

## English long term plan

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<ul><li>Traditional Tales</li><li>Retelling stories</li><li>Recount</li></ul>	<ul><li>Non-fiction texts</li><li>Retelling stories</li><li>Instructions</li></ul>	<ul><li>Traditional tales</li><li>Recount</li><li>Poetry with rhyme</li></ul>	<ul><li>Non-fiction texts (glossaries)</li><li>Retelling stories</li><li>Postcards</li></ul>	<ul><li>Instructions</li><li>Recount</li></ul>	<ul><li>Poetry with rhyme</li><li>Recount</li></ul>
Year 2	<ul><li>Instructions</li><li>Stories set in places that children have been</li></ul>	<ul><li>Recount</li><li>Letters</li><li>Descriptive poem</li></ul>	<ul> <li>Stories that mimic significant authors</li> <li>Non-chronological report</li> </ul>	<ul> <li>Diary</li> <li>Poems that rhyme (including Limericks)</li> </ul>	<ul> <li>Instructions</li> <li>Non-chronological report</li> <li>Stories that mimic significant authors</li> </ul>	<ul><li>Stories set in imaginary settings</li><li>Letters</li></ul>
Year 3	<ul> <li>Stories inspired by reading</li> <li>Recounts</li> <li>Poetry</li> </ul>	<ul> <li>Non-chronological reports</li> <li>Instructions</li> <li>Adventure stories</li> </ul>	<ul><li>Poetry</li><li>Playscripts</li></ul>	<ul><li>instructions</li><li>Stories inspired by reading</li></ul>	<ul> <li>Formal letters</li> <li>Stories set in places children have been</li> <li>Non-chronological report</li> </ul>	<ul> <li>Biography</li> <li>Stories with mythical characters and events</li> </ul>
Year 4	<ul> <li>Letters</li> <li>Non-chronological report</li> <li>Poems that convey an image</li> </ul>	<ul><li>Stories inspired by reading</li><li>Instructions</li></ul>	<ul><li>Mystery and suspense stories</li><li>Biography</li></ul>	<ul><li>Persuasive writing</li><li>Recount</li></ul>	<ul> <li>Write stories set in places pupils have been</li> <li>Writing formally</li> </ul>	Explanations     Significant poem
Year 5	<ul> <li>Non-Chronological report</li> <li>Historical narratives</li> </ul>	<ul> <li>Persuasive texts</li> <li>Adventure         <ul> <li>narratives</li> </ul> </li> <li>Poetry that conveys         <ul> <li>an image</li> </ul> </li> </ul>	<ul> <li>Poem — metaphor</li> <li>Mystery and suspense stories</li> </ul>	<ul><li>Explanations</li><li>Formal writing</li></ul>	<ul><li>Newspaper articles</li><li>Fictional biography</li></ul>	<ul><li>Significant poem</li><li>Letter</li><li>Balanced arguments</li></ul>
Year 6	<ul> <li>Mystery and suspense stories</li> <li>Persuasive texts</li> <li>Poetry convey an image</li> </ul>	Balanced arguments     Instructions     Historical story	<ul> <li>Playscripts</li> <li>Non-chronological reports</li> <li>Fictional biographies</li> </ul>	<ul><li>Diary entries</li><li>Historical story</li><li>Blog</li></ul>	<ul> <li>Reading/GPS revision for SATs</li> <li>Journalistic style- magazines</li> <li>Letters</li> </ul>	<ul> <li>Narrative set in places pupils have been</li> <li>Formal letters</li> <li>Perform a full production for a paying audience-choice of play TBD</li> </ul>