



Writing long term plan

We believe that all children should be taught the skills to be a confident, imaginative and accurate writer. Writing is taught in a carefully and logically planned manner, enabling children to acquire and develop progressive skills through regular practise.

The writing outcomes for each year group reflect our wider curriculum, with every opportunity taken to make links within and across subjects. Our children are taught how to write a range of text types and emphasis is placed on writing for purpose, from pretend shopping lists in Nursery to discussions about whether SATs should be abolished in Y6.

Daily writing sessions focus on essential skills and children are given the chance to practise these and apply them in context. High quality model texts provide children with the opportunity to evaluate the structure and language used in a range of text types; these are then adapted and applied in writing outcomes that reflect our curriculum. Planning and drafting of writing is taught explicitly and the children have time to edit and improve extended pieces of writing before publishing them.

Nursery		
Autumn	Spring	Summer
Start making marks on their pictures to stand for their name.	Add some marks to their drawings, which they give meaning to.	Use some print and letter knowledge in early writing.
Give meaning to what the marks, shapes, letters and pictures that they make mean.	Map out familiar stories through drawing and retell the key events that they have included in their mark making.	Write some or all of their name. Link some phonemes to graphemes correctly and independently in their writing.
Investigate making marks in different ways such as paint, sand and using different writing materials.	Enjoy drawing freely and talking about what they have made.	Use some of their letter sound knowledge in their early writing.

Reception					
Autumn		Spring		Summer	
Stimulus	Outcome	Stimulus	Outcome	Stimulus	Outcome
Story In Every House In Every Street	Labelling family members	Story Nurse Nancy	Write a simple sentence about the favourite part of the story	Recount Farm visit	Write a sentence about the visit
Nursery rhymes A collection	Sentence speech bubble to say favourite	Story Hairdresser Hannah	Write a simple sentence about the favourite part of the story	Recount Farm visit	Label parts of a pig and write a sentence about pig facts
Story Eat Your Peas	Writing keywords for likes and dislikes		Caption about what they want to be when they grow up	Traditional tale The Three Little Pigs	Draw and label a story map
Story Barry the Fish with Fingers	Writing keywords for what they are good at	Story The Rainbow Fish	Writing what makes a good friend	Story Little Red Hen	Write simple sentences to retell the story
Explanation How to make a crown	Writing own plan to make a crown.		Labelling a firefighter	Instructions Little Red Hen	Sequence and label ingredients for making bread
Story - modern Room on a Broom	Make a rhyming potion	Recount Firefighter visit	Write a simple sentence about the visit	Traditional tale Jack and the Beanstalk	Create a story map
Information text Nocturnal animals	Labelling diurnal and nocturnal animals	Story Handa's Surprise	Write a simple sentence about the favourite part of the story	Instructions Jack and the Beanstalk	Write simple caption about planting a bean
Explanation How to make a split-pin night animal	Writing own plan to make a split-pin night animal	Story Handa's Surprise	Labelling animals native to Africa and England	Story Busy Spider	Write simple sentences to retell the story
Christmas card	Coping key words and writing own name	Story Handa's Surprise	Write key facts about African animals to make top trump cards	Story The Hungry Caterpillar	Write simple sentences to retell the story
		Story Handa's Surprise	Describe the features of an African animal	Explanation The Hungry Caterpillar	Write simple sentences about the life cycle of a butterfly
					Write key facts to describe mini-bests
					Write simple captions to sequence the life cycle of a ladybird

Year 1

Autumn		Spring		Summer	
Stimulus	Outcome	Stimulus	Outcome	Stimulus	Outcome
Traditional tale Jack and the Beanstalk	Traditional tale The Enormous Turnip	Traditional tale Goldilocks	Traditional tale Goldilocks	Poem Teddy Bears	Poem Toys
Recount - letter Complaint letter from the Giant to Jack	Recount - letter Complaint letter from The Three Bears to Goldilocks	Non-chronological report Emergency services	Non-chronological report Weather in the UK	Instructions How to make a jam sandwich	Instructions How to make a moving toy
Traditional tale Three Little Pigs	Traditional tale Three Little Pigs	Traditional tale Gingerbread man	Traditional tale Gingerbread man	Recount - newspaper Marcus Rashford free school meals	Recount - newspaper Frank Whittle invention of the jet engine.
Story – modern Superworm	Story – modern Superslug	Recount - diary Goldilocks	Recount - diary The Gingerbread Man	Story Lucy and Tom at the seaside	Recount - newspaper Year 1 at the seaside
Biography Jack and the Giant Beanstalk	Biography Superworm			Recount - postcard Adventures of Zag	Recount - postcard Hunstanton

Year 2

Autumn		Spring		Summer	
Stimulus	Outcome	Stimulus	Outcome	Stimulus	Outcome
Instructions How to make a clay tile	Instructions How to make a Royal Chocolate Cake	Story Little Red Riding Hood	Story Small Good Wolf	Story – setting description Nimm’s Island	Story – setting description Imaginary character’s Island
Story – character description Small Knight	Story – character description The Beast!	Biography Hodgeheg	Biography Mr Majeika	Recount- trip Trip to the zoo	Recount- trip Ryton trip
Recount - letter Letter from the Brigands	Recount - letter Letter from the Beast	Story Diary of a Wombat	Story Diary of a Kangaroo	Explanation How frogs grow	Explanation The Life Cycle of a Butterfly
Non-chronological report Big Blue Whale	Non-chronological report Imaginary animal	Poem The land of the Bumbly Boo	Poem The land of the (own place)	Story Peter Rabbit	Recount - newspaper Animal story of their choice
Recount - diary Lighthouse Keeper’s day	Recount - diary A day in the life at Warwick Castle			Non-chronological report Castles	Non-chronological report Buckingham Palace

Year 3

Autumn		Spring		Summer	
Stimulus	Outcome	Stimulus	Outcome	Stimulus	Outcome
Story – character description Mr Twit	Story – character description Charlie from Charlie and the Chocolate Factory	Discussion Should children wear school uniform?	Discussion Should we do PE every day?	Story – setting description Charlie and the Chocolate Factory	Story – setting description Candyland
Recount - letter Surviving the avalanche	Recount - letter Surviving the volcano	Recount - diary A visitor through a Wardrobe (Narnia)	Recount - diary Matilda's first day	Explanation How is chocolate made?	Explanation How are volcanoes formed?
Non-chronological report Frobscottle factory	Non-chronological report Wonka's factory	Myth Theseus and the Minotaur	Myth Greek hero vs monster	Biography Ade Adepitan	Biography Willy Wonka
Historical story Escape the Fire!	Historical story Escape the volcanic eruption!			Story Trip to Matilda	Story Phantom of the Theatre
Letter - persuasive Letter to MP for school swimming pool	Letter - persuasive Letter to MP for extended summer holidays	Playscript George's Marvellous Medicine	Playscript Charlie and the Chocolate Factory	Non-chronological report Ancient Greek mythological creatures	Non-chronological report Beasts from around the world

Year 4

Autumn		Spring		Summer	
Stimulus	Outcome	Stimulus	Outcome	Stimulus	Outcome
Story – character description Hagrid	Story – character description Own choice of Hogwarts character	Discussion Do we still need zoos?	Discussion Should we have a swimming pool at school?	Recount - diary Oliver Twist in the workhouse	Recount - diary Diary from Wilbur
Poem Bonfire Night	Poem Volcano eruption	Recount - diary A visitor through a Wardrobe (Narnia)	Recount - diary Matilda's first day	Non-chronological report Space School	Non-chronological report Hogwarts
Persuasive advert Visit Norway	Persuasive advert Visit China	Letter - formal Official reply to request for a swimming pool	Letter - formal Police to Secret Seven	Story – setting description Medusa's lair	Story – setting description Haunted house
Legend The Legend of Ragnar Lothbrok	Legend Guy of Warwick	Adventure story The Manor House	Adventure story Curse of the Mummy's Tomb	Historical story Life in Pompeii	Historical story Life in Ancient Rome
Instructions Pokemon	Letter - persuasive How to catch a Pokemon	Explanation How does the ear work?	Explanation How does the wizarding world function?	Recount - newspaper Pharaoh punished with ten plagues	Recount - newspaper Charlotte's web

Year 5

Autumn		Spring		Summer	
Stimulus	Outcome	Stimulus	Outcome	Stimulus	Outcome
Story – character description Little Bull	Story – character description Beowulf	Discussion Should animals be kept in captivity?	Discussion Should children be sent to Camp Green Lake?	Recount - newspaper Rosa Parks segregation	Recount - newspaper Kate Barlow's treasure found
Poem The Highwayman	Poem The Anglo-Saxon	Playscript The Tale of Santes Dwynwen	Playscript Oliver Twist	Legend The Legend of Robin Hood	Legend The Legend of (own person)
Persuasive leaflet Visit the Rocky Mountains	Persuasive leaflet Visit Mexico	Story – setting and atmosphere The Lighthouse	Story – setting and atmosphere Alma	Persuasive advert Hart's Healthy Pizzas	Persuasive advert Exhilarating Amazon Expedition
Fantasy story The Hobbit	Fantasy story Harris Burdick Mystery	Explanation Volcanoes	Explanation The Water Cycle	Sc-fi story Human invasion	Sc-fi story Alien invasion
Biography Mary Seacole	Biography Beowulf			Letter - formal Mayan Chief to the Spanish	Letter - formal Guthrum to Alfred

Year 6					
Autumn		Spring		Summer	
Stimulus	Outcome	Stimulus	Outcome	Stimulus	Outcome
Story – character description The Man with the Yellow Face	Story – character description The Highway Man	Discussion Does the punishment fit the crime?	Discussion Should SATs be scrapped?	Story – dialogue based Death of Hercules	Story – dialogue based Execution of Anne Boleyn
Persuasive letter - formal Join the army	Persuasive letter - formal Evacuate your child	Instructions How to keep Henry VIII happy	Instructions How to survive Year 6	Non-chronological report The Griffin	Non-chronological report The Spook
Poem Winter	Poem War	Historical story	Historical story D-Day parachute drop	Fantasy story – setting description Alice in Wonderland	Fantasy story – setting description Own character in a chosen land
Story – mystery and suspense The Man with the Yellow Face	Story – mystery and suspense The Hitchhiker	Biography William Shakespeare	Biography Kissin’ Kate Barlow	Playscript The Highwayman	Playscript Spook’s Apprentice
Letter - formal Reply to the Government about joining the war	Letter - formal Reply to MP about evacuating children				