



History long term plan

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<ul style="list-style-type: none"> Make sense of own life through photographs of their families and homes. 				<ul style="list-style-type: none"> Compare themselves now to when they were babies. Compare toys that they used as babies to toys that they use now. Learn about King Charles II. 	
Reception	<ul style="list-style-type: none"> Ask simple questions about photographs of their parents/carers and grandparents. Begin to identify ways in which Guy Fawkes and Bonfire Night is represented through stories and own experiences. Sequence pictures in chronological order to show key stages in their life. 		<ul style="list-style-type: none"> Identify how emergency vehicles change over time through photographs and non-fiction books. Explore the events of the Great Fire of London and know how it has impacted how we use the Fire Service today. 			
Year 1	<u>Simple timelines</u> <ul style="list-style-type: none"> Create timeline of their life to show important events within their living memory Sequence events from an educational visit on a timeline Interpret a timeline showing significant events that have happened during their lifetime 		<u>Transport</u> <ul style="list-style-type: none"> Identify and compare how transport has changed over time Discover how transport has changed over time at Coventry Transport Museum Compare similarities and differences between Frank Whittle and Henry Ford 		<u>History of the local area</u> <ul style="list-style-type: none"> Research and share the history behind the game of Rugby Re-enact and film how the game of Rugby started 	
Year 2	<u>Elizabeth I</u> <ul style="list-style-type: none"> Use sources to describe a young Queen Elizabeth I and an older Queen Elizabeth I Describe the events that happened during the battle of the Spanish Armada Sequence significant events in Elizabeth I life on a timeline in chronological order 		<u>Amy Johnson</u> <ul style="list-style-type: none"> Order chronologically significant events that happened during Amy Johnson's flight to Australia Describe why Amy Johnson was a significant individual for British history 		<u>Elizabeth II</u> <ul style="list-style-type: none"> Describe why Elizabeth II is a significant individual for British history Discover and explore one of the homes of Queen Elizabeth II Sequence significant events in Elizabeth II life on a time line in chronological order Create Elizabeth II 's family tree to show an understand of our monarch and current Royal family 	
Year 3	<ul style="list-style-type: none"> Explore how the use of rocks has changed over time 	<ul style="list-style-type: none"> Research historical volcanic eruptions throughout the world 	<u>Ancient Greek Olympics</u> <ul style="list-style-type: none"> Create a time line of significant events Research and compare historical facts of ancient and modern Olympics Use a range of sources to interpret and evaluate Ancient Greek Olympics Use historical enquiry skills on artefacts found in Ancient Greek vase Discover how the Ancient Greeks demonstrated democracy and how this impacts on Britain today Re-tell the legend of Pheidippides and the battle of 		<u>Stone Age to Iron Age</u> <ul style="list-style-type: none"> Investigate range of artefacts from pre-history cave paintings Create a time line of significant events relating to the Stone Age and Iron Age Discover what things were made of stone/bronze/iron and impact on everyday life Research bronze age religion. Create a Stone Henge model 	

			Marathon in 490BC <ul style="list-style-type: none"> Create a sculpture of an Ancient Greek Vase Organise and compete in own AG Olympics 	
Year 4	<ul style="list-style-type: none"> Research the historical significance of Great Wall of China Research the Great Tangshan Earthquake 	<u>Ancient Egypt</u> <ul style="list-style-type: none"> Explore the achievements of the earliest civilizations Discover ancient Egyptian life by looking at artefacts Compare the daily lives of ancient Egyptian people Explore the mummification process used by the ancient Egyptians Research the discovery of the tomb of Tutankhamun Research ancient Egyptian writing systems Compare and contrast the powers of different Egyptian gods Create a timeline of Ancient Egypt 	<u>Roman Empire and the impact on Britain</u> <ul style="list-style-type: none"> Research the Roman Empire and military might Investigate the invasion of Britain including the significance of Hadrian's wall Compare the attempted invasion by Julius Caesar and the successful invasion and conquest by Claudius Discover why the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made Investigate how the Roman Empire affected Britain Compare the different perspectives during the resistance of Queen Boudicca Research the religious beliefs of the Romans Discover what the Roman Baths were and know about the different amenities they contained Explore Hadrian's Wall 	
Year 5	<u>Anglo Saxons</u> <ul style="list-style-type: none"> Explain the Roman withdrawal from Britain in c AD 410 Explore why the Anglo Saxons invaded Britain – choose from a range of potential areas to invade Create models of Anglo Saxon homes and villages 	<u>Vikings</u> <ul style="list-style-type: none"> Research and explain the Viking and Anglo-Saxon struggle for England Explore interactive resources to plan a Viking raid Explain the resistance by Alfred the Great and Athelstan, first King of England 	<u>Mayan Civilisation</u> <ul style="list-style-type: none"> Discover where the Mayan civilisation lived Research what life was like for different Mayan people Explain the different farming techniques used and why farming was so important to the Mayan people Investigate what achievements the Mayan people had Explore Mayan beliefs and gods 	
Year 6	<u>World War II</u> <ul style="list-style-type: none"> Investigate the causes and outcomes of the war (incl major events) Explore the effects of evacuation for the children and parents Create meals using authentic WW2 recipes Research the use of propaganda during WW2 Design and make a propaganda poster or series of posters Research the bombing of Coventry in 1940 and the destruction of the cathedral 		<u>Tudors</u> <ul style="list-style-type: none"> Battle of Bosworth/End of the Wars of the Roses Choose a side based on the claims to the throne and act out the battle Tudor food- compare the differences between rich and poor Tudor food Prepare and eat a Tudor meal/product Tudor exploration- investigate their journeys and discoveries Create a timeline of religious conflicts 	