

NURSERY MEDIUM TERM PLANNING

Summer 1 - Growing

Book Focus

Summer 1:

- Hungry Caterpillar
- The Tiny Seed
- Jaspers Seed
- From seed to sunflower
- Oliver's vegetable/fruit
- Handas Surprise

PSED

- Children will be encouraged to play cooperatively with others forming positive relationships.
- Children will be encouraged to explain their understanding and ask questions of others.
- The children will continue to reflect on their emotions and begin to develop skills to resolve conflict without aggression.

Learning Intentions - EYFS

Physical

- Oral Health
- We will continue to develop our self-help skills.
- We will be learning about the effects of exercise on our bodies and begin to explain how it feels.
- We will learn about healthy eating.
- We will move in a variety of ways and develop control over our actions.
- Continue to gain skill of using small tools and threading.
- Pencil grip - gain control through appropriate grip.

UW

- We will be learning about growth and decay.
- We will be commenting on the changes that we see, describing differences and similarities.
- We will be learning how to care for living things.
- Begin to think about our local community - identify familiar landmarks. Look at the world and where we live.
- Recycling and Conservation
- People who help us - Dentist

EAD

- Introduce Van Gough - Sunflowers. Observational drawings, using a variety of media, mixing to create new effects.
- Use instruments to make own tunes.
- Explore texture and join materials together, for use in play.
- Symmetrical pictures - butterflies.

CL

- Children will be encouraged to ask questions and begin to give explanations.
- Children to use language based on their experiences and to be given opportunities to widen their vocabulary through new learning.
- Children will be encouraged to use language to express and challenge their thoughts and the thoughts of others.
- Use language to resolve conflict.

Literacy

- Begin to recognise familiar words - have opportunities to read their names and familiar logos.
- Opportunities for early writing - letter formation of familiar letters.
- Encourage children to use their letter knowledge for early writing - lists, cards, chalking in the garden.
- Phase 1 Phonics - rhyming and alliteration, rhyming strings and syllables.
- Through a variety of books introduce children to the key components of how a book is structured.

Maths

- Children to recognise familiar numerals and then numerals to 5 and beyond.
- Compare sets
- Subitise to 5
- Write numerals.
- More than/ fewer than
- One more/less
- Through stories based on life cycles, begin to talk about sequences - first, then, last, after.
- 2D shapes