

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Primary PE SPORTS Grant 2022-2023 impact evaluation.



Riverside Academy
'Learning together, achieving excellence'
 friendship, resilience, excellence



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2021/2022	£17790
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Year 6 water safety

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £ 16 925	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	29%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation and healthy lifestyle choices through regular physical activity with a variety of options to be fully inclusive to all students.	<p>Sports coach allocated at lunchtimes to develop active play.</p> <p>Increased opportunities for physical activity at lunchtime through midday supervisors and play leaders.</p> <p>Quality training to be provided to Midday supervisors to develop sporting opportunities including: Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</p>	£5274- lunchtime sports coach 5 hrs	<p>Pupils on the playground are accessing active provision, as a result, pupils are provided with at least 30 minutes of active provision a day.</p> <p>Children who would normally be inactive during this time will be able to access a range of sporting activities in a familiar space. Build interest and confidence in PE activities.</p> <p>Improvement in behaviour at lunchtimes, pupils are active and busy, being provided with a variety of options leading to reducing behaviour incidents.</p> <p>Children have available to them some risk-taking equipment that is</p>	<p>Continue to provide sports coach provision to enable all pupils to be involved in active lunchtimes</p> <p>Identify focus children, who may be more reluctant to be involved in lunchtime sports. Particular focus on SEND pupils.</p>

			suitable for their age group Children will take on challenges which may be outside of their usual activity experiences-	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To reward positive behaviours, encourage healthy life choices and promote school values of friendship, resilience and excellence through sport.	<p>Demonstrable impact of values delivered by pupils during after school clubs, sporting festivals and competitions Increase participation in sports for all groups of pupils by embedding a culture of physical activity, led by pupils and supported by wider school staff</p> <p>Increase staff knowledge and understanding, enhanced quality of provision, increase opportunities. Provide a clear measures as a baseline for children to evaluate how their leadership skills develop throughout the year.</p> <p>Develop active lunchtimes through Years 3, 4, 5&6 Play Leaders to enable them to promote active play choices.</p> <p>Provide a wider variety of sporting clubs to enable all children to</p>	After school sports 3 hrs per week - £ 3059	<p>The school is a member school of SSP: regular sharing of achievements through media/social media, assemblies and newsletters.</p> <p>The walking a mile has evolved to 'walk and talk' this has supported physical activity alongside emotional wellbeing.</p> <p>Wide range of after school sports clubs offered. High take up of after school provision. Pupil voice is positive</p>	<p>Develop new PE lead to enable them to actively promote sport/ active lifestyle</p> <p>Continue to raise the profile of sporting events and positive achievements through social media.</p> <p>Monitoring and evaluation of PE to check coverage, use of assessment resources and quality of team teaching through outsider provider.</p>

	confidently demonstrate school values.			
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff subject knowledge and experience covers a broad range of physical activity thus enabling all pupils to be fully engaged and active participants	<p>Teachers to work alongside experienced sports coaches during PE lessons to enable them to develop strategies to ensure sport is inclusive for all learners.</p> <p>To continue to increase staff knowledge and understanding through high-quality, tailored CPD.</p> <p>Share MTP and lesson planning with staff to ensure sustainability</p>	4 hrs per week CPD £4212	<p>Staff have developed confidence in delivery PE sessions.</p> <p>Staff have increased skills and knowledge set.</p> <p>Pupil voice reflects that the children are enjoying the class teacher led PE sessions and increased variety of sports taught.</p> <p>CPD opportunities have enabled a broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to evaluate the impact of teacher led PE sessions to ensure high levels of pupil engagement and development of pupil skills</p> <p>Develop new PE lead through high quality CPD</p> <p>Ensure sequential learning of skills and knowledge across the curriculum through robust monitoring by PE Lead.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To develop community links – building school sports teams in order to promote our school values of friendship, resilience and excellence.</p>	<p>To put together a varied programme of activities throughout the year that offer pupils a variety of sporting activities.</p> <p>Whole school events that promote an active lifestyle and community engagement. To continue to widen opportunities of different sports for all pupils with of focus on SEND/ SEMH pupils.</p>	<p>4 hrs per week sports coaching £4212</p>	<p>Registers of attendance in clubs shows that we have increased the participation in sports for pupils. As a result, pupils are exposed to opportunities to promote healthy lifestyles.</p> <p>Children have accessed a range of sports(competitive and non-competitive)</p> <p>Children have been given the opportunity to represent the school in a range of sports.</p> <p>Children have been given the opportunity to demonstrate school values.</p> <p>Trained Play-leaders encourage reluctant children to participate in a range of activity options.</p> <p>Events such as school dance day challenged stereotypes.</p>	<p>All pupils supported through early help are offered a place at an after school sports club.</p> <p>Data analysis to monitor demographic profile of pupils attending clubs.</p> <p>Elicit pupil voice regarding what interests and talents they have/would like in school.</p> <p>School secure specialist teaching/services that provided extensive opportunities for pupils to develop their interests.</p>
--	---	---	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	15%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop every pupil's love of sport and engage them in competitive events aimed at increasing their enjoyment and acts as a catalyst to making healthy lifestyle choices.	Participation in sporting events through HSSP KS1-infant agility KS1- football Year3/4 Rugby Year 4 -Cricket Year 5/ 6- Indoor athletics Quad games Year 6- Rugby Year 6- Indoor rowing Athletics Football , netball and cross country town competitive events.	HSSP - £ 2825 package.	Wide range of sporting opportunities to enable children to practice taught skills. Children have had the opportunity to participate in competitive competitions throughout the year.	To build in opportunities to ensure all clubs are inclusive. To increase participation of SEND pupils in clubs and school competitions. Establish inter house sports competitions (one a term) which the school sports ambassadors help to lead.

Head Teacher:	Beccy Payne
Date:	September 2022 Reviewed July 2023 -Evaluation and impact.
Subject Leader:	Beccy Payne
Date:	September2022
Governor:	Mr Gamble
Date:	September 2022