



## Nursery Understanding the World progression

Past and Present			
Baseline	Autumn	Spring	Summer
Talk about immediate family and name everyone who they live with.	Make connections between the features of their family and other families including differences.	Continue to notice differences between people and can talk about them.	Begin to make sense of my own life-story and family's history.
	Begin to listen to stories that parents/carers told them about when they were younger and enjoy telling the recounts to friends and key worker.	Begin to identify the differences between members of their family such as who is the oldest, who is the tallest, who is their cousin etc.  Talk about what they did when they were a baby and what they can do now.  Talk about the changes in their features of when they were a baby and what they look like now.	Identify the differences between members of their family such as who is the oldest, who is the tallest, who is their cousin etc.



## People, cultures and communities

Baseline	Autumn	Spring	Summer
Play with all the children in the setting regardless of any differences that they can see such as being the different sex or different hair colour etc.	Show interest in different occupations that I see through books and experiences.	Talk about what they would like to be when they are older and why.	Talk about what skills I need to achieve.
	Talk about how different people and cultures celebrate Christmas and the New Year. Talk about the differences they notice between people, whilst also drawing their attention to similarities between different ways that Diwali is celebrated.	Name all the children in the setting and call them by their name. Begin to ask questions and start a conversation about the differences they can see in their friends such as their skin colour, hair type or experiences that they can see through books.	Use a wide range of props, puppets, dolls and books to notice and talk about similarities and differences between their friends, family members and people in the community.
	Talk about family members who live in different parts of the country and family who live in different parts of the world.		Talk about their family and ask questions about friend's family and notice the difference between the two. Understand how families can be different.  Talk about where they have been on holiday and talk about the differences in their everyday life.



<b>The Natural World</b>			
<b>Baseline</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p>Enjoy going outside and exploring all the different things that they can see, smell and touch</p>	<p>Explore and respond to different natural phenomena in the setting and on trips.</p> <p>Use all senses in hands-on exploration of natural materials.</p>	<p>Explore collections of materials with similar and/or different properties. Talk about the differences and similarities.</p>	<p>Identify items that are manmade and things that are natural.</p> <p>Talk about what they see, using a wide vocabulary to describe natural materials.</p>
		<p>Name different parts of a plants.</p> <p>Understand the key features of the life cycle of a plant.</p> <p>Plant seeds and care for growing plants</p>	<p>Begin to understand the need to respect and care for the natural environment and what would happen if we didn't.</p>
	<p>Explore and identify what happens when they add a liquid to a mixture.</p> <p>Use the correct vocabulary when talking and explaining it to my key worker.</p>	<p>Explore and identify what happens when they use light and different materials.</p> <p>Use the correct vocabulary when talking and explaining it to my key worker about shadows.</p>	<p>Explore and identify what happens when items sink or float.</p> <p>Use the correct vocabulary when talking and explaining it to my key worker.</p>
		<p>They like to explore and work out how things work.</p> <p>Talk with others to solve conflicts with support from adults.</p>	<p>Talk about different forces that they can feel and use the correct vocabulary when explaining to key worker.</p>