



Year 1 long term plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> Traditional tales Recount - letter 	<ul style="list-style-type: none"> Modern story Biography 	<ul style="list-style-type: none"> Traditional tales Non-chronological report 	<ul style="list-style-type: none"> Traditional tales Recount - diary 	<ul style="list-style-type: none"> Poem Instructions Recount - newspaper 	<ul style="list-style-type: none"> Modern story Recount - postcard
Maths	<ul style="list-style-type: none"> Place value within 10 Addition and subtraction within 10 	<ul style="list-style-type: none"> Geometry: shape Place value within 20 	<ul style="list-style-type: none"> Addition and subtraction within 20 Place value within 50 	<ul style="list-style-type: none"> Measurement: length and height Measurement: weight and volume 	<ul style="list-style-type: none"> Multiplication and division Fractions 	<ul style="list-style-type: none"> Money Weight Volume Position and direction
Science	<p align="center"><u>Animals including Humans</u></p> <ul style="list-style-type: none"> Explore and sort animal groups: mammals, fish, amphibians, reptiles and birds Group animals with different diets: carnivore, herbivore and omnivore Label body parts of humans and other animals Senses Investigate what we use our senses for <p align="center"><u>Seasons</u></p> <ul style="list-style-type: none"> Make observations during an autumn walk around the school Film and present a weather report about Autumn Observe changes from autumn to winter Record changes in the weather using the weather station around school <p>Film and present a weather report about Winter</p>		<p align="center"><u>Everyday Materials</u></p> <ul style="list-style-type: none"> Describe properties of materials such as wood, metal, glass and plastic Distinguish between an object and the material from which it is made Compare and group everyday objects by their properties Investigate which material is the best material to use for an umbrella <p align="center"><u>Seasons</u></p> <ul style="list-style-type: none"> Observe changes from winter to spring Record changes in the weather using the weather station Film and present a weather report about spring 		<p align="center"><u>Plants</u></p> <ul style="list-style-type: none"> Label parts of a flowering plant Name common garden plants that we have grown in the classroom Discover deciduous and evergreen trees and wild plants in our local area <p align="center"><u>Seasons</u></p> <ul style="list-style-type: none"> Observe changes from spring to summer Record changes in the weather using the weather station Film and present a weather report about summer 	
History	<p align="center"><u>Simple timelines</u></p> <ul style="list-style-type: none"> Create timeline of their life to show important events within their living memory Sequence events from an educational visit on a timeline Interpret a timeline showing significant national events that have happened during their lifetime 		<p align="center"><u>Transport</u></p> <ul style="list-style-type: none"> Identify and compare how transport has changed over time Discover how transport has changed over time at Coventry Transport Museum Compare similarities and differences between Frank Whittle and Henry Ford 		<p align="center"><u>History of the local area</u></p> <ul style="list-style-type: none"> Learn about William Webb Ellis who founded the game of rugby in our locality Research and share the history behind the game of Rugby Re-enact how the game of Rugby started 	
Geography	<p align="center"><u>Our local area</u></p> <ul style="list-style-type: none"> Discover human and physical features in our local area Interpret simple maps and symbols Explore aerial view maps 		<p align="center"><u>The United Kingdom</u></p> <ul style="list-style-type: none"> Name the countries and capital cities within the UK 	<ul style="list-style-type: none"> Interpret simple maps and symbols Explore aerial view maps 	<ul style="list-style-type: none"> Identify and name the 7 continents and the 5 oceans of the world 	<ul style="list-style-type: none"> Investigate and discuss the human and physical features

			<ul style="list-style-type: none"> Recognise and describe famous landmarks within the UK 			<p>found at the seaside</p> <ul style="list-style-type: none"> Compare the features of the seaside to those of our local area
Art	<p><u>Drawing and collage</u></p> <ul style="list-style-type: none"> Draw lines of different sizes to sketch animals Use collage techniques to create animal artwork Research artist William Morris Use repeating pattern to create William Morris inspired Christmas card 		<p><u>Painting</u></p> <p>Print patterns linking to plants as inspired by the work of William Morris</p>		<p><u>Sculpture</u></p> <p>Gather artefacts from the seaside to create sculpture</p>	
DT	<p><u>Food</u></p> <ul style="list-style-type: none"> Understand where food comes from (Harvest link). Use cutting skills to make a harvest soup 		<p><u>Textiles</u></p> <p>Design, make and evaluate a wall hanging map of the United Kingdom</p>	<p><u>Mechanics</u></p> <ul style="list-style-type: none"> Design, make and evaluate a moving vehicle using wheels and axles 	<p><u>Mechanics</u></p> <p>Design, make and evaluate moving pictures using levers and sliders</p>	
Computing	<ul style="list-style-type: none"> E-safety We are collectors – science link Use web search engines to collect pictures Explore ways in which collected pictures can be organised 	<ul style="list-style-type: none"> We are celebrating create a digital greetings card 	<ul style="list-style-type: none"> We are painters Use painting tools to create and change images on the computer Create an illustration for a particular purpose 	<ul style="list-style-type: none"> We are treasure hunters Program toy using a sequence of instructions Develop and record sequence of instructions as an algorithm Debug programmes 	<ul style="list-style-type: none"> We are storytellers – history link Use sound recording equipment to record sounds Share recordings with an audience 	<ul style="list-style-type: none"> We are TV chefs Produce a short cooking video based on healthy meal
PE	<p>Teacher led: invasion games</p> <p>Sports partnership: multi-skills</p>	<p>Teacher led: multi-skills</p> <p>Sports partnership: target games</p>	<p>Teacher led: dance</p> <p>Sports partnership: infant agility</p>	<p>Teacher led: dance</p> <p>Sports partnership: infant agility</p>	<p>Teacher led: gymnastics</p> <p>Sports partnership: athletics</p>	<p>Teacher led: rounders</p> <p>Sports partnership: athletics</p>
Music	<ul style="list-style-type: none"> Performance and understanding of rhythm Singing Christmas choruses Sing with expression and exploring cultural context of music 		<ul style="list-style-type: none"> Basic instrument skills Play in time with others Learn how to use a drum to make a beat 		<ul style="list-style-type: none"> Learn how to play glockenspiels Play accurately and in time with the correct notes Play in time with others Learn how to play a c major scale 	
RE	<ul style="list-style-type: none"> What does it mean to belong to a faith community? 	<ul style="list-style-type: none"> How and why do we celebrate special and sacred times? 	<ul style="list-style-type: none"> Who is a Christian and what do they believe? 		<ul style="list-style-type: none"> What makes some places sacred? 	

PHSE	<ul style="list-style-type: none"> • Taking care project • My family and me 	<ul style="list-style-type: none"> • Enterprise project • Christmas fair • Being the healthiest me 	<ul style="list-style-type: none"> • Citizenship 	<ul style="list-style-type: none"> • Caring for the wider world 	<ul style="list-style-type: none"> • Safe me 	<ul style="list-style-type: none"> • Enterprise project • School summer fete • Economics
Class assemblies	<ul style="list-style-type: none"> • School council representatives-introduce democracy. • Getting to know each other. • Happy playtimes. • Our school value of friendship 	<ul style="list-style-type: none"> • Making friends • Falling out with a friend . How do we solve this? • What is bullying? • Dealing with worries • Asking for help- using our networks 	<ul style="list-style-type: none"> • Felling proud of personal achievements • Growing – up what have I achieved so far? • Setting a personal goal • Famous role models • What makes us unique 	<ul style="list-style-type: none"> • People who help us • Mental health awareness • How to stay fit and healthy 	<ul style="list-style-type: none"> • People and places around the world- what makes us the same and different • Knowing right from wrong- being a good citizen. • Making changes happen- link to school council and how we make changes in our school community. 	<ul style="list-style-type: none"> • Making change happen: How can we care for our planet?
Educational Visits	Walk to local shop and buy ingredients for a picnic. Have a picnic at the park and look at local geography.	Sealife Centre	Coventry Transport Museum	Church	Walk to town focus on local history (Rugby the game). 11 b4 11 good deed: litter pick in our local area	Hunstanton

Class texts: Julia Donaldson (e.g. *The Gruffalo*, *Room on the Broom*) and Traditional Tales (e.g. *The Ugly Duckling*)