

# NURSERY MEDIUM TERM PLANNING

## Summer 1 - Growing

### Book Focus

#### Summer 1:

- Hungry Caterpillar
- The Tiny Seed
- Jaspers Seed
- From seed to sunflower
- Oliver's vegetable/fruit
- Colour Monster

### PSED

- Children will be encouraged to play cooperatively with others forming positive relationships.
- Children will be encouraged to explain their understanding and ask questions of others.
- The children will continue to reflect on their emotions and begin to develop skills to resolve conflict without aggression.

### Learning Intentions - EYFS

### Physical

- Oral Health
- We will continue to develop our self-help skills.
- We will be learning about the effects of exercise on our bodies and begin to explain how it feels.
- We will learn about healthy eating.
- We will move in a variety of ways and develop control over our actions.
- Continue to gain skill of using small tools and threading.
- Pencil grip - gain control through appropriate grip.

### UW

- We will be learning about growth and decay.
- We will be commenting on the changes that we see, describing differences and similarities.
- We will be learning how to care for living things.
- Look at the world and where we live. Identify where England is.
- Recycling and Conservation
- People who help us - Dentist

### EAD

- Introduce Van Gough - Sunflowers. Observational drawings, using a variety of media, mixing to create new effects.
- Use instruments to make own tunes.
- Explore texture and join materials together to create a variety of pictures and structures.
- Develop own ideas to create shapes and patterns on butterflies.

### CL

- Children will be encouraged to ask questions and begin to give explanations.
- Children to use language based on their experiences and to be given opportunities to widen their vocabulary through new learning.
- Children will be encouraged to use language to express and challenge their thoughts and the thoughts of others.
- Use language to resolve conflict.

### Literacy

- Begin to recognise familiar words - have opportunities to read their names and familiar logos.
- Opportunities for early writing - letter formation of familiar letters.
- Encourage children to use their letter knowledge for early writing - lists, cards, chalking in the garden.
- Through a variety of books introduce children to the key components of how a book is structured.
- Little Wandle Summer 1 phonics.

### Maths

- Compare groups - more than/fewer than.
- Subitise to 5
- Write numerals.
- Through stories based on life cycles and nursery rhymes begin to talk about sequences - first, then, last, after.
- 2D/ 3D shapes
- Make comparisons between objects relating to size, weight, capacity and length.