

Communication, Language & Literacy

The children will continue to write their full name using the correct letter formation. The children will revisit rhyme and will make a rhyming potion. They will learn how to use a phoneme frame to support their writing and will be learning to construct simple sentences. We will be focusing on speech bubbles to create our own books to retell a story. The children will have the opportunity to write for a range of different purposes, such as cards and lists and they will continue to practise their skills through a range of activities in the continuous provision.

Phonics and handwriting is taught daily through 'Little Waddles Letter and Sounds Revised' for more information please visit the website below where you can find useful links to support your child's current learning.

<https://www.littlewandlelettersandsounds.org.uk>

We will be sharing a range of stories such as Room on a Broom, Owl Babies, , After the Storm, I Can't Sleep Little Bear, The Gruffalo, The Gruffalo's Child, and a range of Christmas stories. We will learn about nocturnal and diurnal animals through a wide range of non-fiction text.

Mathematical Development

We will continue consolidate our learning of subsisting, counting, ordinality and ordinality. The children will develop their knowledge of composition. They will explore how numbers can be composed of 1s and, from this, begin to investigate the composition of bigger numbers through investigating part-whole relations.

We will continue to develop our number recognition up to 15 through 'Number of the Day' and practise our number formation through the characters from 'Ten Town' on whiteboards. We will continue counting irregular arrangements of objects, through number hunts and challenges set out in the continuous provision. The children will continue to practise and consolidate their knowledge and skills in ordering numbers to 10 and 20.

The children will be learning about pattern and develop their understanding of 2D shapes. We will be learning about positional language through a wide range of games, songs and adult led activities.

Creative Development

The children will be making Owl baby pictures using a range of different media and make Christmas decorations. We will continue exploring music through a range of percussion instruments and make up our own jingles. The children will paint poppy fields as part of their learning around 'Remembrance Day'. The children will use clay to mould diva to celebrate Diwali.

The children will develop their weaving skills to weave different media through Christmas trees. The children will use a paint programme to make their Christmas cards.

The children will have the opportunity to paint, draw and collage during child-initiated activities. These will be inspired by our topic 'Light and dark'.



Light and dark



Knowledge and understanding of the world.

Over this half-term we will be exploring the internet and sharing non-fiction text related to light and dark, nocturnal animals and their habitats. We will have the opportunity to ask questions to find out more and talk about our discoveries. We will plan, design, and make animal homes for wildlife and will make non-fiction books about diurnal and nocturnal animals. We will collect and make observations about how the outside changes from autumn to winter.

We will be learning about Guy Fawkes and making chocolate apples and breadstick sparklers for bonfire night. The children will explore and celebrate Diwali and will taste a range of food. The children will have the opportunity to share celebrations that are special to them, and their family and we will learn about the meaning of Remembrance Day and Christmas.

Physical Development

We will be doing Cosmic Yoga this term and will incorporate a range of stories linked to our learning.

The children will continue to learn action songs and dance routines through topic related genres.

The children will continue to develop their fine motor control through a wide range of activities.

They will continue to develop their skills in cutting, joining, and fixing through sewing, designing, planning, and making in both construction and creative learning.

Personal, Social and Emotional Development

The children will continue to use the colour monster to support their understanding of feelings and develop their self-regulation skills.

They will continue to develop their understanding of protective behaviours through our taking care project and will continue to develop their understanding of feelings and caring for each other through a range of stories.

The children will continue to practise their personal targets and will be encouraged to practise these through a range of activities. We will continue to learn how to stay healthy through exercise.

*Reception
Autumn Term 2*