Communication and Language / Literacy

The children will continue to practise their handwriting and writing their full name using the correct letter formation.

This term we will be writing simple sentences about our favourite parts of different stories and learn about labelling. The children will have the opportunity to write for a range of different purposes and will continue to practise their skills through a range of activities in the continuous provision.

Phonics and handwriting is taught daily through 'Little Waddles Letter and Sounds Revised' for more information please visit the website below where you can find useful links to support your child's current learning.

https://www.littlewandlelettersandsounds.org.uk

We will be sharing a range of stories such as Fireman Fergus, Nurse Nancy, Doctor Daisy, PC Polly, Builder Bill, Hairdresser Hannah, together with a wide range of non-fiction text.

Understanding of the world.

Over this half-term we shall be learning about people who help us at home, in school and the wider community. In history we will identify how emergency vehicles have changed over time using a range of photographs and non-fiction books. We will learn about 'The Great Fire of London' and how the events changed buildings and the impact on the fire service.

The children will observe and create a tally chart of the different types of vehicles that come past our school. The children will sort vehicles that travel on the road, water and in the air.

We will be learning about Chinese New Year and will be tasting a range of Chinese food.

Physical Development

In P.E. the children will be doing gymnastics. They will learn how to perform a log roll, balance on the beams, jump safely from the horse and explore the wall bars.

The children will continue to learn action songs and dance routines through topic related genres.

They will continue to develop their skills in planning, designing and making, through a wide range of construction and creative activities.





Mathematical Development

The children will continue to develop their knowledge of composition through investigating the composition of bigger numbers using part—whole relations. The children will build on and develop their skills in addition.

We will continue to practise our number formation through the characters from 'Ten Town'. We will continue to explore numbers through 'Number of the Day' up to 20 and consolidate our understanding of 1 more \prime less, counting accurately and matching number to quantity.

The children will have opportunities to develop their understanding of measures using non-standard units. We will be using cubes to measure and record the height and width of various objects.



Personal, Social and Emotional Development

We will continue to discuss and follow positive class rules through a range of activities. The children will continue the Protective Behaviours Scheme.

The children will learn about the importance of looking after their teeth and will be involved in a toothbrush challenge. We will explore foods that are good and bad for your teeth and learn about the importance of a healthy diet and exercise.

The children will continue to use the colour monster to support their understanding of feelings and develop their self-regulation skills.





People Who Help Us!



Reception
Spring Term 1

Creative Development

We will be painting emergency vehicles . The children will create vehicles using junk materials and will create paper dolls of what they aspire to be when the grow up. We will create a 3D town using our knowledge of shops and building around Rugby.

We will be learning about the artist Hundertwasser and create our own lollipop trees inspired by painting and paint winter trees.

The children will have the opportunity to paint, draw and collage during child initiated activities. These will be inspired by our topic 'People Who Help Us!' The children will help develop role play areas such as a doctors, fire station and hairdressers.