

## <u>Music long term plan</u>

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
group						
Nursery	<ul> <li>Remember and sing entire songs.</li> <li>Perform with percussion instruments beats, rhythms and dynamics.</li> </ul>		<ul> <li>Remember and sing entire songs.</li> <li>Perform with percussion instruments beats, rhythms and dynamics.</li> </ul>		<ul> <li>Remember and sing entire songs.</li> <li>Perform with percussion instruments beats, rhythms and dynamics.</li> </ul>	
Reception	<ul> <li>Sing a range of well-known rhymes and songs.</li> <li>Learn, perform and sing a range of songs linked to topics in a group.</li> <li>Tap out and count syllables and beats using musical instruments.</li> </ul>		<ul> <li>Sing a range of well-known rhymes and songs.</li> <li>Learn, perform and sing a range of songs linked to topics in a group.</li> <li>Tap out and count syllables and beats using musical instruments.</li> </ul>		<ul> <li>Sing a range of well-known rhymes and songs.</li> <li>Learn, perform and sing a range of songs linked to topics in group.</li> <li>Tap out and count syllables and beats using musical instruments.</li> </ul>	
Year 1	<ul> <li>Performance and understanding of rhythm</li> <li>Singing Christmas choruses</li> <li>Sing with expression and exploring cultural context of music</li> </ul>		<ul> <li>Basic instrument skills</li> <li>Play in time with others</li> <li>Learn how to use a drum to make a beat</li> </ul>		<ul> <li>Learn how to play glockenspiels</li> <li>Play accurately and in time with the correct notes</li> <li>Play in time with others</li> <li>Learn how to play a c major scale</li> </ul>	
Year 2	<ul> <li>Play solo and ensemble performances using glockenspiels (Old McDonald, I hear thunder, Twinkle Twinkle)</li> <li>Sing Christmas choruses</li> <li>Sing with expression and explore cultural context of music</li> </ul>		<ul> <li>Sequence notes to create own clapping rhythm based on creatures found in a garden habitat</li> <li>Play own clapping rhythm using a choice of percussion instruments</li> <li>Use movement to respond to contrasting sections of Vivaldi's Summer from four seasons</li> </ul>		<ul> <li>Listening and responding to music</li> <li>Describe feelings provoked by a range of music pieces using pitch, tempo and dynamics in music</li> <li>Demonstrate mood through music using percussion instruments</li> <li>Experiment and compose a piece of storm music</li> </ul>	
Year 3	<ul> <li>Developing singing to project</li> <li>Sing in round form</li> <li>Call and response</li> <li>Sing Christmas choruses</li> <li>Sing with expression and expression and expression</li> </ul>		<ul> <li>Learn and perform a piece</li> <li>Compose own call and res</li> </ul>		<ul> <li>Learn and play medium level glockenspiel pieces (three blind mice) using swing and triplet rhythm and drones</li> <li>Learn and identify the different notes used in treble clef</li> </ul>	Demonstrate the use of a melodic ostinato using vocals Create own melodic ostinato using Roald Dahl characters (Harry Potter) Learn and perform Animal Fair
Year 4	<ul> <li>Explore composition using rhythms</li> <li>Singing Christmas choruses with more than one part</li> <li>Sing with expression and explore cultural context of music</li> </ul>		• Learn and perform a piece of Samba music with improvisation, solos and small group performances		<ul> <li>Part singing (harmony)</li> <li>Identify and perform the different notes used in treble clef</li> </ul>	
Year 5	<ul> <li>Learn and perform three par</li> <li>Sing Christmas choruses with</li> </ul>		<ul><li>Basic theory</li><li>Identify and label the different notes used in</li></ul>		<ul> <li>Showing awareness of pitch, tempo and dynamics in music through composing music for Flanimals</li> </ul>	

	Sing with expression and explore cultural cont music	xt of treble clef Understand correct terminology for rhythmic notation		
Year 6	<ul> <li>Explore Gamelan music a five note scale work towards an authentic sounding whole class performance</li> <li>Sing Christmas choruses with more than one p</li> <li>Sign with expression and explore cultural cont music</li> </ul>	underground music piece using dynamics, duration, texture, sense of pulse and round art	<ul> <li>Underground music - Dynamics, full notation reading</li> </ul>	<ul> <li>Choose and learn songs with social meaning and perform to a wide audience</li> </ul>