

Year 2 long term plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Instructions Stories set in places that children have been	Recount letters Descriptive poem	Stories that mimic significant authors Non-chronological report	Diary Poems that rhyme (including Limericks)	Instructions Non-chronological report Stories that mimic significant authors	Stories set in imaginary settings Letter
Maths	Place value Addition and Subtraction	Addition and Subtraction Geometry: shape	Measurement: Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Science	Uses of everyday materials Identify objects and the materials they are made from Classify everyday objects and materials Explain why some materials are more suitable than others Investigate! Design a raincoat Investigate! Explore objects and materials that can or cannot be shaped - choose own materials to make a model from Tod and the Clock Angel		Animals including humans Research the life cycles of different animals and present in an interesting way Find out about and describe the basic needs of animals for survival Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene		Plants Investigate! What do plants need to grow and stay healthy? Plant seeds in different conditions of their choice to find out what happens	Living things and their habitats Explore and compare things that are living and things that are not - Spot the stick insect Create and act out food chains to identify different sources of food Identify and name different plants and animals food in different habitats
History	Elizabeth I Use sources to describe a young Queen Elizabeth I and an older Queen Elizabeth I Describe the events that happened during the battle of the Spanish Armada Sequence significant events in Elizabeth I life on a timeline in chronological order		Amy Johnson Order chronologically significant events that happened during Amy Johnson's flight to Australia Describe why Amy Johnson was a significant individual for British history		Elizabeth II Describe why Elizabeth II is a significant individual for British history Discover and explore one of the homes of Queen Elizabeth II Sequence significant events in Elizabeth II life on a time line in chronological order Create Elizabeth II 's family tree to show an understand of our monarch and current Royal family	
Geography	map of Warwick Castle	the Spanish Armada giving	Australia Follow and give simple compass directions to navigate around a map of Australia	Australia Identify Amy Johnson's flight route on a world map Compare similarities and differences	Name and locate 7 continents and 5 oceans using an atlas	Locate hot and cold places in relation to the Equator on a world map

Art	Explore the work of Paul Klee and create a Warwick Castle art piece		Locate landmarks and cities on a map of Australia Devise a simple map of Australia by plotting landmarks and cities Create own Abori	between Rugby and an area of Australia ginal Art piece	Explore the work of George Sec living things art piece	rat and create a pointillism
DT	Follow a recipe and make Big Cook's Chocolate cake	Design and make a castle draw bridge using a winding mechanism and a hinge Apply sewing skills to create a flag for the re-enactment of the Battle of the Spanish Armada Enterprise project Christmas fair	Design and make a model bi-plane		Follow a recipe and make Peter Rabbit's Carrot cake	Design and cook a healthy pizza Enterprise project School summer fete
Computing	Esafety Algorithmic thinking	Internet awareness	Creating presentations	Excellent excel	Learning to code	Digital citizens
PE	Invasion games Multi-skills	Multi-skills Target games	Dance Outdoor adventurous activities	Dance Infant agility	GymnasticsAthletics	Rounders Athletics
Music	 Play solo and ensemble performances using glockenspiels Sing Christmas choruses Sing with expression and explore cultural context of music 		 Sequence notes to create own clapping rhythm based on creatures found in a garden habitat Play own clapping rhythm using a choice of percussion instruments Use movement to respond to contrasting sections of Vivaldi's Summer from four seasons 		 Listening and responding to music Describe feelings provoked by a range of music pieces using pitch, tempo and dynamics in music Demonstrate mood through music using percussion instruments Experiment and compose a piece of storm music 	
RE	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times?	Who is a Muslim and w	hat do they believe?	How can we learn from sacred b	ooks?

PHSE	Taking care projectHow am I feeling?	Enterprise project Christmas fair My friends and me	Healthy me	Jobs in our community	My body	Enterprise project School summer fete What's the risk?
Class assemblies	 School council representative. Democracy and the process of elections and voting Communities we belong to. What does it mean to be 'British'? Learning dispositons/ secrets of success Our school values 	 Anti- bullying eSafety Making friends and solving conflict Bonfire safety-Guy Fawkes link directly to modern democracy 	 Setting a challenging goal Overcoming a barrier Special people- Significant people in British History What have I achieved? Developing responsibility- looking after animals, each other, our school 	 Feeling proud Hope and disappointment Managing uncomfortable feelings- e.g. jealousy 	 Different kinds of families Celebrating difference and diversity Standing up for my beliefs Making changes happen- link to school council and how we make changes in our local community. 	Where does food come from- global awareness and fair trade happy and staying healthy Saving energy around the world Pollution
Educational Visits	Warwick Castle	11 b4 11 good deed: make the royal chocolate cake for members of the church community		Mosque RE visit	Sandringham House	Pond dipping and habitats

Class texts: Mr Majeika, The Queen's Nose, Horrid Henry Gets Rich Quick, Nim's Island and The Hodgeheg