

<u>Music long term plan</u>

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
group						
Nursery	 Remember and sing entire songs. Perform with percussion instruments beats, rhythms and dynamics. 		 Remember and sing entire songs. Perform with percussion instruments beats, rhythms and dynamics. 		 Remember and sing entire songs. Perform with percussion instruments beats, rhythms and dynamics. 	
Reception	 Sing a range of well-known rhymes and songs. Learn, perform and sing a range of songs linked to topics in a group. Tap out and count syllables and beats using musical instruments. 		 Sing a range of well-known rhymes and songs. Learn, perform and sing a range of songs linked to topics in a group. Tap out and count syllables and beats using musical instruments. 		 Sing a range of well-known rhymes and songs. Learn, perform and sing a range of songs linked to topics in group. Tap out and count syllables and beats using musical instruments. 	
Year 1	 Performance and understanding of rhythm Singing Christmas choruses Sing with expression and exploring cultural context of music 		 Basic instrument skills Play in time with others Learn how to use a drum to make a beat 		 Learn how to play glockenspiels Play accurately and in time with the correct notes Play in time with others Learn how to play a c major scale 	
Year 2	 Play solo and ensemble performances using glockenspiels (Old McDonald, I hear thunder, Twinkle Twinkle) Sing Christmas choruses Sing with expression and explore cultural context of music 		 Sequence notes to create own clapping rhythm based on creatures found in a garden habitat Play own clapping rhythm using a choice of percussion instruments Use movement to respond to contrasting sections of Vivaldi's Summer from four seasons 		 Listening and responding to music Describe feelings provoked by a range of music pieces using pitch, tempo and dynamics in music Demonstrate mood through music using percussion instruments Experiment and compose a piece of storm music 	
Year 3	 Developing singing to project Sing in round form Call and response Sing Christmas choruses Sing with expression and expression and expression 		 Learn and perform a piece Compose own call and res 		 Learn and play medium level glockenspiel pieces (three blind mice) using swing and triplet rhythm and drones Learn and identify the different notes used in treble clef 	Demonstrate the use of a melodic ostinato using vocals Create own melodic ostinato using Roald Dahl characters (Harry Potter) Learn and perform Animal Fair
Year 4	 Explore composition using rhythms Singing Christmas choruses with more than one part Sing with expression and explore cultural context of music 		• Learn and perform a piece of Samba music with improvisation, solos and small group performances		 Part singing (harmony) Identify and perform the different notes used in treble clef 	
Year 5	 Learn and perform three par Sing Christmas choruses with 		Basic theoryIdentify and label the different notes used in		 Showing awareness of pitch, tempo and dynamics in music through composing music for Flanimals 	

	Sing with expression and explore cultural cont music	xt of treble clef Understand correct terminology for rhythmic notation		
Year 6	 Explore Gamelan music a five note scale work towards an authentic sounding whole class performance Sing Christmas choruses with more than one p Sign with expression and explore cultural cont music 	underground music piece using dynamics, duration, texture, sense of pulse and round art	 Underground music - Dynamics, full notation reading 	 Choose and learn songs with social meaning and perform to a wide audience