



History long term plan

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<ul style="list-style-type: none"> Make sense of own life through photographs of their families and homes. 				<ul style="list-style-type: none"> Compare themselves now to when they were babies. Compare toys that they used as babies to toys that they use now. Learn about King Charles II. 	
Reception	<ul style="list-style-type: none"> Ask simple questions about photographs of their parents/carers and grandparents. Begin to identify ways in which Guy Fawkes and Bonfire Night is represented through stories and own experiences. Sequence pictures in chronological order to show key stages in their life. 		<ul style="list-style-type: none"> Identify how emergency vehicles change over time through photographs and non-fiction books. 			
Year 1	<p style="text-align: center;"><u>Simple timelines</u></p> <ul style="list-style-type: none"> Create timeline of their life to show important events within their living memory Sequence events from an educational visit on a timeline Interpret a timeline showing significant national events that have happened during their lifetime 		<p style="text-align: center;"><u>Transport</u></p> <ul style="list-style-type: none"> Identify and compare how transport has changed over time Discover how transport has changed over time at Coventry Transport Museum Compare similarities and differences between Frank Whittle and Henry Ford 		<p style="text-align: center;"><u>History of the local area</u></p> <ul style="list-style-type: none"> Learn about William Webb Ellis who founded the game of rugby in our locality Research and share the history behind the game of Rugby Re-enact how the game of Rugby started 	
Year 2	<p style="text-align: center;"><u>Elizabeth I</u></p> <ul style="list-style-type: none"> Use sources to compare a young Queen Elizabeth I and an older Queen Elizabeth I Describe the events that happened during the battle of the Spanish Armada Sequence significant events in Elizabeth I life on a timeline in chronological order Identify similarities and differences between Queen Elizabeth I and Queen Victoria 		<p style="text-align: center;"><u>Amy Johnson</u></p> <ul style="list-style-type: none"> Order chronologically significant events that happened during Amy Johnson's flight to Australia Describe why Amy Johnson was a significant individual for British history 		<p style="text-align: center;"><u>Elizabeth II</u></p> <ul style="list-style-type: none"> Describe why Elizabeth II is a significant individual for British history Compare and contrast the homes of Queen Elizabeth II Sequence significant events in Elizabeth II life on a time line in chronological order Identify similarities and differences between Queen Elizabeth II and Queen Elizabeth I Create Elizabeth II 's family tree to show an understanding of our monarchy and how it has changed 	
Year 3	<p style="text-align: center;"><u>Ancient Greek Olympics</u></p> <ul style="list-style-type: none"> Create a time line of significant events Research and compare historical facts of ancient and modern Olympics Use a range of sources to interpret and evaluate Ancient Greek Olympics Discover how the Ancient Greeks demonstrated democracy and how this impacts on Britain today Re-tell the legend of Pheidippides and the battle of Marathon in 490BC Discover how the achievements of Greek scientists, philosophers and writers have 			<p style="text-align: center;"><u>Stone Age to Iron Age</u></p> <ul style="list-style-type: none"> Use pieces of evidence to question and suggest uses of a range of artefacts Make connections between the era of Prehistoric Britain and Ancient Greeks Compare similarities and differences between life in Prehistoric Britain to Britain today Understand how cave paintings can be used as a source of evidence Identify how objects from Prehistoric Britain have influenced objects in Britain today 		

	impacted Britain today		
Year 4	<p style="text-align: center;"><u>Ancient Egypt</u></p> <ul style="list-style-type: none"> • Develop an understanding of daily life during the Ancient Egyptian era • Explain the importance of the mummification process • Use a range of sources to discover a range of Ancient Egyptian achievements • Use historical sources to learn about the Ancient Egyptian writing and number systems 		<p style="text-align: center;"><u>Roman Empire and the impact on Britain</u></p> <ul style="list-style-type: none"> • Learn about the Roman Empire and military • Investigate the invasion of Britain including the significance of Hadrian's wall • Compare the attempted invasion by Julius Caesar and the successful invasion and conquest by Claudius • Discover why the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made • Investigate how the Roman Empire affected Britain • Compare the different perspectives during the resistance of Queen Boudicca • Research the religious beliefs of the Romans • Discover what the Roman Baths were and know about the different amenities they contained
Year 5	<p style="text-align: center;"><u>Anglo-Saxons</u></p> <ul style="list-style-type: none"> • Explain the Roman withdrawal from Britain in c AD 410 • Use a range of sources to explain how life in Britain changed after the Roman withdrawal • Understand why the Anglo-Saxons invaded Britain • Identify key Anglo-Saxon kingdoms and explain how they changed over the Anglo-Saxon era • Explain the religious changes in Britain during the Anglo-Saxon era 	<p style="text-align: center;"><u>Vikings</u></p> <ul style="list-style-type: none"> • Explain the Viking and Anglo-Saxon struggle for Britain • Make historical connections between Anglo-Saxons and Vikings • Know Viking place names within our locality • Explain the resistance by Alfred the Great and Athlestan, first King of England 	<p style="text-align: center;"><u>Mayan Civilisation</u></p> <ul style="list-style-type: none"> • Discover where the Mayan civilisation lived • Research what life was like for different Mayan people • Explain the different farming techniques used and why farming was so important to the Mayan people • Investigate what achievements the Mayan people had • Explore Mayan beliefs and gods • Contrast and compare how leaders ruled compared to Anglo-Saxon kings in Britain
Year 6	<p style="text-align: center;"><u>World War II – how did it impact Coventry?</u></p> <ul style="list-style-type: none"> • Analyse and justify the causes and consequences of World War II using a range of evidence • Understand the use of propaganda during WW2 • Explore the effects of evacuation for the children and parents and how this would have affected children living in Coventry • Learn about the causes and consequences of rationing during WWII and how this would have impacted people living in Coventry • Research the bombing of Coventry in 1940 and the destruction of the cathedral 		<p style="text-align: center;"><u>Tudors – how did Tudor monarchs influence Britain?</u></p> <ul style="list-style-type: none"> • Learn how propaganda was used to influence people living Britain • Identify periods of rapid change in religion during the Tudor era on a timeline and contrast these against times of relatively little change • Explain how Tudor monarchs demonstrated punishment throughout their reign • Compare the differences between food for the rich and for the poor • Investigate journeys and discoveries made by Tudor explorers