

Spring 1 - Winter

Book Focus

Spring 1:

- Gruffalo
- Gruffalo's Child
- Stick Man
- Chinese New Year - factual and fiction
- Oh No! Shark in the snow
- Goldilocks and the 3 Bears

Physical

- The children will use a range of small tools - learning how to use them safely and effectively.
- The children will be experimenting with movement and how their bodies can move in a variety of ways.
- Develop independence skills - putting on coats, washing hands, using the toilet.
- Begin to develop understanding of oral health

NURSERY MEDIUM TERM PLANNING

PSED

- To support the new intake of children we will be reinforcing nursery routines and expectations. Peer support and visual aides.
- We will be engaging in cooperative activities and learning to share spaces and resources.
- The children will continue to reflect and talk about their emotions.
- Children will be encouraged to play cooperatively with others forming positive relationships.

CL

- Use open ended questions to extend thinking and encourage children to work together to solve conflict.
- Children will be encouraged to ask questions and begin to give explanations and respond appropriately when asked questions.
- Children to use language based on their experiences and to given opportunities to widen their vocabulary.

Learning Intentions - EYFS

Literacy

- Introduce rhyming and tapping out syllables (Phase 1 phonics)
- Begin to recognise familiar words - have opportunities to read their names and familiar logos.
- Begin to use initial sounds and link those sounds to letters.
- Continue to ascribe meanings to marks they see and make. Give opportunities to write lists.

EAD

- We will be exploring sound and learning how sounds can be changed.
- We will be tapping out simple rhythms and moving in response to music.
- We will be experimenting with colour - learning what happens when we mix colour together.
- We will be using music and dance to express ourselves.

UW

- Celebrate festivals - Chinese New Year
- We will learn about other professions and people who help us.
- The children will be encouraged to use their senses and comment on the world around them and begin to explain why things happen. (Ice, snow)

Maths

- Children to consolidate understanding of number to 5.
- Through play situations, children will be given experiences to recognise familiar numerals.
- Children to use different shapes to make arrangements and to talk about similarities and differences between shapes.
- Introduce mathematical language associated with shape and size.
- Count objects in play situations and begin to match number to the objects they have selected.
- Extend and create simple patterns, begin to sequence events using mathematical terminology (first, next, last)