

## Autumn 1 - New Beginnings

### Book Focus

#### Autumn 1:

- Owl Babies
- Colour Monster

### Learning Intentions - EYFS

#### UW

- We will be showing an interest in people that are familiar to us and talking about ourselves.
- We will be developing positive attitudes and talking about differences between people - race, religion, gender stereotypes.
- The children will be encouraged to use their senses to explore the natural environment.

#### PSED

- We will be learning about nursery routines, boundaries and expectations. Visual reminders will be displayed to support understanding.
- We will be engaging in cooperative activities and learning to share spaces and resources.
- We will begin to talk about emotions and how actions impact on others.
- Visual timetables will be displayed to support children with the routine of the day and to help with understanding of the passing of time.

#### Literacy

- We will be sharing a variety of books with adults demonstrating how to handle books and beginning to point to text.
- We will begin to look at phase 1 phonics with the focus on differentiating sound and exploring rhythm and rhyme.
- Children will have opportunities to mark make both indoors and outdoors and will be encouraged to apply meaning to the marks they have made.

## Nursery Medium Term Planning

#### Physical

- The children will be learning the importance of hand washing.
- The children will be able to access a variety of activities indoors and outdoors to promote gross motor actions.
- The children will be encouraged to use pencils and to develop correct hand grip.
- Children will be shown how to use one-handed tools (scissors) and given support where necessary.
- The children will be encouraged to become independent with self help skills -putting own coat on, using the toilet and washing hands.

#### Maths

- We will be using number spontaneously in play and counting to 10.
- Children will have access to a variety of activities that encourage them to count items 1:1.
- Children will be encouraged to talk about and explore shape - 2D.
- Positional language will be introduced in play situations.
- Children will be encouraged to represent numbers.

#### CL

- The children will be involved in activities that promote listening and attention in small group situations.
- Children will begin to re-tell and join in with repeated refrains of familiar stories.
- Symbols will be used to support understanding of routines and expectations.
- Makaton will be introduced.
- Children will be encouraged to ask questions and use language to talk about their experiences and begin to offer their own ideas.

#### EAD

- We will be creating using a variety of different materials and beginning to develop their own ideas.
- We will be joining in with singing and through weekly band sessions learning about rhythms and different sounds.
- Through role play the children will be encouraged to be imaginative.
- Children will be encouraged to draw with increasing complexity and use shape to represent their ideas.