
- Reinforce boundaries of behaviour - clear expectations of what is and isn't acceptable.
- Continue to encourage children reflect on their emotions and begin to develop skills to resolve conflict without aggression.
- Transition to reception.

Literacy

- Begin to recognise familiar words - have opportunities to read their names and familiar logos.
- Begin to use initial sounds and link those sounds to letters.
- Continue to ascribe meanings to marks they see and make.
- Continue to show understanding of rhyming and alliteration - continuing rhyming strings, tapping out words, recognising words that begin with the same sound.
- Begin to write some of their name and form letters accurately.

UW

- We will be learning about growth and decay.
- We will be learning how to care for living things.
- We will be finding out about life cycles of animals and watching as caterpillars transform.
- We will use iPads to take photos of our nursery environment.
- We will look at and discuss photos of ourselves and how we have changed.

EAD

- We will be combining media to create new effects.
- We will be constructing with a purpose and finding solutions to problems, using a variety of materials.
- Learn about a new artist - Kandinsky
- Observational drawings of mini beasts.