

## Spring 2 - Spring/Celebrations

### Book Focus

#### Spring 2:

- Mousepaint
- Mr Wolf's Pancakes
- We're going on an Egg Hunt
- Supertato
- The Three Little Pigs

### Physical

- Hold pencil effectively and comfortably. Begin to form some recognisable letters.
- Finger gym activities.
- Development of cutting and threading skills.
- Use large outdoor equipment to challenge and develop body strength and co-ordination through, balancing, climbing, using bats and balls, jumping, hopping and running.

### PSED

- Protective Behaviours - who can help us if we are worried or need help.
- We will be engaging in cooperative activities and learning to share spaces and resources.
- Begin to gain confidence in group situations, sharing news with peers and attending whole school assembly.
- Children will be encouraged to play cooperatively with others forming positive relationships.
- Become increasingly independent in meeting self-help needs - putting on own coat, using the toilet and washing and drying hands.

## Learning Intentions - EYFS

### Literacy

- Begin to recognise familiar words - have opportunities to read their names and familiar logos.
- Opportunities for early writing - making shopping lists, writing recipes, creating signs for the environment.
- Recognise print in the environment - familiar signs, talk about book titles, differentiate between print and pictures in books.
- Phase 1 Phonics - Syllables and rhyming.

## Nursery Medium Term Planning

### CL

- Maintain attention in a variety of situations, support with clear prompts and expectations.
- Ask, and respond to questions to develop knowledge and understanding of new learning.
- Use language to keep play going and to help work out problems.
- Begin to use language to organise thinking and play and explain how things might work and why.

### EAD

- We will be experimenting with colour - learning what happens when we mix colour together - Mousepaint story.
- Combining different media and skills.
- Use new techniques to create observational drawings of flowers.
- Band - use instruments with increasing control.

### UW

- Celebrate festivals - Easter, Mothering Sunday
- We will learn about other professions and people who help us.
- Explore the natural world and become curious about what they see, smell and hear.
- Make observations and draw pictures of flowers, plants and animals.
- Understand the value of being curious and learning about their community, families and special places and events.

### Maths

- Introduce AB patterns and begin to extend to ABAB.
- Through play situations, children will be given experiences to recognise familiar numerals.
- Children to use different shapes to Represent numbers 1,2,3 in a variety of ways. Support subitising by arranging small groups of objects to 3.
- Through stories, Three Little Pigs, Three Billy Goats Gruff, develop awareness of 'Cardinal Principle.'
- Link objects to numbers. Begin to recognise familiar numbers.
- Compare quantities, using 'more than' 'fewer than', language.
- Introduce positional language through text - Going on a Bear Hunt, Three Billy Goats Gruff.