



Reading long term plan

At Riverside Academy, reading is at the heart of our curriculum. We place enormous value on teaching children how to read and engage with a wide range of texts, with links to our curriculum throughout each year group's LTP. Aspects of the curriculum which have been taught previously are revisited in subsequent year groups to enable the children to know more and remember more. (EG The Great Wall of China revisited in Y6 from Y4 and 'skeletons' being revisited in Y5 from Y3 science curriculum).

Well-chosen, high-quality stories are vital in encouraging a love of reading- we have selected a variety of story types (legends, modern classics, mystery stories, classics) in order to give our children the best possible chance of finding and connecting with a story which resonates with them and makes them want to read more.

To reflect the cultural diversity in our school, we have planned in opportunities for pupils to read stories from different countries, faiths and origins (EG The Amber Queen- a Polish traditional story in Y3 and The Bear Fooled by the Fox- a Romanian traditional story in Y4).

Different genres of texts are covered throughout each year group so that the children are exposed to a full range of styles of writing, giving those who prefer non-fiction the chance to find their reading passion. Importance is placed on explanations, instructions, discussions and non-chronological reports, biographies, letters and playscripts through carefully selected text choices which link to the wider curriculum.

Each comprehension session begins with the children decoding and reading aloud to themselves, followed by 'echo reading' where they are given the opportunity to develop their prosody. Then the lesson will focus on a chosen skill, with the learning intention being progressively mapped out by Fisher Family Trust; this 'decoding-prosody-comprehension' model mirrors the Little Wandle approach to Early Reading in Reception and Y1.

Nursery		
Autumn term	Spring term	Summer term
Modern story: Kindness Makes Us Stronger Modern story: Monster Clothes	Modern story: Where's Lenny? Modern story: Would You Rather.... Modern story: Lulu Loves the Library	Modern story: Amazing Modern story: All Through the Night Modern story: Car, Car, Truck, Jeep Modern story: Errol's Garden Modern story: Hello Friend

Reception		
Autumn term	Spring term	Summer term
Little Wandle Reading Practise	Little Wandle Reading Practise	Little Wandle Reading Practise

Year 1

Autumn term	Spring term	Summer term
Little Wandle Reading Practise	Little Wandle Reading Practise	Narrative: Hansel and Gretal Explanation: How do frogs change? Setting description: Fairytale Castle Persuasive advert: Join Scott on his amazing Antarctic adventure Non-chronological report: Artic animals Diary: The Fire! German fairytale: Rapunzel Setting description: Bracken Bay Diary: Florence Nightingale Recount postcard: Chanukah Instructions: How to keep your lighthouse clean Setting description: The land of dreams
Knowledge revisit Cultural texts		

Year 2

Autumn term	Spring term	Summer term
Modern classic: Flat Stanley Instructions: How to make a Kite West African fable: How Anansi Got Thin Legs Non-chronological report: Dick King Smith Letter: Thank you from the Brigands Poem: Boomerang Biography: Hundertwasser Fantasy story: Non-chronological report: Warwick Castle Traditional story: Hansel and Gretal Diary: Hansel Playscript: A Very Special Carrot	Indian myth: Looking for Lord Ganesh Non-chronological report: Transport Explanation: How do owls hunt their prey? Modern setting story: Firefighting Postcard: The Wright brothers Persuasive letter: Why we should visit Australia on a school trip Aboriginal dreamtime stories: Tiddalick and Rainbow Snake Adventure story: The Great Adventure Modern classic: Flat Stanley Diary: The Whale Newspaper report: London is burning! Letter: The surprise Non-chronological report: Emus	Lithuanian rhyme: Hush-a-bye, My Little Daughter Persuasive leaflet: Visit the Wonders of the UK Explanation: Lifecycle of a sunflower Non-chronological report: Significant individuals Biography: Van Gogh Legend: The Legend of Robin Hood Parable: The Parable of the Wise Builder and the Foolish Builder Adventure story: Danger in the Junkyard Diary: Hungry caterpillar Letter: metamorphosis of insects Instructions: How to Go Rockpooling Non-chronological report: Nocturnal animals
Knowledge revisit Cultural texts		

Year 3		
Autumn term	Spring term	Summer term
<p>Albanian song: The Song of Grandma</p> <p>Myth: Daedalus and Icarus</p> <p>Modern story: The Creakers</p> <p>Biography: Roald Dahl</p> <p>Instructions: Collage</p> <p>Non-chronological report: Recycling</p> <p>Folktale: The Moon and the Sun</p> <p>Modern classic story: The Firework Maker's Daughter</p> <p>Non-chronological report: The Wonderful World of Chocolate</p> <p>Explanation: Why Do We Have Four Seasons?</p> <p>Newspaper report: Peril in Pompeii</p> <p>Letter: Inge Lehmann</p>	<p>Polish traditional story: The Amber Queen</p> <p>German fairytale: Rumpelstiltskin</p> <p>Classic poem: The Owl and the Pussycat</p> <p>Non-chronological report: A Food Map of the UK</p> <p>Discussion: How Did the Minoans Fall?</p> <p>Playscript: How to Keep Teeth Clean</p> <p>Non-chronological report: Wheels and Axels</p> <p>Modern story: The Worst Witch</p> <p>Adventure story: Kidnapped!</p> <p>Formal letter: from Miss Hardbroom to Mildred's parents</p> <p>Diary: Little Red Riding Hood</p>	<p>Polish traditional story: The Gold Duck of Warsaw</p> <p>Non-chronological report: Skara Brae</p> <p>Celtic legend: The Salmon of Knowledge</p> <p>Explanation: How did Greek mythology Explain Everyday Life?</p> <p>Biography: William Morris</p> <p>Letter: Game of Rugby from William Webb Ellis</p> <p>Discussion: Should the Wonka Factory be Closed?</p> <p>Non-chronological report: Sacred Places</p> <p>Fable: The Boy Who Cried Wolf</p> <p>Classic story: The Lion, The Witch and The Wardrobe</p> <p>Instructions: How to Build Your Own Metal Giant</p> <p>Diary: Seaside visit</p> <p>Persuasive leaflet: Visit Greece</p>
Knowledge revisit	Cultural texts	

Year 4		
Autumn term	Spring term	Summer term
<p>Polish traditional tale: The Dragon of Krakow</p> <p>Modern story: Demon Headmaster</p> <p>Non-chronological report: Elizabeth I</p> <p>Persuasive letter: Saving Energy Around the World</p> <p>Biography: JK Rowling</p> <p>Explanation: The History of Education</p> <p>South African contemporary story: Journey to Jo'burg</p> <p>Classic story: The Secret Seven</p> <p>Non-chronological report: Suitability of Everyday Materials</p> <p>Letter: The Spanish Armada</p> <p>Poem: Flying</p> <p>Discussion: Was it better to live in Athens or Sparta?</p>	<p>Romanian fairytale: The Bear Fooled by the Fox</p> <p>Mystery story: Return to Ghostly Manor</p> <p>Non-chronological report: The River Nile and the River Avon</p> <p>Letter: Hello from the Himalayas</p> <p>Diary: Amy Johnson</p> <p>Explanation: Life Cycle of a Butterfly</p> <p>Adventure story: Marcy and the Riddle of the Sphinx</p> <p>Myth: Artura and the Silver Lassoo</p> <p>Non-chronological report: Australia</p> <p>Instructions: Aboriginal Art</p> <p>Playscript: The Cursed Child</p> <p>Newspaper report: Pharaoh Punished with 10 Plagues</p>	<p>Historical story: Rags to Riches</p> <p>Classic story: The Wind in the Willows</p> <p>Non-chronological report: Cornish Beasts</p> <p>Biography: George Seurat</p> <p>Explanation: How a Food Chain Works</p> <p>Chinese contemporary story: Yeh-Shen A Cinderella Story</p> <p>Modern story: How to Train your Dragon</p> <p>Non-chronological report: What Plants Need to Stay Healthy</p> <p>Persuasive advert: Super Spy Phone</p> <p>Discussion: Were the Romans the Best Inventors in History?</p> <p>Diary: Location of hot and cold places in relation to the Equator</p>
Knowledge revisit	Cultural texts	

Year 5		
Autumn term	Spring term	Summer term
<p>Indian modern story: The Village By The Sea</p> <p>Sci-fi story: When We Got Lost in Dreamland</p> <p>Non-chronological report: Ancient Greek Thinkers</p> <p>Explanation: How rocks are made</p> <p>Letter: The Day the Cameraman Came</p> <p>Biography: Michael Murpurgo</p> <p>Classic story: Gulliver's Travels</p> <p>Adventure story: Anglo-Saxon Boy</p> <p>Non-chronological report: Volcanoes</p> <p>Newspaper report: Heinous Heist Shocks City!</p> <p>Persuasive advert: Join Beowulf to save our kingdom!</p> <p>Classic poem: The Walrus and the Carpenter</p>	<p>Polish fairytale: The Eagles</p> <p>Mystery story: Sherlock Holmes</p> <p>Non-chronological report: Green Energy</p> <p>Persuasive leaflet: Visit Greece</p> <p>Diary: A Day in the Life of a Raindrop</p> <p>Playscript: The Tempest</p> <p>Fables: Aesop's Fables</p> <p>Modern classic story: Street Child</p> <p>Non-chronological report: Skeletons</p> <p>Poem: Sonnet 18</p> <p>Instructions: How to Make Sploosh</p> <p>Discussion: Is 2030 Soon Enough to Become Carbon Neutral?</p>	<p>Russian folktale: Baba Yaga and Vasilika the Beautiful</p> <p>Modern story: Boy in the Tower</p> <p>Non-chronological report: Functions of a Plant</p> <p>Explanation: How Do Plants Grow?</p> <p>Newspaper report: Shackleton's Journey</p> <p>Letter: From Mayan Chief to Vikings</p> <p>Letter: recount from Journey to the River Sea</p> <p>Islamic legend: The Ungrateful Snake</p> <p>Mystery story: The Violet Veil Mysteries</p> <p>Non-chronological report: Stone Age to the Iron Age</p> <p>Discussion: Do Vikings Deserve the Savage Reputation?</p> <p>Diary: Diary of a Street Child</p> <p>Biography: Andy Warhol</p>
Knowledge revisit	Cultural texts	

Year 6		
Autumn term	Spring term	Summer term
<p>Sci-fi story: The Black Hole</p> <p>Indian contemporary story: Warning Tales</p> <p>Non-chronological report: Great Wall of China</p> <p>Instructions: How to Survive an Earthquake</p> <p>Biography: Dianna Wynne Jones</p> <p>Classic poem: The Raven</p> <p>Classic story: The Adventures of Huckleberry Finn</p> <p>Modern story: Skulduggery Pleasant</p> <p>Non-chronological report: Solids, Liquids and Gases</p> <p>Biography: Andy Goldsworthy</p> <p>Discussion: How do the Mayan and Ancient Egyptian Civilisations Compare?</p> <p>Explanation: How is Fairtrade Tea Farmed?</p>	<p>Irish traditional story: Ronan and the Mermaid</p> <p>Mystery story: The Girl in the Red Coat</p> <p>Non-chronological report: Ancient Egyptian Life</p> <p>Letter: based on Dracula</p> <p>Diary: Nelson Mandela</p> <p>Persuasive leaflet: Visit Brazil</p> <p>Legend: The Legend of Ragnar Lothbrok</p> <p>Modern story: The Bully Behind the Screen</p> <p>Non-chronological report: Katherine Johnson NASA</p> <p>Playscript: Electrical safety</p> <p>Classic poem: The Listeners</p> <p>Explanation: How Do We Hear Sound?</p>	<p>Lithuanian fairytale: The Three Princes and their Beasts</p> <p>Myth: The Hero Twins</p> <p>Non-chronological report: Strangest Disappearances in the United States</p> <p>Explanation: The Functions of the Digestive System</p> <p>Diary: Roman soldier</p> <p>Persuasive letter: Save Our River!</p> <p>Discussion: Which Climate Crisis is Worse – Flood or Drought?</p> <p>Chinese legend: Mulan</p> <p>Story: The Viewer</p> <p>Non-chronological report: Teeth</p> <p>Newspaper report: Pendle Witch Trials</p> <p>Letter: Empire Windrush Passenger Recount</p> <p>Formal letter: Stop Sewage in Cornwall</p>
Knowledge revisit	Cultural texts	

