



Year 1 long term plan 2021-2022

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> Traditional Tales Retelling stories Recount 	<ul style="list-style-type: none"> Non-fiction texts Retelling stories Instructions 	<ul style="list-style-type: none"> Traditional tales Recount Poetry with rhyme 	<ul style="list-style-type: none"> Non-fiction texts (glossaries) Retelling stories Postcards 	<ul style="list-style-type: none"> Retelling stories Story set in a place that they have been 	<ul style="list-style-type: none"> Postcards Plays Descriptive poetry
Maths	<ul style="list-style-type: none"> Place value Addition and subtraction Money 	<ul style="list-style-type: none"> Place value Addition and subtraction Time Geometry Position and direction 	<ul style="list-style-type: none"> Time Place value Addition and subtraction Length and height 	<ul style="list-style-type: none"> Multiplication Division Fractions Addition and subtraction 	<ul style="list-style-type: none"> Place value Four operations (add, subtract, multiply and divide) 	<ul style="list-style-type: none"> Money Weight Volume Position and direction
Science	<p><u>Animals including Humans</u></p> <ul style="list-style-type: none"> Explore and sort animal groups: mammals, fish, amphibians, reptiles and birds Research animal diets: carnivore, herbivore and omnivore Label body parts of humans and other animals Senses Investigate! What do we use our senses for? Seasons Participate in an Autumn walk around the school Observe changes from autumn to winter Record changes in the weather using the weather station around school Film and present a weather report about Autumn Film and present a weather report about Winter 		<p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> Describe properties of materials such as wood, metal, glass and plastic Distinguish between an object and the material from which it is made Compare and group everyday objects by their properties Investigate! Which material is best for the three little pigs to use for their house? Seasons Observe changes from winter to spring Record changes in the weather using the weather station Film and present a weather report about Spring 		<p><u>Plants</u></p> <ul style="list-style-type: none"> Label parts of a plant Name common garden plants that we have grown in the classroom Discover common tree and wild plants in our local area Investigate! Seasons Observe changes from spring to summer Record changes in the weather using the weather station Film and present a weather report about Summer 	
History	<p><u>Simple timelines</u></p> <ul style="list-style-type: none"> Create timeline of their life to show important events within their living memory Sequence events from an educational visit on a timeline Interpret a timeline showing significant events that have happened during their lifetime 		<p><u>Transport</u></p> <ul style="list-style-type: none"> Identify and compare how transport has changed over time Discover how transport has changed over time at Coventry Transport Museum Compare similarities and differences between Frank Whittle and Henry Ford 		<p><u>History of the local area</u></p> <ul style="list-style-type: none"> Research and share the history behind the game of Rugby Re-enact and film how the game of Rugby started 	
Geography	<p><u>Our local area</u></p> <ul style="list-style-type: none"> Discover human and physical features in our local area Interpret simple maps and symbols 		<p><u>The United Kingdom</u></p> <ul style="list-style-type: none"> Name the countries and capital cities 	<ul style="list-style-type: none"> Interpret simple maps and symbols Explore aerial view 	<ul style="list-style-type: none"> Identify and name the 7 continents and the 5 oceans of the world 	<ul style="list-style-type: none"> Investigate and discuss the human and physical

	<ul style="list-style-type: none"> Explore aerial view maps 	<ul style="list-style-type: none"> Recognise and describe famous landmarks within the UK 	maps		<ul style="list-style-type: none"> features found at the seaside Compare the features of the seaside to those of our local area 	
Art	<ul style="list-style-type: none"> Use collage techniques to create animal artwork 	<ul style="list-style-type: none"> Design and make a patchwork map of the UK using sewing techniques 	<ul style="list-style-type: none"> Print patterns linking to plants as inspired by the work of William Morris 	<ul style="list-style-type: none"> Gather artefacts from the seaside to create sculpture 		
DT	<ul style="list-style-type: none"> Make a harvest soup 	<ul style="list-style-type: none"> Enterprise project Christmas fair 	<ul style="list-style-type: none"> Create a home for one of the three pigs using a material of my choice. 	<ul style="list-style-type: none"> Design and make a vehicle using wheels and axles 	<ul style="list-style-type: none"> Create a moving picture using levers and sliders. 	<ul style="list-style-type: none"> Design and make the lighthouse keepers packed lunch Enterprise project School summer fete
Computing	<ul style="list-style-type: none"> E-safety <u>We are collectors</u> Use web search engines to collect pictures and explore ways in which collected pictures can be organised 	<p><u>We are celebrating</u></p> <p>Create a digital greetings card</p>	<p><u>We are painters</u></p> <p>Use painting tools to create and change images on the computer. Create an illustration for a particular purpose</p>	<p><u>We are treasure hunters</u></p> <p>Program toys using a sequence of instructions. Develop and record sequence of instructions as an algorithm and debug programmes.</p>	<p><u>We are storytellers</u></p> <p>Use sound recording equipment to record sounds. Share recordings with an audience.</p>	<p><u>We are TV chefs</u></p> <p>Produce a short cooking video based on healthy meal.</p>
PE	<ul style="list-style-type: none"> Invasion games Multi-skills 	<ul style="list-style-type: none"> Multi-skills Target games 	<ul style="list-style-type: none"> Dance Infant agility 	<ul style="list-style-type: none"> Dance Infant agility 	<ul style="list-style-type: none"> Gymnastics Athletics 	<ul style="list-style-type: none"> Rounders Athletics
Music	<ul style="list-style-type: none"> Performance and understanding of rhythm Singing Christmas choruses Sing with expression and exploring cultural context of music 	<ul style="list-style-type: none"> Basic instrument skills Play in time with others Learn how to use a drum to make a beat 	<ul style="list-style-type: none"> Learn how to play glockenspiels Play accurately and in time with the correct notes Play in time with others Learn how to play a c major scale 			
RE	<ul style="list-style-type: none"> What does it mean to belong to a faith community? 	<ul style="list-style-type: none"> How and why do we celebrate special and sacred times? 	<ul style="list-style-type: none"> Who is a Christian and what do they believe? 	<ul style="list-style-type: none"> What makes some places sacred? 		
PHSE	<ul style="list-style-type: none"> Taking care project My family and me 	<ul style="list-style-type: none"> Enterprise project Christmas fair Being the healthiest me 	<ul style="list-style-type: none"> Citizenship 	<ul style="list-style-type: none"> Caring for the wider world 	<ul style="list-style-type: none"> Safe me 	<ul style="list-style-type: none"> Enterprise project School summer fete Economics

Class assemblies	<ul style="list-style-type: none"> • School council representatives-introduce democracy. • Getting to know each other. • Happy playtimes. • Our school value of friendship 	<ul style="list-style-type: none"> • Making friends • Falling out with a friend . How do we solve this? • What is bullying? • Dealing with worries • Asking for help- using our networks 	<ul style="list-style-type: none"> • Felling proud of personal achievements • Growing - up what have I achieved so far? • Setting a personal goal • Famous role models • What makes us unique 	<ul style="list-style-type: none"> • People who help us • Mental health awareness • How to stay fit and healthy 	<ul style="list-style-type: none"> • People and places around the world- what makes us the same and different • Knowing right from wrong- being a good citizen. • Making changes happen- link to school council and how we make changes in our school community. 	<ul style="list-style-type: none"> • Making change happen: How can we care for our planet?
Educational Visits	Walk to local shop and buy ingredients for a picnic. Have a picnic at the park and look at local geography.	Sealife Centre	Coventry Transport Museum	Church	Walk to town focus on local history (Rugby the game). 11 b4 11 good deed: litter pick in our local area	Hunstanton
Class texts: Julia Donaldson (e.g. The Gruffalo, Room on the Broom) and Traditional Tales (e.g. The Ugly Duckling)						