



Nursery Communication and Language progression

Speaking			
Baseline	Autumn	Spring	Summer
Talking to a small group about what they did on their holidays/ family. Make a picture at home and talk about what they have done to a small group of peers.	Ask simple questions about 'who', 'what' and 'where' in guided groups and with key worker support to friends or an adult.	Ask simple questions about 'why' in guided groups and with key worker support to their friends or an adult. Talk about familiar books that they read at school or share with their family at home	Start a conversation with adults and friends and continue it for many turns. Use longer sentences in play and explanations with at least 6 words. Use conjunctions in sentences when speaking in independent play.
I can follow a simple instruction.	Use a wider range of vocabulary when acting out stories. Adult support to explain what the words mean and then use them in play.	Continue to use a wider range of vocabulary when acting out stories. Adult support to explain what the words mean and then use them in their play.	Continue to use a wider range of vocabulary when acting out stories. Adult support to explain what the words mean and then use them in play.



Listening, attention and understanding

Baseline	Autumn	Spring	Summer
Talking to a small group about what they did on their holidays.	Understand and act on longer sentences like make teddy jump or find your coat.	Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.	Understand and answer why questions.
Make a picture at home and talk about what they have done to a small group of peers.	Identify familiar objects and properties when talking to an adult when they are described. For example: ‘Hassan’s coat’, ‘blue car’, ‘shiny apple’.	Understand and answer ‘who’, ‘what’ and ‘where’	Understand and answer why questions when being asked to predict what is/has happened in a story.
Follow a simple instruction.	Sit comfortably and listen to a story for 5 minutes. Listen to simple stories and understand what is happening, with the help of the pictures. Enjoy a sense of belonging through being involved in daily tasks.	Enjoy listening to longer stories and can remember much of what has happened at the end of the story and why.	Enjoy listening to longer stories and can remember much of what happens in the beginning, middle and end of the story.
		Focus on a chosen activity for at least ten minutes.	Focus on a guided activity for at least ten minutes.