

Remote Education: Information for Parents

This information is intended to help pupils and parents or carers understand what to expect from remote education if pupils are required to remain at home for reasons related to Covid-19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote education, your child's class teacher will provide a link to online teaching resources and will set work on class dojo. This will be in Maths and English. Pupils will need to login to class dojo to access the resources. A member of staff from school will phone you on the first day of isolation.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same broad and balanced curriculum, following the schools long term plans, remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical science will be modelled on screen and any planned visits will be virtual.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Number of hours	3 hours per day Key stage 1
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	4 hours per day Key stage 2
Breakdown of hours when a class bubble has to isolate	<p>Years 1-6:</p> <p>Each day, in Years 1-6 there will be scheduled live lessons to support the children with the learning tasks that they are set. These lessons will be delivered through Teams meetings:</p> <p>Mon, Weds, Fri 9.30am, 10.30am, 1pm, 3pm</p> <p>Tues, Thurs 9am, 10.30am, 1pm, 3pm</p> <p>On a Mon, Weds and Friday at 9:00 am a link will be uploaded on each classes dojo page so that the children can access a live PE session.</p> <p>The daily live lessons will cover Maths, English a foundation subject and a class read each day.</p> <p>Nursery and Reception Classes:</p> <p>Nursery children will have access to class dojo Learning activities will be uploaded each day to support key areas of development. Teacher led video clips will provide structured activities and support the learning tasks provided.</p> <p>On a Friday afternoon, the whole school's learning task will be centered around the 'challenge time themes' for the half term. This aspect of remote learning will mirror the in school provision that usually requires the children to apply knowledge and skills to a whole school learning project.</p>
Breakdown of hours when an individual pupil has to isolate	<p>A Teams call will be arranged for 9:15 (either teacher or TA) to discuss the work for the day.</p> <p>A second TEAMS call will be arranged 1:30 (either class teacher or TA) to review the mornings learning tasks and outline the learning for the afternoon.</p> <p>The daily learning will cover Maths, English a foundation subject and access to the class read. Work will be posted on Class dojo. The Year group Teaching team will give feedback on completed work throughout the day.</p>

Accessing remote education

How will my child access any online remote education you are providing?

We will send links to Microsoft Teams meetings. We will deliver live teaching and then learning resources will be posted on Class dojo for the children to access throughout the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

- please contact us via the school office if you do not have digital or online access and we will let you know how we can support your child with their learning. We have some devices that have been issued by DFE to lend to families to support during this period.
- We understand that children learn in different ways. If you would prefer a paper copy of the learning activities, these can be collected from the school on a weekly basis. Teams is accessible on mobile phones so children can join in with online live teaching sessions prior to using printed materials.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons), including use of Microsoft Teams
- recorded teaching (e.g. Recorded Lessons, Oak National Academy lessons and video/audio recordings made by teachers where appropriate)
- links to online activities or websites for research
- teacher-made learning resources on Class Dojo
- shared class texts to be read to the children each day
- Year 2-6 can access TimesTable Rockstars to enable them to practise their multiplication tables daily
- Additional online learning links are available on each class page of the school website
- All children have been provided with logins. If you are having details accessing any of the remote learning online sites, please contact school on 01788544096 or email office@riverside-academy.org

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- children are expected to log in to each Teams call and a register will be kept of all attendees
- work set via Class Dojo or the Teams call is expected to be submitted before 3:15 pm each day. Remote learning is not optional; it enables your child to continue learning whilst they are not in school with their class teacher and is important for their continued academic success.
- parents and carers are not expected to teach the children but discussion of their learning is encouraged. Parents and Carers are expected to set routines and support their child's education. Younger children will need more adult support to complete assignments than older children as they are still developing their independent learning skills. If parents or carers need support with any aspect of their child's home learning, they are able to contact their child's class teacher by emailing office@riverside-academy.org

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- registers will be kept for each online session
- work set online will be marked and feedback will be given each day
- if children are not engaging with the online learning, we will contact you by phone and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- work submitted online via Class Dojo will be marked by a member of the teaching team, with appropriate comments to either help correct misconceptions or to suggest a challenge
- work submitted online will be marked by the end of each day
- During the live lessons, children are encouraged to use the chat function to answer questions and receive feedback from teachers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- work will be differentiated to match the broad requirements of each year group
- a member of the teaching team will be available to offer additional support if needed during the Teams call
- Members of the school SEND team will continue to work closely with the Specialist Teaching and Educational Psychology Service to support individual pupils/ families.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As your child's class teacher will be teaching all day in school, they will not be able to create a bespoke set of resources for an individual.

Our provision in these circumstances will be as follows: For work purposes, you will be asked to access the Government backed website The Oak National Academy <https://classroom.thenational.academy/schedule-by-year>.

Your child's class teacher will email links to you or will advise you which topics are being covered in class so that you can choose a similar one on the website.

Work for your child to complete will be uploaded to their portfolio on class dojo. Any additional work completed via the oak Academy can be photographed and uploaded to your child's page. Your child's class teacher will call you each week for feedback on your child's progress and to support with any aspects of learning.

