

Spring 1 - All Around Me

Book Focus

Spring 1:

- Winter - factual/non-fiction
- Gruffalo's Child
- Stick Man
- Chinese New Year - factual and fiction
- Shark in the snow
- Goldilocks and the 3 Bears
- Colour Monster

Physical

- The children will use a range of small tools - learning how to use them safely and effectively.
- The children will be experimenting with movement and how their bodies can move in a variety of ways.
- Develop independence skills - putting on coats, washing hands, using the toilet.
- Begin to develop understanding of oral health

NURSERY MEDIUM TERM PLANNING

PSED

- To support the new intake of children we will be reinforcing nursery routines and expectations. Peer support and visual aides.
- We will be engaging in cooperative activities and learning to share spaces and resources.
- The children will continue to reflect and talk about their emotions.
- Children will be encouraged to play cooperatively with others forming positive relationships.

Learning Intentions - EYFS

Literacy

- Begin to recognise familiar words - have opportunities to read their names and familiar logos.
- Learn Little Wandle - Spring 1 sounds.
- Begin to identify initial sounds of words and names of objects.
- Children to distinguish different sounds.
- Continue to ascribe meanings to marks they see and make. Give opportunities to write lists.

CL

- Use open ended questions to extend thinking and encourage children to work together to solve conflict.
- Children will be encouraged to ask questions and begin to give explanations and respond appropriately when asked questions.
- Children to use language based on their experiences and to given opportunities to widen their vocabulary.

EAD

- We will be exploring sound and learning how sounds can be changed.
- We will be tapping out simple rhythms and moving in response to music.
- We will be using music and dance to express ourselves, using a variety of different media.
- Use a variety of materials to create winter artwork.

UW

- Celebrate festivals - Chinese New Year
- The children will be encouraged to use their senses to comment on the world around them and talk about daily weather (ice, snow).

Maths

- Through play situations, children will be given experiences to recognise familiar numerals.
- Children to use different shapes to make arrangements.
- Children to talk about and explore 2D and 3D shapes.
- Introduce mathematical language associated with shape and size.
- Count objects in play situations and begin to link numerals to amounts - up to 5.
- Begin to sequence events using mathematical terminology (first, next, last)
- Continue to develop facts recognition of number to 3 (subitising)