



Geography long term plan

| Year group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery | <ul style="list-style-type: none"> Explore autumn in the school grounds. Talk about the weather in Rugby during autumn. | | <ul style="list-style-type: none"> Make simple observations and talk about Artic and Antarctica, using photos and video clips, and begin to make comparisons to England. Explore a map of Newbold and talk about where it is. Identify how to travel to different places using a map. | | <ul style="list-style-type: none"> Make simple observations and talk about Africa, using photos and video clips, and begin to make comparisons to England. | |
| Reception | <ul style="list-style-type: none"> Make simple observations about the changes of summer to autumn in the school grounds. Know some differences and similarities between where they have been on holiday and where they live. | | <ul style="list-style-type: none"> Explore the grounds of Riverside Academy and identify different features using an aerial map. Compare the climate between Africa and England. | | <ul style="list-style-type: none"> Describe the world around them on a farm visit. Use Google maps and Google Earth to explore our local river. Draw a sketch map of the River Avon. Compare Buckingham Palace to their own home. | |
| Year 1 | <p style="text-align: center;"><u>Our local area</u></p> <ul style="list-style-type: none"> Draw and interpret simple maps and symbols Explore aerial view maps Fieldwork study - discover human and physical features in our local area | | <p style="text-align: center;"><u>The United Kingdom</u></p> <ul style="list-style-type: none"> Name the countries and capital cities within the UK Recognise and describe famous landmarks within the UK Identify similarities and differences between Rugby and London Interpret simple maps and symbols Explore aerial view maps Use simple directional language Easter fieldwork study | | <ul style="list-style-type: none"> Identify and name the 7 continents and the 5 oceans of the world Ask and answer geographical questions about the 7 continents and the 5 oceans of the world | <ul style="list-style-type: none"> Explore aerial view maps to identify key human and physical features found at the seaside Investigate and discuss the human and physical features found at the seaside Fieldwork study - compare the features of the seaside to those of our local area |
| Year 2 | <ul style="list-style-type: none"> Use simple compass directions to move around a map of Warwick Castle Re-enact the battle of the Spanish Armada giving simple compass directions | | <p style="text-align: center;"><u>Australia</u></p> <ul style="list-style-type: none"> Follow and give simple compass directions to navigate around a map of Australia Locate landmarks and cities on a map of Australia Devise a simple map of Australia by plotting landmarks and cities Compare similarities and differences between Rugby and an area of Australia Fieldwork study – collect data and compare to data collected in Australia Easter fieldwork study | | <ul style="list-style-type: none"> Name and locate 7 continents and 5 oceans using an atlas Locate and define the Equator, North pole and South pole on a world map. Locate hot and cold places in relation to the Equator on a world map | |

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| Year 3 | <ul style="list-style-type: none"> • Explain what tectonic plates are and how they have changed over time • Research feature of a Volcano • Explore online simulations of Volcanic eruptions • Discover what causes and what happens in a volcanic eruption • Research Volcanoes of Greece using atlas and recording facts • Explore the impact of volcanoes on humans <p>Explore volcanic islands around the globe</p> | <ul style="list-style-type: none"> • Locate mountain ranges on a world map • Identify different mountain types • Recognise how hills and mountains are represented on a 2D map • Identify animals and vegetation in mountain regions • Explore the positives and negatives of tourism on a mountainous region | <p style="text-align: center;"><u>Greece</u></p> <ul style="list-style-type: none"> • Name and locate countries of Europe • Research Key facts about Greece • Describe and understand key aspects of human and Physical geography • Compare similarities and differences between West Midlands and Peloponnese. | <p>Discover and explore the Stone Age settlement at Flag Fen (Peterborough)</p> |
| Year 4 | <p style="text-align: center;"><u>China</u></p> <ul style="list-style-type: none"> • Name and locate continents and countries around the world • Use a range of resources to identify key human and physical features of China • Fieldwork study – land use in China • Discover how earthquakes occur • Use 4-figure grid references to locate where earthquakes may occur on a world map • Understand the impact of earthquakes through the Great Tangshan Earthquake study | <ul style="list-style-type: none"> • Discover how tsunamis occur • Explain the impact of tsunami on the human and physical geography • Identify Egypt on a range of maps • Locate major cities of Ancient Egypt on a map and identify environmental regions and key physical and human features • Explain the land use around the River Nile during Ancient Egyptian times • Easter fieldwork study | <ul style="list-style-type: none"> • Use a range of resources to identify key human and physical features in Rugby • Explain land use around Rugby • Explain own views on Rugby and give reasons | |
| Year 5 | <p style="text-align: center;"><u>North America</u></p> <ul style="list-style-type: none"> • Name and locate countries of North America • Create climate maps of North America • Identify the position of the Prime Meridian and compare the time zones and times of locations in North America to the UK | <p style="text-align: center;"><u>Brazil</u></p> <ul style="list-style-type: none"> • Name and locate the countries of South America • Identify the main physical and human characteristics of a country in South America (Brazil) and compare these characteristics to Warwickshire • Use 4-figure and 6-figure grid references to locate cities in Brazil • Investigate local area by collecting fieldwork samples of the river • Easter fieldwork study | <ul style="list-style-type: none"> • Name and locate main rivers on a map of the UK • Name and locate rivers around the world on a world map • Explain the different features of a river • Analyse and give views on the effectiveness of different maps when studying the Amazon river • Fieldwork study - investigate the different uses of the Amazon river and explain the impact of deforestation/logging | |
| Year 6 | <p style="text-align: center;"><u>Russia</u></p> <ul style="list-style-type: none"> • Locate major cities in Russia, using technical geographical vocabulary • Explore the variation in climate zones and biomes of Russia • Research the mountain ranges of Russia and compare them to those in the UK • Produce a tourist video for Russia | <ul style="list-style-type: none"> • Use maps and atlases to plot the journeys of Tudor explorers- • Name and locate counties in the UK (link to Wars of the Roses) | <ul style="list-style-type: none"> • Explore how human activity impacts our planet • Understand the causes and effects of global warming • Explain the impact of non-renewable energy sources on the climate • Fieldwork study - analyse how waste impacts the planet | |