



## Year 2 long term plan 2021-2022

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Stories set in places that children have been</li> </ul>	<ul style="list-style-type: none"> <li>• Recount</li> <li>• Diary</li> <li>• Stories that mimic significant authors</li> <li>• Descriptive poem</li> </ul>	<ul style="list-style-type: none"> <li>• Letters</li> <li>• Non-chronological report</li> <li>• Poems that use rhyme</li> </ul>	<ul style="list-style-type: none"> <li>• Diary</li> <li>• Narrative</li> <li>• Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Diary</li> <li>• Instructions</li> <li>• Non-chronological report</li> <li>• Stories set in places that they have been</li> </ul>	<ul style="list-style-type: none"> <li>• Stories that mimic significant authors</li> <li>• Recount</li> <li>• Limericks</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Measurement</li> <li>• Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Measurement: Money</li> <li>• Geometry: Properties of shape</li> <li>• Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Statistics</li> <li>• Geometry</li> <li>• Multiplication and Division</li> <li>• Addition and Subtraction</li> <li>• Fractions</li> <li>• Positional language Mr McGregor's garden</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Measurement: Money</li> <li>• Geometry: Properties of shape</li> </ul>
<b>Science</b>	<p><u>Uses of everyday materials</u></p> <ul style="list-style-type: none"> <li>• Identify objects and the materials they are made from</li> <li>• Classify everyday objects and materials</li> <li>• Explain why some materials are more suitable than others</li> <li>• Investigate! Design a raincoat</li> <li>• Investigate! Explore objects and materials that can or cannot be shaped - choose own materials to make a model from <i>Tod and the Clock Angel</i></li> </ul>		<p><u>Animals including humans</u></p> <ul style="list-style-type: none"> <li>• Research the life cycles of different animals and present in an interesting way</li> <li>• Find out about and describe the basic needs of animals for survival</li> <li>• Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene</li> </ul>		<p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> <li>• Explore and compare things that are living and things that are not - Spot the stick insect</li> <li>• Create and act out food chains to identify different sources of food</li> <li>• Identify and name different plants and animals food in different habitats</li> </ul>	
<b>History</b>	<p><u>Elizabeth I</u></p> <ul style="list-style-type: none"> <li>• Use sources to describe a young Queen Elizabeth I and an older Queen Elizabeth I</li> <li>• Describe the events that happened during the battle of the Spanish Armada</li> <li>• Sequence significant events in Elizabeth I life on a timeline in chronological order</li> </ul>		<p><u>Amy Johnson</u></p> <ul style="list-style-type: none"> <li>• Order chronologically significant events that happened during Amy Johnson's flight to Australia</li> <li>• Describe why Amy Johnson was a significant individual for British history</li> </ul>		<p><u>Elizabeth II</u></p> <ul style="list-style-type: none"> <li>• Describe why Elizabeth II is a significant individual for British history</li> <li>• Discover and explore one of the homes of Queen Elizabeth II</li> <li>• Sequence significant events in Elizabeth II life on a time line in chronological order</li> <li>• Create Elizabeth II 's family tree to show an understand of our monarch and current Royal family</li> </ul>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Use simple compass directions to move around a map of Warwick Castle</li> <li>• Re-enact the battle of the Spanish Armada giving simple compass directions</li> </ul>		<p><u>Australia</u></p> <ul style="list-style-type: none"> <li>• Follow and give simple compass directions to navigate around a map of Australia</li> </ul>	<p><u>Australia</u></p> <ul style="list-style-type: none"> <li>• Identify Amy Johnson's flight route on a world map</li> <li>• Compare similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate 7 continents and 5 oceans using an atlas</li> </ul>	<ul style="list-style-type: none"> <li>• Locate hot and cold places in relation to the Equator on a world map</li> </ul>

		<ul style="list-style-type: none"> <li>Locate landmarks and cities on a map of Australia</li> <li>Devise a simple map of Australia by plotting landmarks and cities</li> </ul>	between Rugby and an area of Australia			
<b>Art</b>	<ul style="list-style-type: none"> <li>Explore the work of Paul Klee and create a Warwick Castle art piece</li> </ul>	<ul style="list-style-type: none"> <li>Create own Aboriginal Art piece</li> </ul>	<ul style="list-style-type: none"> <li>Explore the work of George Seurat and create a pointillism living things art piece</li> </ul>			
<b>DT</b>	<ul style="list-style-type: none"> <li>Follow a recipe and make Big Cook's Chocolate cake</li> </ul>	<ul style="list-style-type: none"> <li>Design and make a castle draw bridge using a winding mechanism and a hinge</li> <li>Apply sewing skills to create a flag for the re-enactment of the Battle of the Spanish Armada</li> <li>Enterprise project Christmas fair</li> </ul>	<ul style="list-style-type: none"> <li>Design and make a model bi-plane</li> </ul>	<ul style="list-style-type: none"> <li>Follow a recipe and make Peter Rabbit's Carrot cake</li> </ul>	<ul style="list-style-type: none"> <li>Design and cook a healthy pizza</li> <li>Enterprise project School summer fete</li> </ul>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>Esafty</li> </ul> <p><b><u>We are astronauts</u></b> Convert simple algorithms to programmes. Predict what a simple program will do and spot and debug errors in programmes.</p>	<p><b><u>We are games testers</u></b> Describe what happens in computer games. Predict what a program will do Think critically about computer games and their use. Learn how to use games safely and in balance with other activities</p>	<p><b><u>We are photographers</u></b> Use camera app and enhance and edit photographs. Select images for a shared portfolio</p>	<p><b><u>We are detectives</u></b> Open, compose and send emails. Open and listen to audio files. Use appropriate language in emails. Edit and format emails and learn about e-safety issues when using emails.</p>	<p><b><u>We are zoologists</u></b> Sort and classify a group of items by answering questions. collect data and use simple charting software to produce charts. Take, edit and enhance photographs. Record information on a digital map</p>	<p><b><u>We are researchers</u></b> Search for information on the internet. Use mind mapping to develop note-taking skills. Create and deliver a short multimedia presentation.</p>
<b>PE</b>	<ul style="list-style-type: none"> <li>Invasion games</li> <li>Multi-skills</li> </ul>	<ul style="list-style-type: none"> <li>Multi-skills</li> <li>Target games</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Outdoor adventurous activities</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Infant agility</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Athletics</li> </ul>	<ul style="list-style-type: none"> <li>Rounders</li> <li>Athletics</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Play solo and ensemble performances using glockenspiels</li> <li>Sing Christmas choruses</li> <li>Sing with expression and explore cultural context of music</li> </ul>	<ul style="list-style-type: none"> <li>Sequence notes to create own clapping rhythm based on creatures found in a garden habitat</li> <li>Play own clapping rhythm using a choice of percussion instruments</li> <li>Use movement to respond to contrasting sections of Vivaldi's Summer from four</li> </ul>	<ul style="list-style-type: none"> <li>Listening and responding to music</li> <li>Describe feelings provoked by a range of music pieces using pitch, tempo and dynamics in music</li> <li>Demonstrate mood through music using percussion instruments</li> <li>Experiment and compose a piece of storm music</li> </ul>			

			seasons			
<b>RE</b>	<ul style="list-style-type: none"> <li>How should we care for others and the world, and why does it matter?</li> </ul>	<ul style="list-style-type: none"> <li>How and why do we celebrate special and sacred times?</li> </ul>	<ul style="list-style-type: none"> <li>Who is a Muslim and what do they believe?</li> </ul>		<ul style="list-style-type: none"> <li>How can we learn from sacred books?</li> </ul>	
<b>PHSE</b>	<ul style="list-style-type: none"> <li>Taking care project</li> <li>How am I feeling?</li> </ul>	<ul style="list-style-type: none"> <li>Enterprise project</li> <li>Christmas fair</li> <li>My friends and me</li> </ul>	<ul style="list-style-type: none"> <li>Healthy me</li> </ul>	<ul style="list-style-type: none"> <li>Jobs in our community</li> </ul>	<ul style="list-style-type: none"> <li>My body</li> </ul>	<ul style="list-style-type: none"> <li>Enterprise project</li> <li>School summer fete</li> <li>What's the risk?</li> </ul>
<b>Class assemblies</b>	<ul style="list-style-type: none"> <li>School council representative. Democracy and the process of elections and voting</li> <li>Communities we belong to. What does it mean to be 'British'?</li> <li>Learning dispositons/ secrets of success</li> <li>Our school values</li> </ul>	<ul style="list-style-type: none"> <li>Anti- bullying</li> <li>eSafety</li> <li>Making friends and solving conflict</li> <li>Bonfire safety-Guy Fawkes link directly to modern democracy</li> </ul>	<ul style="list-style-type: none"> <li>Setting a challenging goal</li> <li>Overcoming a barrier</li> <li>Special people- Significant people in British History</li> <li>What have I achieved?</li> <li>Developing responsibility- looking after animals, each other, our school</li> </ul>	<ul style="list-style-type: none"> <li>Feeling proud</li> <li>Hope and disappointment</li> <li>Managing uncomfortable feelings- e.g. jealousy</li> </ul>	<ul style="list-style-type: none"> <li>Different kinds of families</li> <li>Celebrating difference and diversity</li> <li>Standing up for my beliefs</li> <li>Making changes happen- link to school council and how we make changes in our local community.</li> </ul>	<ul style="list-style-type: none"> <li>Where does food come from- global awareness and fair trade happy and staying healthy</li> <li>Saving energy around the world</li> <li>Pollution</li> </ul>
<b>Educational Visits</b>	Warwick Castle	11 b4 11 good deed: make the royal chocolate cake for members of the church community	Mosque RE visit	Mosque	Pond dipping and habitats.	Sandringham House

**Class texts:** Mr Majeika, The Queen's Nose, Horrid Henry Gets Rich Quick, Nim's Island and The Hodgeheg