



Year 2 long term plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> Instructions Stories set in places that children have been 	<ul style="list-style-type: none"> Recount letters Descriptive poem 	<ul style="list-style-type: none"> Stories that mimic significant authors Non-chronological report 	<ul style="list-style-type: none"> Diary Poems that rhyme (including Limericks) 	<ul style="list-style-type: none"> Instructions Non-chronological report Stories that mimic significant authors 	<ul style="list-style-type: none"> Stories set in imaginary settings Letter
Maths	<ul style="list-style-type: none"> Place value Addition and Subtraction 	<ul style="list-style-type: none"> Addition and Subtraction Geometry: shape 	<ul style="list-style-type: none"> Measurement: Money Multiplication and division 	<ul style="list-style-type: none"> Length and height Mass, capacity and temperature 	<ul style="list-style-type: none"> Fractions Time 	<ul style="list-style-type: none"> Statistics Position and direction
Science	<u>Uses of everyday materials</u> <ul style="list-style-type: none"> Identify objects and the materials they are made from Classify everyday objects and materials Explain why some materials are more suitable than others Investigate! Design a raincoat Investigate! Explore objects and materials that can or cannot be shaped - choose own materials to make a model from Tod and the Clock Angel 		<u>Animals including humans</u> <ul style="list-style-type: none"> Research the life cycles of different animals and present in an interesting way Find out about and describe the basic needs of animals for survival Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene 		<u>Plants</u> <ul style="list-style-type: none"> Investigate! What do plants need to grow and stay healthy? Plant seeds in different conditions of their choice to find out what happens 	<u>Living things and their habitats</u> <ul style="list-style-type: none"> Explore and compare things that are living and things that are not - Spot the stick insect Create and act out food chains to identify different sources of food Identify and name different plants and animals food in different habitats
History	<u>Elizabeth I</u> <ul style="list-style-type: none"> Use sources to describe a young Queen Elizabeth I and an older Queen Elizabeth I Describe the events that happened during the battle of the Spanish Armada Sequence significant events in Elizabeth I life on a timeline in chronological order 		<u>Amy Johnson</u> <ul style="list-style-type: none"> Order chronologically significant events that happened during Amy Johnson's flight to Australia Describe why Amy Johnson was a significant individual for British history 		<u>Elizabeth II</u> <ul style="list-style-type: none"> Describe why Elizabeth II is a significant individual for British history Discover and explore one of the homes of Queen Elizabeth II Sequence significant events in Elizabeth II life on a time line in chronological order Create Elizabeth II 's family tree to show an understand of our monarch and current Royal family 	
Geography	<ul style="list-style-type: none"> Use simple compass directions to move around a map of Warwick Castle Re-enact the battle of the Spanish Armada giving simple compass directions 		<u>Australia</u> <ul style="list-style-type: none"> Follow and give simple compass directions to navigate around a map of Australia 	<u>Australia</u> <ul style="list-style-type: none"> Identify Amy Johnson's flight route on a world map Compare similarities and differences 	<ul style="list-style-type: none"> Name and locate 7 continents and 5 oceans using an atlas 	<ul style="list-style-type: none"> Locate hot and cold places in relation to the Equator on a world map

			<ul style="list-style-type: none">• Locate landmarks and cities on a map of Australia• Devise a simple map of Australia by plotting landmarks and cities	between Rugby and an area of Australia		
Art	<ul style="list-style-type: none">• Explore the work of Paul Klee and create a Warwick Castle art piece		<ul style="list-style-type: none">• Create own Aboriginal Art piece		<ul style="list-style-type: none">• Explore the work of George Seurat and create a pointillism living things art piece	
DT	<ul style="list-style-type: none">• Follow a recipe and make Big Cook's Chocolate cake	<ul style="list-style-type: none">• Design and make a castle draw bridge using a winding mechanism and a hinge• Apply sewing skills to create a flag for the re-enactment of the Battle of the Spanish Armada• Enterprise project Christmas fair	<ul style="list-style-type: none">• Design and make a model bi-plane		<ul style="list-style-type: none">• Follow a recipe and make Peter Rabbit's Carrot cake	<ul style="list-style-type: none">• Design and cook a healthy pizza• Enterprise project School summer fete
Computing	<ul style="list-style-type: none">• Esafety Algorithmic thinking	Internet awareness	Creating presentations	Excellent excel	Learning to code	Digital citizens
PE	<ul style="list-style-type: none">• Invasion games• Multi-skills	<ul style="list-style-type: none">• Multi-skills• Target games	<ul style="list-style-type: none">• Dance• Outdoor adventurous activities	<ul style="list-style-type: none">• Dance• Infant agility	<ul style="list-style-type: none">• Gymnastics• Athletics	<ul style="list-style-type: none">• Rounders• Athletics
Music	<ul style="list-style-type: none">• Play solo and ensemble performances using glockenspiels• Sing Christmas choruses• Sing with expression and explore cultural context of music		<ul style="list-style-type: none">• Sequence notes to create own clapping rhythm based on creatures found in a garden habitat• Play own clapping rhythm using a choice of percussion instruments• Use movement to respond to contrasting sections of Vivaldi's Summer from four seasons		<ul style="list-style-type: none">• Listening and responding to music• Describe feelings provoked by a range of music pieces using pitch, tempo and dynamics in music• Demonstrate mood through music using percussion instruments• Experiment and compose a piece of storm music	
RE	<ul style="list-style-type: none">• How should we care for others and the world, and why does it matter?	<ul style="list-style-type: none">• How and why do we celebrate special and sacred times?	<ul style="list-style-type: none">• Who is a Muslim and what do they believe?		<ul style="list-style-type: none">• How can we learn from sacred books?	

